

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ACCOMPSETT ELEMENTARY
SCHOOL
District SMITHTOWN CENTRAL SCHOOL
DISTRICT
School ID 58-08-01-06-0013
Principal JEANNE KULL-MINARIK
Telephone (631) 382-4155
Grades K-5

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stude	ents	<b>Students with Disabilities</b>				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School ACCOMPSETT ELEMENTARY SCHOOL School ID 58-08-01-06-0013

District SMITHTOWN CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students  Total Percent of students scoring  Tested in each performance level:						General-Education Students						Students with Disabilities					
								Percent in each	t of stud perform		5	Total Percent of students scoring Tested in each performance level:							
				Interm.		Prof.			Interm		Prof.			Interm.		Prof.			
Listening	2010-11	2	_	_	_	_	2	_	_	_	_	0							
and Speaking (Grades K-1)	2009-10	2	_	_	_	_	2	_	_	_	_	0							
	2008-09	0					0					0							
Reading and Writing (Grades K-1)	2010-11	2	-	_	-	_	2	-	-	_	-	0							
	2009-10	2	_	_	_	_	2	_	_	_	_	0							
	2008-09	0					0					0							
Listening	2010-11	0				,	0					0							
and Speaking	2009-10	1	_	-	-	-	0					1	-	-	-	-			
(Grades 2-4)	2008-09	4	_	-	-	-	2	_	-	_	-	2	-	-	-	-			
Reading and Writing (Grades 2-4)	2010-11	0					0					0							
	2009-10	1	_	-	_	-	0					1	_	-	-	_			
	2008-09	4	_	_	_	_	2	_	_	_	_	2	_	_	-	_			
Listening and Speaking	2010-11	0					0					0							
	2009-10	0					0					0							
(Grades 5-6)	2008-09	4	_	_	_	-	1	_	-	_	-	3	_	-	-	_			
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 5–6)	2008-09	4	_	-	-	-	1	_	-	_	-	3	_	-	-	_			
Listening and Speaking (Grades 7–8)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							
Reading and Writing (Grades 7–8)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							
Listening and Speaking (Grades 9–12)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 9-12)	2008-09	0					0					0							

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# More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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