

# The New York State District Report Card

Comprehensive Information Report 2010 – 11 District RIVERHEAD CENTRAL SCHOOL
DISTRICT
District ID 58-06-02-04-0000
Superintendent NANCY CARNEY
Telephone (631) 369-6717
Grades PK-12

### **Regents Exams**

3		All Stu	All Students				al-Educati	ion Stude	ents	Students with Disabilities			
		Total	Percentag	e of studer	ıts	Total	Total Percentage of students			Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	397	94%	89%	41%	357	96%	91%	45%	40	78%	68%	3%
	2009-10	354	89%	84%	39%	313	91%	87%	43%	41	71%	63%	5%
	2008-09	362	90%	84%	35%	336	92%	88%	37%	26	58%	35%	8%
Integrated Algebra	2010-11	425	91%	81%	19%	391	93%	83%	21%	34	71%	56%	3%
	2009-10	461	86%	76%	13%	401	90%	80%	15%	60	65%	45%	0%
	2008-09	510	84%	71%	12%	455	88%	76%	13%	55	51%	33%	2%
Geometry	2010-11	394	81%	64%	12%	368	83%	67%	13%	26	62%	35%	4%
	2009-10	419	84%	66%	10%	394	84%	69%	11%	25	72%	28%	0%
	2008-09	301	79%	61%	16%	279	81%	63%	18%	22	55%	41%	0%
Algebra 2/Trigonometry	2010-11	201	89%	79%	24%	198	_	_	-	3	_	_	_
	2009-10	193	81%	69%	28%	185	83%	71%	30%	8	25%	25%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	391	90%	78%	32%	358	92%	82%	34%	33	64%	39%	6%
and Geography	2009-10	431	89%	79%	34%	375	93%	83%	39%	56	64%	52%	2%
	2008-09	387	87%	78%	37%	348	88%	80%	40%	39	74%	56%	13%
U.S. History	2010-11	355	94%	87%	43%	324	95%	89%	46%	31	87%	65%	13%
and Government	2009-10	357	96%	91%	57%	321	98%	94%	60%	36	83%	69%	31%
	2008-09	348	93%	87%	46%	320	95%	90%	50%	28	64%	46%	4%
Living Environment	2010-11	402	87%	78%	24%	349	93%	85%	28%	53	49%	32%	0%
	2009-10	369	88%	80%	36%	321	92%	85%	40%	48	65%	48%	6%
	2008-09	418	93%	82%	25%	368	95%	87%	29%	50	80%	46%	2%
Physical Setting/	2010-11	271	92%	79%	27%	253	92%	80%	29%	18	89%	67%	6%
Earth Science	2009-10	339	82%	75%	31%	304	85%	79%	34%	35	57%	43%	6%
	2008-09	273	92%	84%	32%	260	92%	84%	33%	13	85%	77%	15%
Physical Setting/Chemistry	2010-11	191	97%	85%	24%	189	_	_	-	2	_	_	_
	2009-10	206	93%	75%	19%	204	_	_	-	2	_	_	_
	2008-09	205	97%	84%	29%	201	_		-	4	_		_
Physical Setting/Physics	2010-11	121	88%	73%	23%	119	_	-	-	2	_	-	-
	2009-10	84	86%	83%	15%	83	_	-	-	1	_	-	-
	2008-09	92	90%	74%	23%	91		-	_	1			_

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## Regents Exams in Languages Other Than English

District RIVERHEAD CENTRAL SCHOOL DISTRICT District ID 58-06-02-04-0000

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	63	98%	97%	49%	63	98%	97%	49%	0				
	2009-10	73	99%	96%	60%	72	_	-	_	1	_	_	_	
	2008-09	49	98%	96%	69%	48	_	_	-	1	_	_	-	
<b>Comprehensive Italian</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	164	97%	91%	51%	159	97%	91%	52%	5	80%	80%	20%	
	2009-10	162	98%	94%	48%	153	97%	95%	48%	9	100%	89%	44%	
	2008-09	184	99%	97%	64%	178	99%	97%	63%	6	100%	100%	67%	

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# **Regents Competency Tests**

District RIVERHEAD CENTRAL SCHOOL DISTRICT District ID 58-06-02-04-0000

## **Regents Competency Tests**

		All Students	<b>5</b>	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	46	37%	0		46	37%
	2009-10	37	65%	1	_	36	_
	2008-09	45	53%	1	_	44	_
Science	2010-11	44	23%	1	_	43	_
	2009-10	26	31%	1	_	25	_
	2008-09	21	48%	0		21	48%
Reading	2010-11	17	47%	0		17	47%
	2009-10	17	53%	0		17	53%
	2008-09	16	69%	0		16	69%
Writing	2010-11	8	100%	0		8	100%
	2009-10	9	100%	0		9	100%
	2008-09	9	89%	0		9	89%
Global Studies	2010-11	24	17%	1	_	23	_
	2009-10	23	48%	1	_	22	_
	2008-09	21	24%	2	_	19	_
U.S. History	2010-11	22	91%	0		22	91%
and Government	2009-10	15	47%	2	_	13	_
	2008-09	9	33%	1	_	8	_

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## **English as a Second Language Achievement Test**

District RIVERHEAD CENTRAL SCHOOL DISTRICT District ID 58-06-02-04-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities					
		Total Tested		of stude		_	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.	В	Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2010-11	223	4%	16%	43%	38%	197	4%	14%	43%	40%	26	8%	31%	42%	19%
and Speaking	2009-10	181	3%	23%	41%	33%	157	3%	20%	40%	36%	24	4%	38%	46%	13%
(Grades K-1)	2008-09	156	3%	23%	37%	37%	135	2%	19%	36%	42%	21	10%	48%	38%	5%
Reading	2010-11	223	26%	32%	24%	17%	197	23%	32%	26%	19%	26	46%	35%	12%	8%
and Writing	2009-10	181	32%	37%	12%	19%	157	29%	37%	13%	21%	24	50%	38%	4%	8%
(Grades K-1)	2008-09	156	37%	29%	17%	18%	135	33%	29%	18%	21%	21	62%	29%	10%	0%
Listening	2010-11	150	3%	5%	35%	57%	116	3%	3%	30%	64%	34	3%	9%	53%	35%
and Speaking	2009-10	148	3%	1%	38%	58%	119	4%	1%	27%	68%	29	0%	0%	83%	17%
(Grades 2-4)	2008-09	136	2%	2%	22%	74%	120	3%	3%	18%	78%	16	0%	0%	56%	44%
Reading	2010-11	150	11%	39%	39%	11%	116	6%	35%	44%	15%	34	29%	50%	21%	0%
and Writing	2009-10	148	15%	26%	40%	20%	119	10%	21%	46%	23%	29	34%	45%	14%	7%
(Grades 2-4)	2008-09	136	8%	24%	51%	16%	120	7%	21%	54%	18%	16	19%	50%	31%	0%
Listening	2010-11	55	4%	5%	36%	55%	40	3%	8%	33%	58%	15	7%	0%	47%	47%
and Speaking	2009-10	60	5%	7%	28%	60%	49	6%	8%	24%	61%	11	0%	0%	45%	55%
(Grades 5–6)	2008-09	46	4%	15%	30%	50%	40	3%	15%	30%	53%	6	17%	17%	33%	33%
Reading	2010-11	55	9%	20%	25%	45%	40	8%	10%	28%	55%	15	13%	47%	20%	20%
and Writing	2009-10	60	8%	20%	30%	42%	49	10%	14%	24%	51%	11	0%	45%	55%	0%
(Grades 5–6)	2008-09	46	20%	17%	35%	28%	40	15%	18%	35%	33%	6	50%	17%	33%	0%
Listening	2010-11	39	5%	23%	31%	41%	31	3%	29%	32%	35%	8	13%	0%	25%	63%
and Speaking	2009-10	37	3%	24%	32%	41%	31	3%	26%	26%	45%	6	0%	17%	67%	17%
(Grades 7–8)	2008-09	45	11%	20%	29%	40%	39	13%	23%	28%	36%	6	0%	0%	33%	67%
Reading	2010-11	39	23%	33%	28%	15%	31	26%	29%	26%	19%	8	13%	50%	38%	0%
and Writing	2009-10	37	16%	41%	22%	22%	31	16%	35%	23%	26%	6	17%	67%	17%	0%
(Grades 7–8)	2008-09	45	27%	33%	18%	22%	39	31%	23%	21%	26%	6	0%	100%	0%	0%
Listening	2010-11	93	3%	30%	25%	42%	86	2%	31%	24%	42%	7	14%	14%	29%	43%
and Speaking	2009-10	84	10%	31%	20%	39%	78	9%	32%	22%	37%	6	17%	17%	0%	67%
(Grades 9–12)	2008-09	94	14%	31%	18%	37%	87	14%	31%	18%	37%	7	14%	29%	14%	43%
Reading	2010-11	93	13%	49%	30%	8%	86	13%	49%	30%	8%	7	14%	57%	29%	0%
and Writing	2009-10	84	12%	45%	26%	17%	78	12%	46%	26%	17%	6	17%	33%	33%	17%
(Grades 9-12)	2008-09	94	22%	49%	22%	6%	87	22%	51%	22%	6%	7	29%	29%	29%	14%

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## **National Assessment of Educational Progress**

District RIVERHEAD CENTRAL SCHOOL DISTRICT
District ID 58-06-02-04-0000

# Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

# Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

#### **Participation Rate**

	- articipation hate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## **Other Assessments**

District RIVERHEAD CENTRAL SCHOOL DISTRICT
District ID 58-06-02-04-0000

# 2007 Total Cohort Performance on Regents Exams After Four Years

3	All St	tudents			Gen	<b>General-Education Students</b>				Students with Disabilities			
	는 는	3	rcentage of dents scoring:			Percentage of students scoring:			Cohort	Percentage of students scoring:			
		55-64	65-84	85–100		55-64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	384	3%	43%	37%	327	3%	45%	43%	57	4%	33%	7%	
U.S. History and Government	384	2%	29%	51%	327	2%	30%	57%	57	2%	25%	14%	
Science	384	4%	45%	36%	327	2%	47%	42%	57	12%	33%	7%	

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested at Level:										
	1 2 3										
Secondary Level			'								
English Language Arts	6	0	0	4	2						
Mathematics	6	0	1	3	2						
Social Studies	6	0	1	3	2						
Science	6	2	2	1	1						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

District RIVERHEAD CENTRAL SCHOOL DISTRICT
District ID 58-06-02-04-0000

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	308		276		32		
	2009-10	328		304		24		
	2008-09	336		306		30		
Receiving a Regents Diploma	2010-11	273	89%	259	94%	14	44%	
	2009-10	282	86%	277	91%	5	21%	
	2008-09	295	88%	280	92%	15	50%	
Receiving a Regents Diploma	2010-11	140	45%	139	50%	1	3%	
with Advanced Designation	2009-10	149	45%	149	49%	0	0%	
	2008-09	161	48%	159	52%	2	7%	
Receiving an	2010-11	15	N/A	0		15	N/A	
Individualized Education	2009-10	5	N/A	0		5	N/A	
Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	61	3%	45	3%	16	6%	
	2009-10	64	3%	51	3%	13	5%	
	2008-09	54	3%	46	3%	8	3%	
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008-09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	61	3%	45	3%	16	6%	
	2009-10	64	3%	51	3%	13	5%	
	2008-09	54	3%	46	3%	8	3%	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	137	42%	129	47%	8	17%	
To 2-year College	143	44%	124	45%	19	40%	
To Other Post-secondary	4	1%	3	1%	1	2%	
To the Military	1	0%	1	0%	0	0%	
To Employment	30	9%	16	6%	14	30%	
To Adult Services	4	1%	0	0%	4	9%	
To Other Known Plans	2	1%	2	1%	0	0%	
Plan Unknown	2	1%	1	0%	1	2%	