



The New York State Report Card 2011–12

School **ASPIRE PREPARATORY MIDDLE
SCHOOL**

School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**

Principal **STEVEN COBB**

Telephone **(718) 231-6592**

Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#11**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	165	130	109
Ungraded Elementary	1	0	1
Grade 7	232	162	128
Grade 8	156	224	156
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	554	516	394

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			26
Grade 8			
English	28	28	26
Mathematics	28	30	27
Science	28	30	25
Social Studies	28		27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
 School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	0	0%	353	68%	278	71%
Reduced Price Lunch	0	0%	41	8%	30	8%
Limited English Proficient	67	12%	71	14%	43	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	1%	3	1%	1	0%
Black or African American	174	31%	142	28%	102	26%
Hispanic or Latino	304	55%	308	60%	242	61%
Asian or Native Hawaiian/Other Pacific Islander	32	6%	26	5%	18	5%
White	41	7%	37	7%	31	8%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		92%		92%
Student Suspensions	30	5%	60	11%	51	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
 School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	36	31	33
Percent with No Valid Teaching Certificate	17%	3%	0%
Percent Teaching Out of Certification	19%	10%	0%
Percent with Fewer than Three Years of Experience	31%	13%	27%
Percentage with Master's Degree Plus 30 Hours or Doctorate	28%	32%	36%
Total Number of Core Classes	99	83	32
Percent Not Taught by Highly Qualified Teachers in This School*	18%	7%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	121	101	33
Percent Taught by Teachers Without Appropriate Certification	26%	8%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	52%	50%
Turnover Rate of All Teachers	28%	42%	39%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

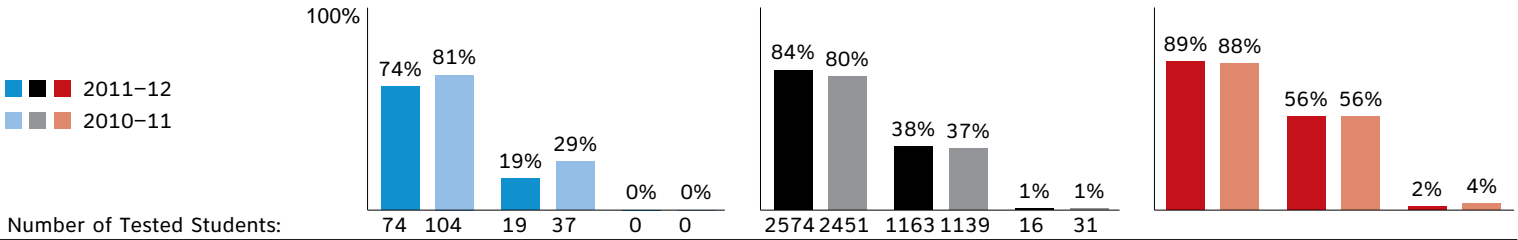
School **ASPIRE PREPARATORY MIDDLE SCHOOL**
School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 651 *Range: 644-785 662-785 694-785
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	74%	19%	0%	129	81%	29%	0%
Female	45	80%	20%	0%	58	84%	33%	0%
Male	55	69%	18%	0%	71	77%	25%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	22	73%	23%	0%	30	80%	20%	0%
Hispanic or Latino	64	73%	16%	0%	87	83%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	9	100%	33%	0%	9	-	-	-
Multiracial								
Small Group Totals	5	40%	20%	0%	12	67%	33%	0%
General-Education Students	76	82%	25%	0%	96	91%	39%	0%
Students with Disabilities	24	50%	0%	0%	33	52%	0%	0%
English Proficient	88	76%	22%	0%	113	87%	33%	0%
Limited English Proficient	12	58%	0%	0%	16	38%	0%	0%
Economically Disadvantaged	86	73%	17%	0%	116	81%	26%	0%
Not Disadvantaged	14	79%	29%	0%	13	77%	54%	0%
Migrant								
Not Migrant	100	74%	19%	0%	129	81%	29%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

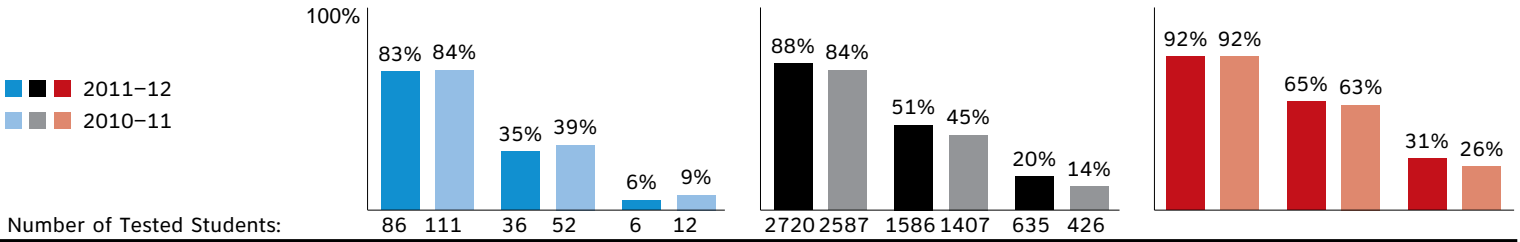
School **ASPIRE PREPARATORY MIDDLE SCHOOL**
 School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 660 *Range: 640–780 674–780 700–780
 2011 Mean Score: 666



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	83%	35%	6%	132	84%	39%	9%
Female	46	87%	30%	4%	60	87%	42%	12%
Male	57	81%	39%	7%	72	82%	38%	7%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	24	75%	46%	8%	30	77%	33%	10%
Hispanic or Latino	65	88%	29%	3%	89	90%	40%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	9	89%	56%	22%	9	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	5	60%	20%	0%	13	62%	46%	15%
General-Education Students	79	91%	43%	8%	99	94%	48%	12%
Students with Disabilities	24	58%	8%	0%	33	55%	12%	0%
English Proficient	88	86%	36%	7%	113	88%	44%	11%
Limited English Proficient	15	67%	27%	0%	19	58%	11%	0%
Economically Disadvantaged	87	84%	34%	5%	118	84%	39%	8%
Not Disadvantaged	16	81%	38%	13%	14	86%	43%	14%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	103	83%	35%	6%	132	84%	39%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

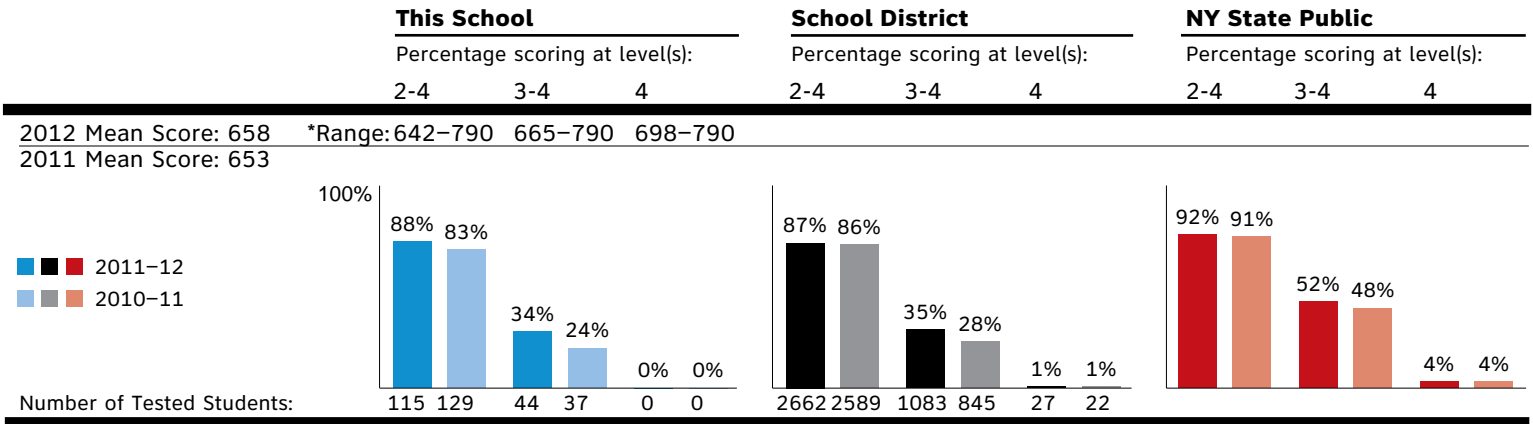
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	88%	34%	0%	155	83%	24%	0%
Female	60	95%	35%	0%	77	84%	32%	0%
Male	70	83%	33%	0%	78	82%	15%	0%
American Indian or Alaska Native								
Black or African American	27	85%	37%	0%	49	90%	35%	0%
Hispanic or Latino	89	92%	34%	0%	83	81%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	11	82%	55%	0%
White	10	-	-	-	12	75%	17%	0%
Multiracial								
Small Group Totals	14	71%	29%	0%				
General-Education Students	101	96%	39%	0%	129	84%	28%	0%
Students with Disabilities	29	62%	17%	0%	26	77%	4%	0%
English Proficient	115	94%	38%	0%	138	89%	26%	0%
Limited English Proficient	15	47%	0%	0%	17	35%	6%	0%
Economically Disadvantaged	112	88%	34%	0%	126	82%	21%	0%
Not Disadvantaged	18	89%	33%	0%	29	90%	38%	0%
Migrant								
Not Migrant	130	88%	34%	0%	155	83%	24%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

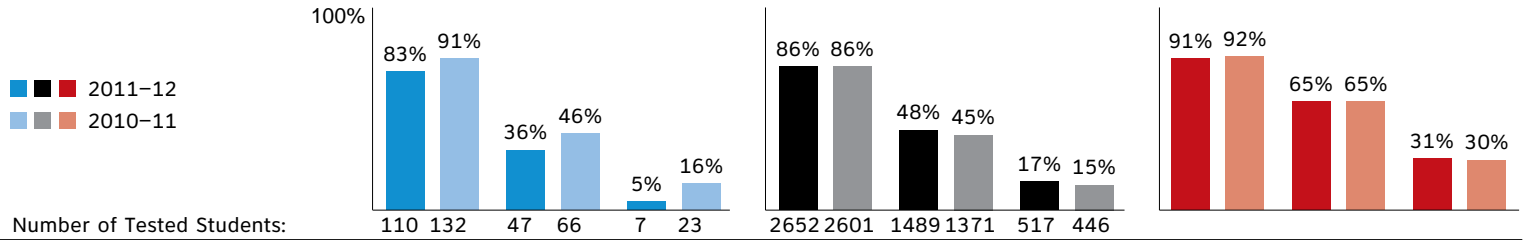
School **ASPIRE PREPARATORY MIDDLE SCHOOL**
 School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 639–800 670–800 694–800
 2011 Mean Score: 669



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	132	83%	36%	5%	145	91%	46%	16%
Female	60	87%	37%	8%	74	86%	45%	16%
Male	72	81%	35%	3%	71	96%	46%	15%
American Indian or Alaska Native								
Black or African American	27	74%	37%	4%	48	92%	58%	23%
Hispanic or Latino	91	89%	38%	4%	75	91%	33%	9%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	100%	82%	36%
White	10	–	–	–	11	82%	36%	9%
Multiracial								
Small Group Totals	14	64%	14%	14%				
General-Education Students	102	89%	42%	7%	130	92%	48%	17%
Students with Disabilities	30	63%	13%	0%	15	80%	20%	7%
English Proficient	115	88%	41%	6%	132	94%	48%	17%
Limited English Proficient	17	53%	0%	0%	13	62%	15%	8%
Economically Disadvantaged	114	84%	36%	6%	119	90%	45%	15%
Not Disadvantaged	18	78%	33%	0%	26	96%	50%	19%
Migrant								
Not Migrant	132	83%	36%	5%	145	91%	46%	16%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

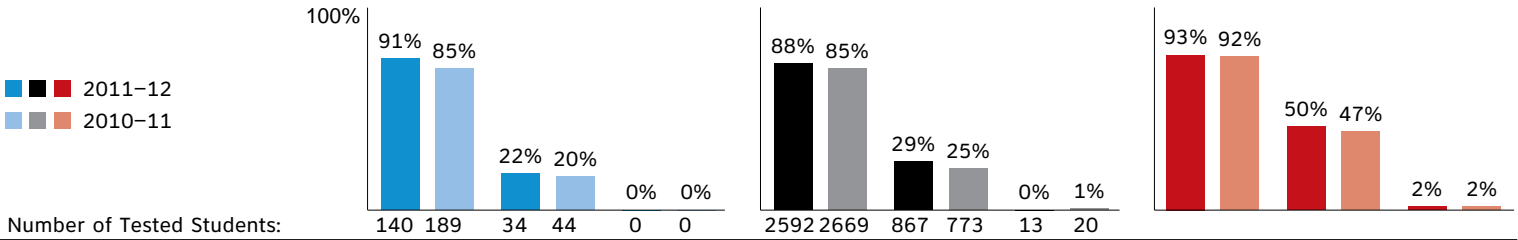
School **ASPIRE PREPARATORY MIDDLE SCHOOL**
School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 647 *Range: 628–790 658–790 699–790
2011 Mean Score: 643



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	154	91%	22%	0%	222	85%	20%	0%
Female	70	96%	30%	0%	100	91%	27%	0%
Male	84	87%	15%	0%	122	80%	14%	0%
American Indian or Alaska Native					2	–	–	–
Black or African American	53	94%	28%	0%	62	90%	16%	0%
Hispanic or Latino	80	93%	13%	0%	133	82%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	82%	55%	0%	9	–	–	–
White	10	70%	30%	0%	16	94%	44%	0%
Multiracial								
Small Group Totals					11	82%	27%	0%
General-Education Students	130	93%	25%	0%	190	89%	23%	0%
Students with Disabilities	24	79%	4%	0%	32	59%	3%	0%
English Proficient	141	95%	24%	0%	187	91%	24%	0%
Limited English Proficient	13	46%	0%	0%	35	51%	0%	0%
Economically Disadvantaged	118	92%	22%	0%	179	84%	18%	0%
Not Disadvantaged	36	89%	22%	0%	43	88%	28%	0%
Migrant								
Not Migrant	154	91%	22%	0%	222	85%	20%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

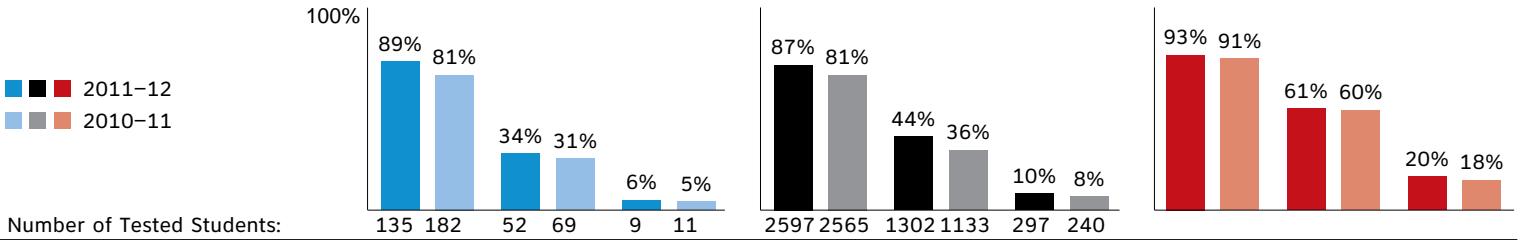
School **ASPIRE PREPARATORY MIDDLE SCHOOL**
 School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 663 *Range: 639-775 674-775 704-775
 2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	89%	34%	6%	225	81%	31%	5%
Female	70	89%	31%	6%	102	85%	30%	7%
Male	82	89%	37%	6%	123	77%	31%	3%
American Indian or Alaska Native					2	-	-	-
Black or African American	52	98%	46%	8%	62	85%	37%	3%
Hispanic or Latino	79	84%	24%	4%	135	79%	23%	3%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	64%	9%	9	-	-	-
White	10	70%	20%	10%	17	82%	47%	12%
Multiracial								
Small Group Totals					11	82%	64%	27%
General-Education Students	128	91%	39%	7%	193	83%	34%	6%
Students with Disabilities	24	79%	8%	0%	32	69%	9%	0%
English Proficient	139	92%	36%	6%	187	88%	37%	6%
Limited English Proficient	13	54%	15%	0%	38	47%	0%	0%
Economically Disadvantaged	117	88%	33%	6%	180	81%	29%	4%
Not Disadvantaged	35	91%	37%	6%	45	82%	36%	7%
Migrant								
Not Migrant	152	89%	34%	6%	225	81%	31%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

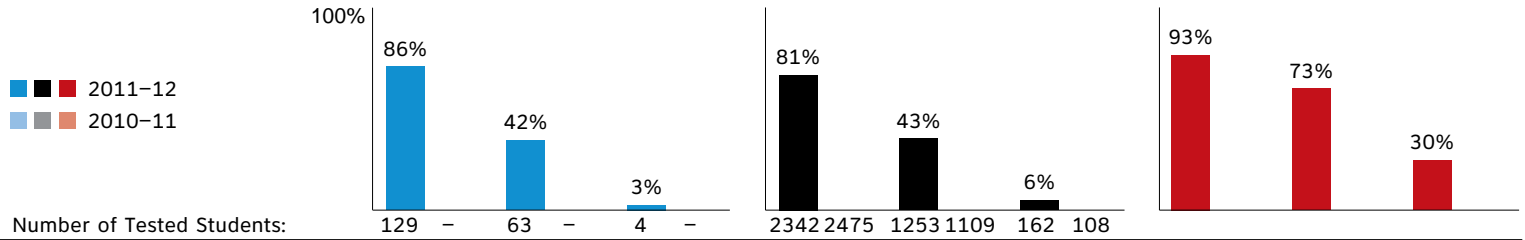
2 Student Performance

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	86%	42%	3%	215	74%	24%	0%
Female	70	86%	47%	1%	100	74%	24%	0%
Male	80	86%	38%	4%	115	75%	23%	0%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	51	94%	49%	2%	59	83%	25%	0%
Hispanic or Latino	79	80%	34%	4%	130	72%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	73%	0%	8	-	-	-
White	9	89%	33%	0%	16	69%	44%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	-	-	-	-	10	70%	50%	0%
General-Education Students	128	91%	47%	3%	184	79%	26%	0%
Students with Disabilities	22	59%	14%	0%	31	45%	13%	0%
English Proficient	138	89%	46%	3%	181	81%	28%	0%
Limited English Proficient	12	50%	0%	0%	34	38%	0%	0%
Economically Disadvantaged	116	85%	45%	3%	169	73%	23%	0%
Not Disadvantaged	34	88%	32%	0%	46	78%	26%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	150	86%	42%	3%	215	74%	24%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	3	-	-	-

2 Student Performance

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
 School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	10	100%	100%	30%	10	100%	100%	30%	0			
	2010-11	0				0				0			
	2009-10	58	100%	100%	10%	58	100%	100%	10%	0			
Geometry	2011-12	0				0				0			
	2010-11	30	57%	23%	0%	30	57%	23%	0%	0			
	2009-10	15	100%	100%	20%	15	100%	100%	20%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	189	35%	21%	0%	165	38%	24%	0%	24	17%	0%	0%
	2009-10	33	100%	100%	12%	33	100%	100%	12%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	16	0%	13%	25%	63%	12	—	—	—	—	4	—	—	—	—	—
	2010-11	19	5%	5%	37%	53%	11	9%	9%	9%	73%	8	0%	0%	75%	25%	
	2009-10	20	5%	20%	35%	40%	16	—	—	—	—	4	—	—	—	—	
Reading and Writing (Grades 5-6)	2011-12	16	6%	25%	13%	56%	12	—	—	—	—	4	—	—	—	—	—
	2010-11	19	11%	42%	26%	21%	11	9%	36%	27%	27%	8	13%	50%	25%	13%	
	2009-10	20	25%	40%	30%	5%	16	—	—	—	—	4	—	—	—	—	
Listening and Speaking (Grades 7-8)	2011-12	31	3%	6%	23%	68%	20	5%	10%	25%	60%	11	0%	0%	18%	82%	
	2010-11	54	11%	13%	15%	61%	41	15%	17%	15%	54%	13	0%	0%	15%	85%	
	2009-10	61	10%	13%	16%	61%	47	13%	17%	17%	53%	14	0%	0%	14%	86%	
Reading and Writing (Grades 7-8)	2011-12	31	13%	48%	26%	13%	20	15%	45%	30%	10%	11	9%	55%	18%	18%	
	2010-11	54	22%	37%	11%	30%	41	24%	32%	10%	34%	13	15%	54%	15%	15%	
	2009-10	61	30%	31%	16%	23%	47	30%	28%	17%	26%	14	29%	43%	14%	14%	
Listening and Speaking (Grades 9-12)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 9-12)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **ASPIRE PREPARATORY MIDDLE SCHOOL**
School ID **32-11-00-01-0322**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	0		1	3%
	2009-10	2	3%	2	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0		0	0%
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	0		1	3%
	2009-10	2	3%	2	2%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	