



The New York State Report Card 2011–12

School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**
District **OSSINING UNION FREE SCHOOL
DISTRICT**
Principal **REGINA CELLIO**
Telephone **(914) 762-5740**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	300	277	319
Ungraded Elementary	6	2	0
Grade 7	289	301	283
Grade 8	263	293	309
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	4	8
Total K-12	861	877	919

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			22
Grade 8			
English	19	26	28
Mathematics	23	22	30
Science	21	16	22
Social Studies	19	26	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **ANNE M DORNER MIDDLE SCHOOL**
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District **OSSINING UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	260	30%	237	27%	248	27%
Reduced Price Lunch	93	11%	77	9%	104	11%
Limited English Proficient	52	6%	51	6%	67	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	151	18%	150	17%	145	16%
Hispanic or Latino	346	40%	379	43%	429	47%
Asian or Native Hawaiian/Other Pacific Islander	41	5%	43	5%	42	5%
White	320	37%	300	34%	295	32%
Multiracial	3	0%	5	1%	8	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	93	11%	106	12%	69	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ANNE M DORNER MIDDLE SCHOOL**
 School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	69	66	67
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	14%	0%	3%
Percent with Fewer than Three Years of Experience	9%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	46%	55%	58%
Total Number of Core Classes	239	226	209
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	337	304	320
Percent Taught by Teachers Without Appropriate Certification	8%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	33%	0%
Turnover Rate of All Teachers	13%	12%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

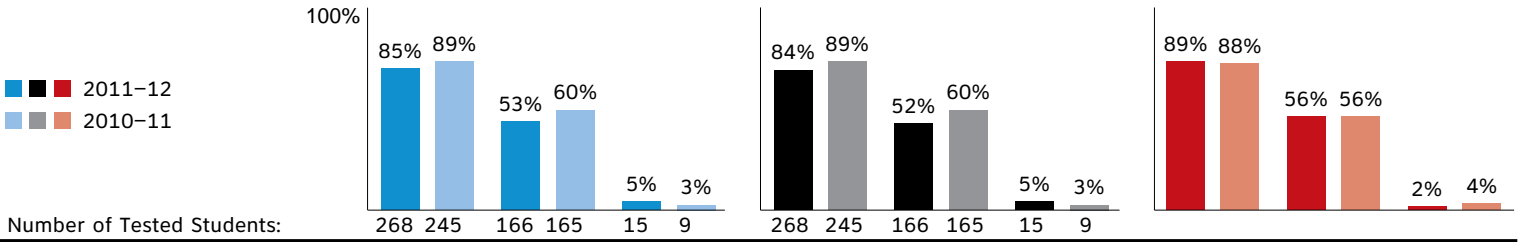
School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 644-785 662-785 694-785
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	85%	53%	5%	275	89%	60%	3%
Female	147	90%	61%	6%	132	89%	64%	2%
Male	168	81%	46%	4%	143	89%	57%	5%
American Indian or Alaska Native								
Black or African American	41	76%	51%	2%	43	81%	60%	2%
Hispanic or Latino	154	80%	37%	3%	133	86%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	14	-	-	-
White	104	94%	70%	7%	82	95%	79%	5%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	16	100%	94%	19%	17	100%	71%	6%
General-Education Students	257	94%	63%	6%	237	97%	69%	4%
Students with Disabilities	58	47%	9%	0%	38	42%	5%	0%
English Proficient	289	90%	57%	5%	259	92%	64%	3%
Limited English Proficient	26	27%	0%	0%	16	44%	0%	0%
Economically Disadvantaged	146	75%	34%	1%	132	82%	40%	2%
Not Disadvantaged	169	93%	69%	8%	143	96%	78%	5%
Migrant								
Not Migrant	315	85%	53%	5%	275	89%	60%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

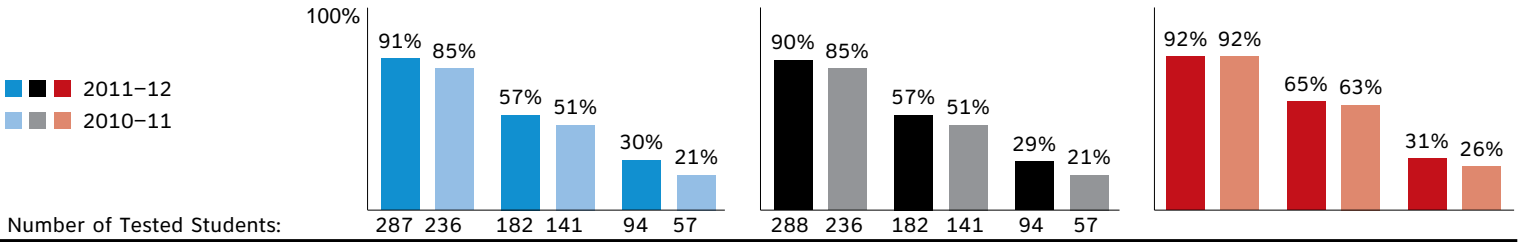
School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 640–780 674–780 700–780
2011 Mean Score: 674



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	317	91%	57%	30%	277	85%	51%	21%
Female	147	92%	56%	29%	133	83%	51%	18%
Male	170	89%	58%	31%	144	87%	51%	23%
American Indian or Alaska Native								
Black or African American	41	80%	54%	15%	43	81%	44%	12%
Hispanic or Latino	156	90%	43%	20%	136	79%	38%	7%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	14	–	–	–
White	104	94%	74%	45%	81	96%	72%	38%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	16	100%	100%	63%	17	94%	71%	71%
General-Education Students	259	95%	66%	36%	240	90%	59%	24%
Students with Disabilities	58	71%	17%	3%	37	54%	0%	0%
English Proficient	289	92%	62%	33%	258	88%	55%	22%
Limited English Proficient	28	79%	7%	0%	19	42%	0%	0%
Economically Disadvantaged	148	87%	41%	13%	134	75%	32%	9%
Not Disadvantaged	169	93%	72%	44%	143	94%	69%	31%
Migrant								
Not Migrant	317	91%	57%	30%	277	85%	51%	21%

NOTES

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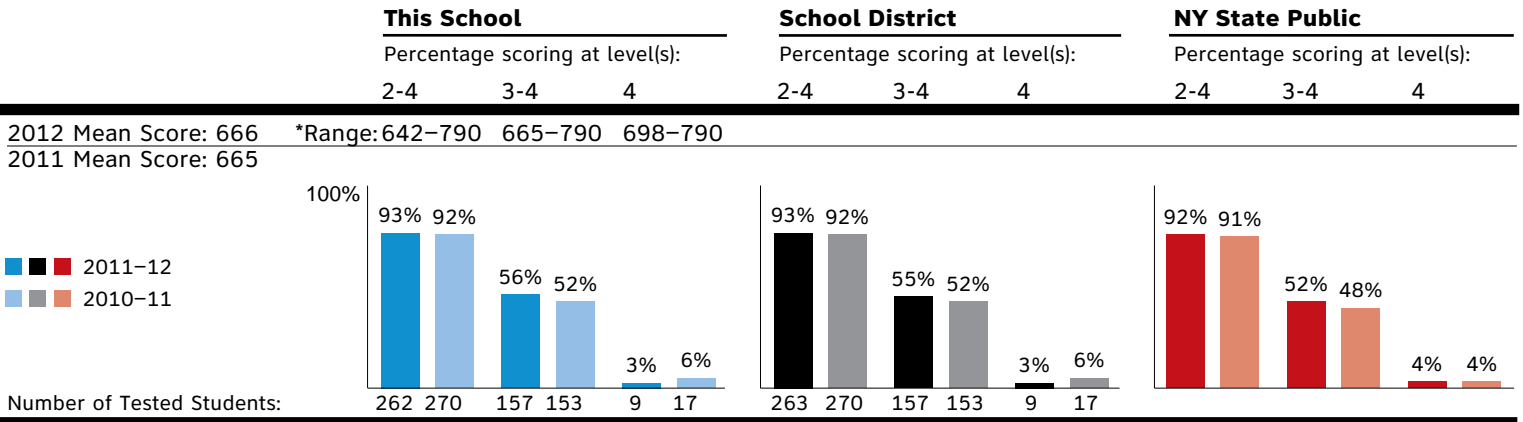
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	93%	56%	3%	294	92%	52%	6%
Female	133	93%	59%	5%	135	95%	55%	9%
Male	148	93%	53%	2%	159	89%	50%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	41	85%	51%	0%	58	84%	40%	3%
Hispanic or Latino	142	92%	44%	1%	117	90%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	14	-	-	-
White	81	98%	74%	6%	104	97%	70%	13%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	17	100%	76%	12%	15	100%	100%	0%
General-Education Students	241	98%	65%	4%	257	96%	59%	7%
Students with Disabilities	40	68%	3%	0%	37	62%	5%	0%
English Proficient	262	95%	60%	3%	275	94%	56%	6%
Limited English Proficient	19	63%	5%	0%	19	63%	0%	0%
Economically Disadvantaged	134	87%	38%	1%	112	90%	38%	2%
Not Disadvantaged	147	99%	72%	5%	182	93%	60%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	281	93%	56%	3%	294	92%	52%	6%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

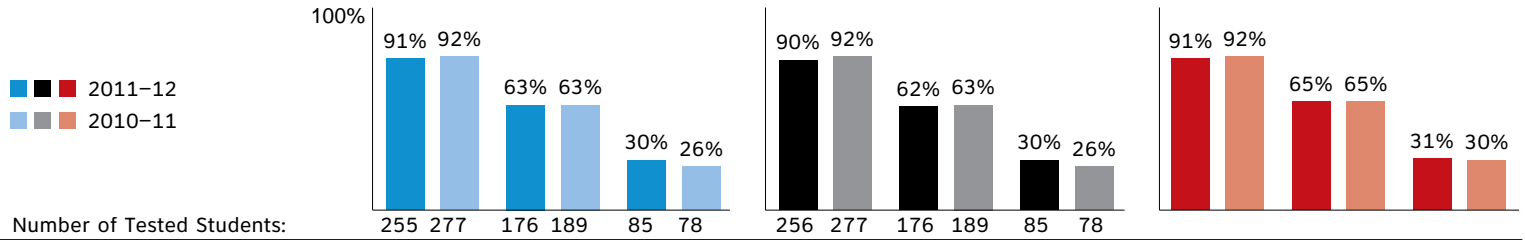
School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639–800 670–800 694–800
2011 Mean Score: 676



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	281	91%	63%	30%	301	92%	63%	26%
Female	133	89%	64%	29%	138	92%	59%	25%
Male	148	92%	61%	31%	163	92%	66%	26%
American Indian or Alaska Native								
Black or African American	41	78%	54%	24%	58	86%	48%	16%
Hispanic or Latino	142	89%	51%	16%	124	90%	49%	15%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	14	–	–	–
White	81	99%	83%	52%	104	96%	83%	42%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	17	100%	82%	59%	15	100%	93%	47%
General-Education Students	241	95%	72%	35%	264	95%	69%	30%
Students with Disabilities	40	63%	5%	0%	37	70%	16%	0%
English Proficient	262	93%	66%	32%	275	94%	68%	28%
Limited English Proficient	19	63%	11%	0%	26	73%	8%	0%
Economically Disadvantaged	134	81%	42%	14%	119	88%	49%	13%
Not Disadvantaged	147	99%	82%	45%	182	95%	72%	35%
Migrant								
Not Migrant	281	91%	63%	30%	301	92%	63%	26%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

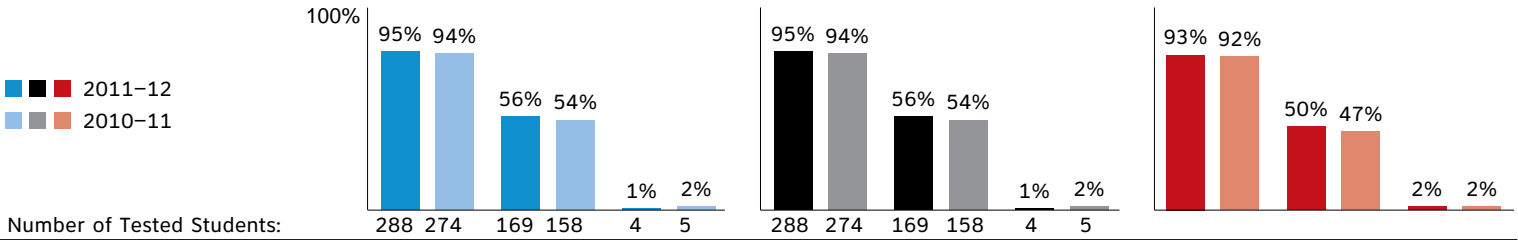
School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 628-790 658-790 699-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	95%	56%	1%	292	94%	54%	2%
Female	138	96%	62%	3%	134	95%	61%	3%
Male	165	94%	50%	0%	158	93%	48%	1%
American Indian or Alaska Native								
Black or African American	64	95%	38%	0%	46	85%	30%	0%
Hispanic or Latino	119	92%	46%	0%	125	94%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	13	-	-	-
White	103	98%	74%	3%	107	97%	69%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	100%	82%	6%	14	100%	93%	0%
General-Education Students	270	98%	62%	1%	251	96%	62%	2%
Students with Disabilities	33	70%	3%	0%	41	78%	7%	0%
English Proficient	287	97%	59%	1%	280	95%	56%	2%
Limited English Proficient	16	56%	0%	0%	12	75%	0%	0%
Economically Disadvantaged	112	89%	36%	0%	129	90%	39%	0%
Not Disadvantaged	191	98%	68%	2%	163	97%	66%	3%
Migrant								
Not Migrant	303	95%	56%	1%	292	94%	54%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

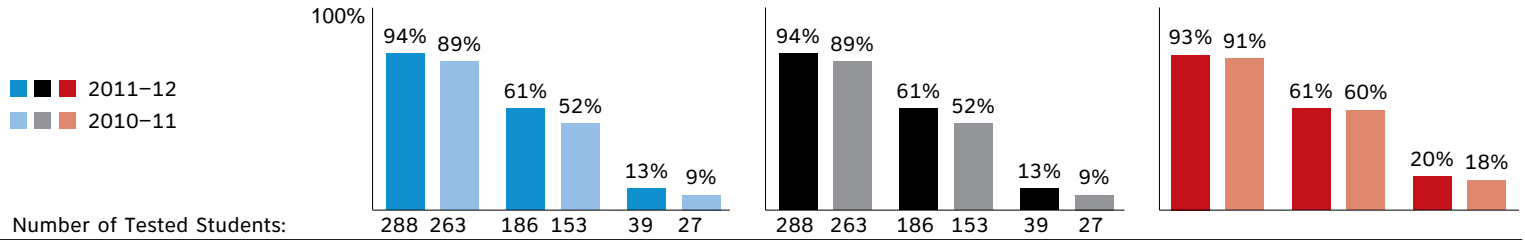
School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 639-775 674-775 704-775
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	94%	61%	13%	296	89%	52%	9%
Female	139	94%	65%	16%	135	90%	55%	10%
Male	167	94%	57%	10%	161	88%	49%	9%
American Indian or Alaska Native								
Black or African American	64	91%	39%	3%	46	83%	33%	0%
Hispanic or Latino	122	91%	55%	5%	129	87%	43%	4%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	13	-	-	-
White	103	99%	77%	25%	107	93%	66%	16%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	100%	88%	29%	14	93%	86%	36%
General-Education Students	273	96%	65%	14%	255	94%	59%	11%
Students with Disabilities	33	79%	24%	0%	41	59%	7%	0%
English Proficient	287	95%	63%	14%	280	90%	54%	10%
Limited English Proficient	19	74%	21%	0%	16	69%	13%	0%
Economically Disadvantaged	114	90%	50%	4%	133	83%	35%	3%
Not Disadvantaged	192	96%	67%	18%	163	93%	66%	14%
Migrant								
Not Migrant	306	94%	61%	13%	296	89%	52%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

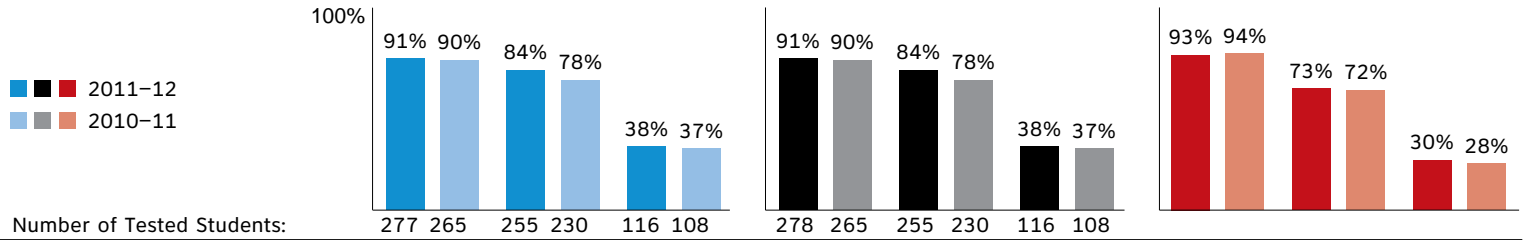
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	11	64%	36%	0%	17	82%	53%	18%
Female	5	80%	40%	0%	7	71%	57%	29%
Male	6	50%	33%	0%	10	90%	50%	10%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	80%	40%	20%
Hispanic or Latino	6	67%	33%	0%	7	86%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	-	-	-	5	80%	40%	20%
Multiracial								
Small Group Totals	5	60%	40%	0%				
General-Education Students	4	-	-	-	14	-	-	-
Students with Disabilities	7	-	-	-	3	-	-	-
English Proficient	8	-	-	-	15	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	7	-	-	-	10	70%	50%	20%
Not Disadvantaged	4	-	-	-	7	100%	57%	14%
Migrant								
Not Migrant	11	64%	36%	0%	17	82%	53%	18%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	292	270	251	116	278	251	221	105

2 Student Performance

School **ANNE M DORNER MIDDLE SCHOOL**
 School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-				
Female								
Male	1	-	-	-				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	-	-	-				
General-Education Students								
Students with Disabilities	1	-	-	-				
English Proficient	1	-	-	-				
Limited English Proficient								
Economically Disadvantaged	1	-	-	-				
Not Disadvantaged								
Migrant								
Not Migrant	1	-	-	-				

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2 Student Performance

School **ANNE M DORNER MIDDLE SCHOOL**
 School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-				
Female								
Male	1	-	-	-				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	-	-	-				
General-Education Students								
Students with Disabilities	1	-	-	-				
English Proficient	1	-	-	-				
Limited English Proficient								
Economically Disadvantaged	1	-	-	-				
Not Disadvantaged								
Migrant								
Not Migrant	1	-	-	-				

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2 Student Performance

School **ANNE M DORNER MIDDLE SCHOOL**
 School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1	—	—	—	0	—	—	—	1	—	—	—	—
U.S. History and Government	1	—	—	—	0	—	—	—	1	—	—	—	—
Science	1	—	—	—	0	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0	—	—	—	—
Mathematics	0	—	—	—	—
Social Studies	0	—	—	—	—
Science	0	—	—	—	—

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2 Student Performance

School **ANNE M DORNER MIDDLE SCHOOL**
 School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	168	100%	99%	35%	166	—	—	—	2	—	—	—
	2010-11	157	100%	97%	32%	157	100%	97%	32%	0			
	2009-10	150	99%	98%	30%	145	100%	99%	31%	5	80%	80%	0%
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	292	92%	86%	40%	267	93%	87%	43%	25	88%	72%	4%
	2010-11	278	90%	79%	38%	240	95%	88%	43%	38	63%	29%	8%
	2009-10	251	87%	76%	29%	210	91%	81%	35%	41	66%	51%	0%
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ANNE M DORNER MIDDLE SCHOOL**
School ID **66-14-01-03-0006**

District **OSSINING UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 5-6)	2011-12	28	7%	11%	18%	64%	10	20%	30%	30%	20%	18	0%	0%	11%	89%	
	2010-11	19	16%	5%	79%	0%	12	25%	8%	67%	0%	7	0%	0%	100%	0%	
	2009-10	20	5%	25%	45%	25%	10	0%	40%	20%	40%	10	10%	10%	70%	10%	
Reading and Writing (Grades 5-6)	2011-12	28	7%	36%	29%	29%	10	20%	40%	20%	20%	18	0%	33%	33%	33%	
	2010-11	19	21%	26%	37%	16%	12	25%	17%	42%	17%	7	14%	43%	29%	14%	
	2009-10	20	10%	45%	35%	10%	10	10%	40%	40%	10%	10	10%	50%	30%	10%	
Listening and Speaking (Grades 7-8)	2011-12	37	8%	5%	30%	57%	25	12%	8%	36%	44%	12	0%	0%	17%	83%	
	2010-11	41	15%	15%	22%	49%	27	19%	22%	22%	37%	14	7%	0%	21%	71%	
	2009-10	38	5%	26%	26%	42%	27	7%	26%	30%	37%	11	0%	27%	18%	55%	
Reading and Writing (Grades 7-8)	2011-12	37	14%	32%	32%	22%	25	20%	32%	24%	24%	12	0%	33%	50%	17%	
	2010-11	41	22%	29%	22%	27%	27	30%	26%	15%	30%	14	7%	36%	36%	21%	
	2009-10	38	21%	45%	16%	18%	27	19%	48%	15%	19%	11	27%	36%	18%	18%	
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-	
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-	
	2010-11	0					0					0					
	2009-10	0					0					0					

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