



The New York State Report Card 2011–12

School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**
District **GREECE CENTRAL SCHOOL DISTRICT**
Principal **THOMAS MARIANO**
Telephone **(585) 966-3300**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	278	267	258
Ungraded Elementary	2	4	2
Grade 7	237	294	290
Grade 8	271	245	302
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	3	7
Total K-12	791	813	859

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	25	25
Grade 8			
English	20	22	29
Mathematics	20	23	28
Science	20	24	29
Social Studies	20	24	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	226	29%	229	28%	270	31%
Reduced Price Lunch	111	14%	123	15%	121	14%
Limited English Proficient	11	1%	5	1%	12	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	2	0%	3	0%
Black or African American	88	11%	94	12%	106	12%
Hispanic or Latino	63	8%	63	8%	86	10%
Asian or Native Hawaiian/Other Pacific Islander	15	2%	16	2%	17	2%
White	622	79%	637	78%	642	75%
Multiracial	0	0%	1	0%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	77	10%	100	13%	110	14%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	61	62	65
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	19%	17%
Total Number of Core Classes	162	158	184
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	293	275	335
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	50%	0%
Turnover Rate of All Teachers	5%	15%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

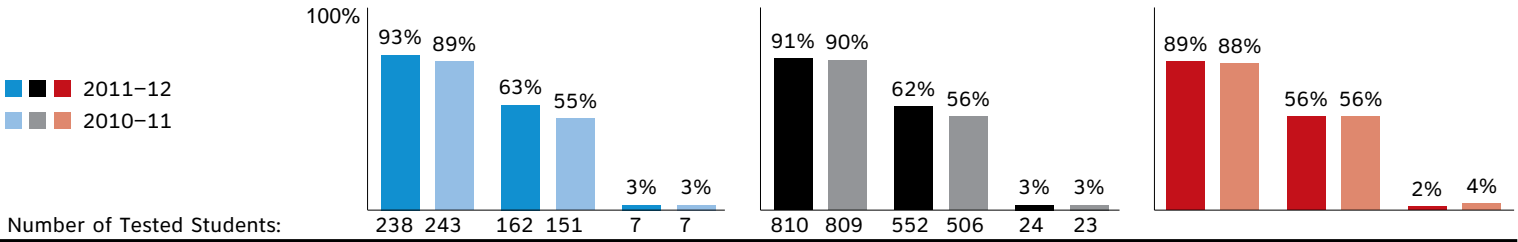
School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 644-785 662-785 694-785
2011 Mean Score: 662



Number of Tested Students:

This School: 238 (2-4), 243 (3-4), 7 (4)
School District: 810 (2-4), 809 (3-4), 24 (4)
NY State Public: 890 (2-4), 880 (3-4), 23 (4)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	93%	63%	3%	274	89%	55%	3%
Female	128	95%	61%	4%	138	93%	59%	1%
Male	128	91%	66%	2%	136	84%	51%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	26	92%	54%	0%	27	81%	30%	4%
Hispanic or Latino	26	92%	42%	0%	29	72%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	-	-	-
White	196	93%	66%	3%	210	92%	60%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	88%	13%	8	75%	63%	0%
General-Education Students	218	97%	71%	3%	236	97%	62%	3%
Students with Disabilities	38	68%	18%	0%	38	39%	11%	0%
English Proficient	250	94%	65%	3%	272	-	-	-
Limited English Proficient	6	33%	0%	0%	2	-	-	-
Economically Disadvantaged	124	90%	48%	2%	130	82%	35%	2%
Not Disadvantaged	132	95%	78%	4%	144	95%	73%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	256	93%	63%	3%	274	89%	55%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

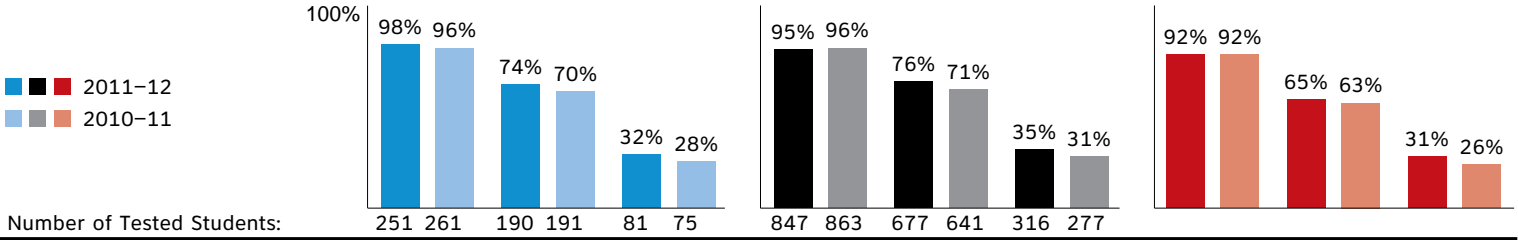
School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 640–780 674–780 700–780
2011 Mean Score: 685



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	257	98%	74%	32%	272	96%	70%	28%
Female	129	99%	77%	27%	137	96%	70%	31%
Male	128	96%	71%	36%	135	96%	70%	24%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	26	88%	65%	12%	27	93%	44%	11%
Hispanic or Latino	26	96%	54%	12%	29	86%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	6	–	–	–
White	196	99%	77%	36%	208	98%	79%	33%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	9	100%	100%	44%	8	88%	75%	38%
General-Education Students	219	100%	82%	36%	236	99%	78%	31%
Students with Disabilities	38	87%	26%	5%	36	75%	22%	3%
English Proficient	251	98%	75%	32%	270	–	–	–
Limited English Proficient	6	100%	33%	0%	2	–	–	–
Economically Disadvantaged	124	95%	62%	19%	129	91%	56%	16%
Not Disadvantaged	133	100%	85%	43%	143	100%	83%	38%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	257	98%	74%	32%	272	96%	70%	28%

NOTES

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

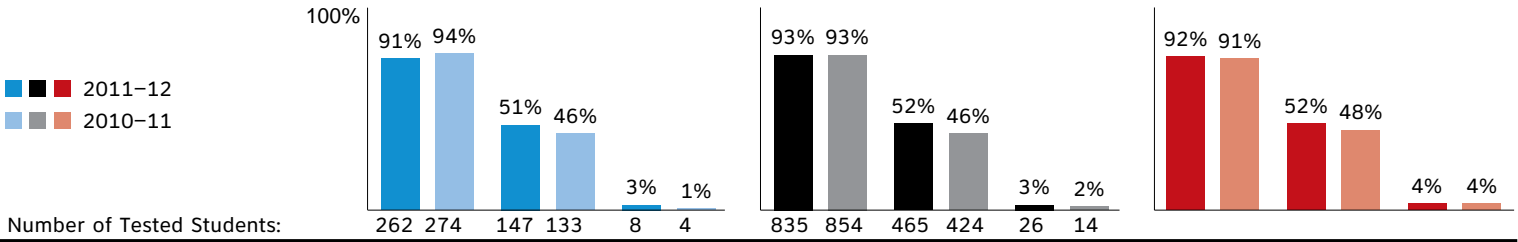
School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 642-790 665-790 698-790
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	287	91%	51%	3%	292	94%	46%	1%
Female	144	94%	60%	4%	135	98%	50%	2%
Male	143	88%	42%	1%	157	90%	42%	1%
American Indian or Alaska Native					2	-	-	-
Black or African American	24	83%	33%	4%	41	80%	24%	0%
Hispanic or Latino	32	81%	34%	0%	25	96%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	4	-	-	-
White	221	94%	55%	2%	219	96%	49%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	80%	70%	20%	7	100%	57%	0%
General-Education Students	246	97%	58%	3%	248	97%	51%	2%
Students with Disabilities	41	56%	12%	0%	44	75%	16%	0%
English Proficient	285	-	-	-	289	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	133	83%	37%	1%	119	89%	30%	0%
Not Disadvantaged	154	98%	64%	5%	173	97%	56%	2%
Migrant								
Not Migrant	287	91%	51%	3%	292	94%	46%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

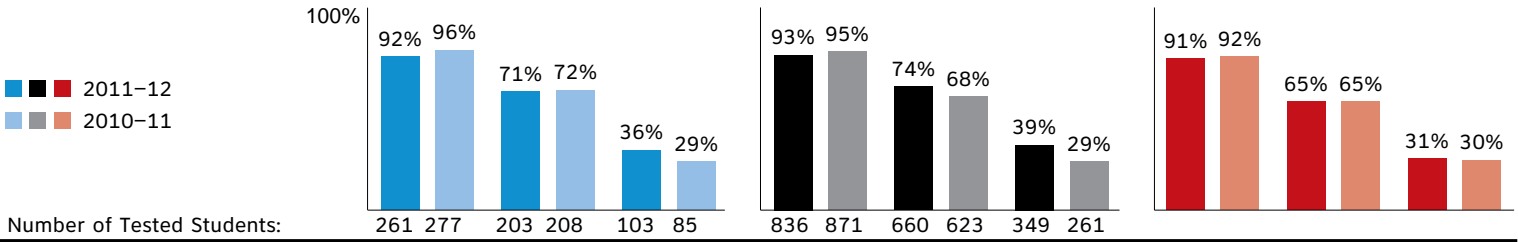
School **ARCADIA MIDDLE SCHOOL**
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District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 639–800 670–800 694–800
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	284	92%	71%	36%	290	96%	72%	29%
Female	143	94%	78%	41%	136	96%	76%	31%
Male	141	90%	65%	31%	154	95%	68%	28%
American Indian or Alaska Native					2	–	–	–
Black or African American	24	79%	54%	17%	38	84%	50%	11%
Hispanic or Latino	32	81%	50%	9%	25	96%	72%	24%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	4	–	–	–
White	218	95%	77%	41%	220	97%	75%	33%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	80%	70%	70%	7	100%	86%	29%
General-Education Students	244	97%	79%	41%	248	97%	77%	33%
Students with Disabilities	40	60%	28%	5%	42	86%	40%	7%
English Proficient	281	–	–	–	286	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	130	83%	54%	22%	116	92%	57%	15%
Not Disadvantaged	154	99%	86%	49%	174	98%	82%	39%
Migrant								
Not Migrant	284	92%	71%	36%	290	96%	72%	29%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

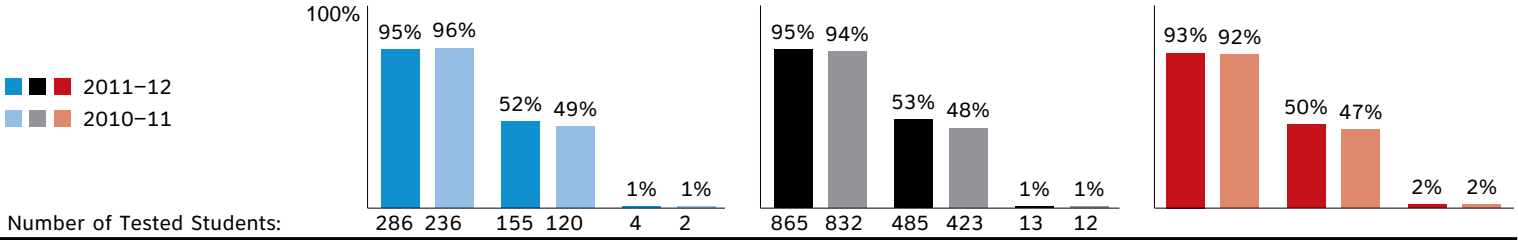
School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 659 *Range: 628-790 658-790 699-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	95%	52%	1%	246	96%	49%	1%
Female	143	97%	59%	1%	125	98%	53%	1%
Male	157	94%	45%	1%	121	93%	45%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	41	93%	37%	0%	36	97%	33%	0%
Hispanic or Latino	30	90%	40%	0%	12	100%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	50%	0%
White	222	96%	56%	1%	192	95%	52%	1%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	57%	14%				
General-Education Students	257	97%	58%	2%	214	99%	56%	1%
Students with Disabilities	43	84%	14%	0%	32	78%	3%	0%
English Proficient	296	-	-	-	245	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	128	93%	40%	1%	111	93%	34%	0%
Not Disadvantaged	172	97%	60%	2%	135	99%	61%	1%
Migrant								
Not Migrant	300	95%	52%	1%	246	96%	49%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

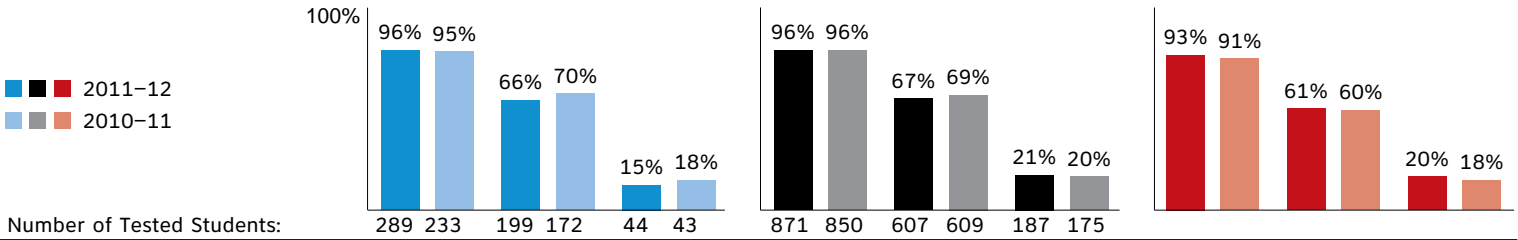
School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 639-775 674-775 704-775
2011 Mean Score: 683



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	96%	66%	15%	244	95%	70%	18%
Female	142	98%	71%	14%	124	94%	69%	17%
Male	158	95%	62%	15%	120	97%	72%	18%
American Indian or Alaska Native	2	-	-	-				
Black or African American	42	90%	50%	5%	35	83%	40%	6%
Hispanic or Latino	30	97%	67%	7%	12	92%	75%	8%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	83%	0%
White	220	98%	70%	17%	191	98%	75%	21%
Multiracial	1	-	-	-				
Small Group Totals	8	88%	63%	25%				
General-Education Students	256	97%	72%	16%	212	97%	76%	20%
Students with Disabilities	44	91%	32%	7%	32	88%	34%	0%
English Proficient	296	-	-	-	243	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	130	95%	52%	7%	111	91%	59%	10%
Not Disadvantaged	170	97%	78%	21%	133	99%	80%	24%
Migrant								
Not Migrant	300	96%	66%	15%	244	95%	70%	18%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			

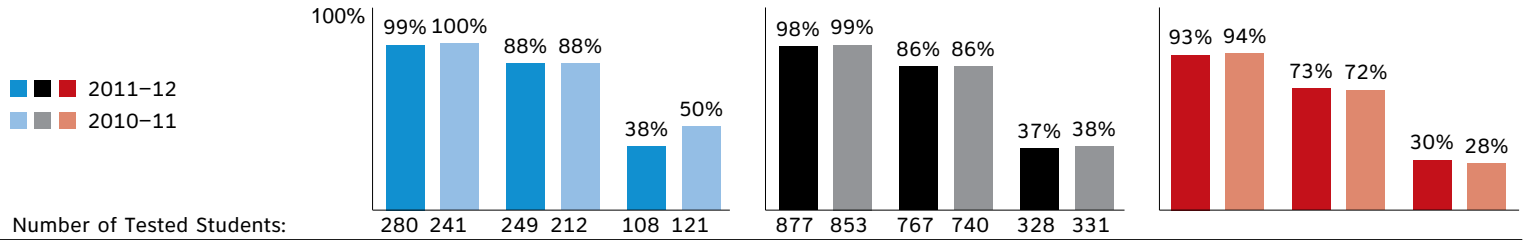
2 Student Performance

School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	179	98%	81%	18%	134	100%	78%	22%
Female	82	100%	83%	17%	75	100%	79%	17%
Male	97	97%	79%	19%	59	100%	78%	27%
American Indian or Alaska Native								
Black or African American	32	91%	66%	19%	32	100%	63%	13%
Hispanic or Latino	19	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	125	100%	86%	18%	93	100%	83%	24%
Multiracial	1	-	-	-				
Small Group Totals	22	100%	77%	14%	9	100%	89%	33%
General-Education Students	142	99%	84%	20%	102	100%	79%	21%
Students with Disabilities	37	97%	70%	11%	32	100%	75%	25%
English Proficient	175	-	-	-	133	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	98	97%	79%	12%	78	100%	74%	21%
Not Disadvantaged	81	100%	84%	25%	56	100%	84%	23%
Migrant								
Not Migrant	179	98%	81%	18%	134	100%	78%	22%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
Regents Science	104	104	104	76	107	107	107	92

2 Student Performance

School **ARCADIA MIDDLE SCHOOL**
 School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	100	100%	99%	37%	99	—	—	—	1	—	—	—
	2010-11	88	100%	100%	31%	88	100%	100%	31%	0			
	2009-10	88	100%	100%	45%	88	100%	100%	45%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	106	100%	100%	73%	106	100%	100%	73%	0			
	2010-11	111	100%	100%	85%	111	100%	100%	85%	0			
	2009-10	99	100%	100%	77%	99	100%	100%	77%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ARCADIA MIDDLE SCHOOL**
School ID **26-05-01-06-0023**

District **GREECE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	6	0%	0%	33%	67%	1	—	—	—	—	5	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	0%	33%	50%	17%	1	—	—	—	—	5	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	0%	60%	40%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	7	0%	14%	0%	86%	5	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	7	14%	43%	29%	14%	5	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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