The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**
District ID **58-01-06-03-0000**
Superintendent **JOHN WILLIAMS**
Telephone **(631) 598-6520**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	251	89%	75%	19%	200	92%	81%	22%	51	78%	51%	6%
	2009–10	277	92%	86%	36%	239	96%	92%	41%	38	66%	50%	8%
	2008–09	209	93%	89%	30%	181	95%	92%	34%	28	79%	75%	4%
Integrated Algebra	2010–11	362	81%	60%	2%	314	84%	64%	2%	48	63%	29%	2%
	2009–10	405	79%	58%	2%	349	82%	61%	3%	56	61%	39%	0%
	2008–09	342	74%	58%	2%	289	77%	61%	2%	53	57%	43%	2%
Geometry	2010–11	292	68%	38%	3%	256	71%	40%	3%	36	44%	25%	0%
	2009–10	262	71%	51%	5%	214	77%	56%	7%	48	46%	29%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	116	55%	37%	6%	113	–	–	–	3	–	–	–
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	307	73%	52%	14%	263	77%	58%	16%	44	50%	18%	0%
	2009–10	261	83%	67%	18%	213	86%	69%	22%	48	67%	54%	2%
	2008–09	253	84%	78%	23%	222	87%	82%	25%	31	61%	48%	6%
U.S. History and Government	2010–11	229	87%	72%	30%	192	88%	76%	35%	37	86%	57%	5%
	2009–10	226	96%	89%	35%	198	96%	90%	36%	28	89%	79%	29%
	2008–09	226	96%	90%	37%	200	97%	91%	39%	26	88%	88%	23%
Living Environment	2010–11	280	85%	71%	19%	244	87%	74%	22%	36	72%	47%	3%
	2009–10	299	88%	75%	14%	266	89%	79%	15%	33	79%	45%	3%
	2008–09	251	86%	75%	14%	211	88%	78%	16%	40	75%	60%	3%
Physical Setting/ Earth Science	2010–11	109	88%	71%	2%	101	87%	70%	2%	8	100%	75%	0%
	2009–10	103	83%	77%	11%	91	80%	74%	12%	12	100%	100%	0%
	2008–09	47	89%	74%	15%	43	–	–	–	4	–	–	–
Physical Setting/Chemistry	2010–11	97	95%	70%	2%	95	–	–	–	2	–	–	–
	2009–10	78	85%	72%	12%	75	–	–	–	3	–	–	–
	2008–09	162	77%	50%	6%	158	–	–	–	4	–	–	–
Physical Setting/Physics	2010–11	25	100%	100%	16%	24	–	–	–	1	–	–	–
	2009–10	32	97%	88%	22%	31	–	–	–	1	–	–	–
	2008–09	43	98%	88%	28%	43	98%	88%	28%	0			

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	17	100%	88%	29%	17	100%	88%	29%	0			
	2009–10	29	93%	93%	55%	26	–	–	–	3	–	–	–
	2008–09	19	100%	100%	53%	18	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	120	98%	91%	56%	118	–	–	–	2	–	–	–
	2009–10	121	91%	83%	47%	118	–	–	–	3	–	–	–
	2008–09	120	99%	95%	58%	113	99%	96%	58%	7	100%	86%	57%

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Regents Competency Tests

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	19	63%	0		19	63%
	2009–10	22	50%	2	–	20	–
	2008–09	27	63%	2	–	25	–
Science	2010–11	7	29%	0		7	29%
	2009–10	16	38%	1	–	15	–
	2008–09	15	40%	1	–	14	–
Reading	2010–11	7	57%	0		7	57%
	2009–10	15	80%	0		15	80%
	2008–09	34	47%	3	–	31	–
Writing	2010–11	11	82%	0		11	82%
	2009–10	7	86%	0		7	86%
	2008–09	20	80%	1	–	19	–
Global Studies	2010–11	17	53%	0		17	53%
	2009–10	18	61%	4	–	14	–
	2008–09	13	46%	1	–	12	–
U.S. History and Government	2010–11	5	100%	0		5	100%
	2009–10	7	86%	1	–	6	–
	2008–09	6	50%	0		6	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	119	0%	13%	41%	46%	111	0%	10%	42%	48%	8	0%	50%	25%	25%
	2009–10	98	3%	15%	51%	31%	91	3%	12%	52%	33%	7	0%	57%	43%	0%
	2008–09	83	2%	18%	49%	30%	76	3%	13%	53%	32%	7	0%	71%	14%	14%
Reading and Writing (Grades K–1)	2010–11	119	12%	29%	30%	29%	111	10%	29%	31%	31%	8	38%	25%	25%	13%
	2009–10	98	14%	55%	15%	15%	91	12%	56%	15%	16%	7	43%	43%	14%	0%
	2008–09	83	35%	37%	16%	12%	76	30%	41%	16%	13%	7	86%	0%	14%	0%
Listening and Speaking (Grades 2–4)	2010–11	128	2%	9%	30%	59%	98	3%	8%	23%	65%	30	0%	10%	53%	37%
	2009–10	97	6%	1%	38%	55%	79	8%	1%	32%	59%	18	0%	0%	67%	33%
	2008–09	82	7%	10%	37%	46%	64	9%	9%	30%	52%	18	0%	11%	61%	28%
Reading and Writing (Grades 2–4)	2010–11	128	18%	34%	34%	14%	98	11%	32%	40%	17%	30	40%	43%	13%	3%
	2009–10	97	19%	37%	39%	5%	79	15%	35%	43%	6%	18	33%	44%	22%	0%
	2008–09	81	32%	30%	31%	7%	64	30%	27%	36%	8%	17	41%	41%	12%	6%
Listening and Speaking (Grades 5–6)	2010–11	47	9%	17%	47%	28%	34	12%	24%	35%	29%	13	0%	0%	77%	23%
	2009–10	49	8%	12%	41%	39%	39	10%	15%	36%	38%	10	0%	0%	60%	40%
	2008–09	53	2%	8%	49%	42%	41	2%	7%	46%	44%	12	0%	8%	58%	33%
Reading and Writing (Grades 5–6)	2010–11	47	32%	9%	43%	17%	34	41%	3%	38%	18%	13	8%	23%	54%	15%
	2009–10	49	14%	33%	41%	12%	39	18%	23%	44%	15%	10	0%	70%	30%	0%
	2008–09	53	8%	32%	34%	26%	41	5%	24%	39%	32%	12	17%	58%	17%	8%
Listening and Speaking (Grades 7–8)	2010–11	50	2%	20%	34%	44%	38	3%	26%	24%	47%	12	0%	0%	67%	33%
	2009–10	34	6%	12%	38%	44%	27	7%	15%	33%	44%	7	0%	0%	57%	43%
	2008–09	40	5%	18%	25%	53%	38	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	50	18%	32%	24%	26%	38	21%	21%	26%	32%	12	8%	67%	17%	8%
	2009–10	34	18%	50%	15%	18%	27	19%	41%	19%	22%	7	14%	86%	0%	0%
	2008–09	40	20%	33%	25%	23%	38	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	61	8%	28%	33%	31%	55	9%	25%	35%	31%	6	0%	50%	17%	33%
	2009–10	61	5%	21%	21%	52%	56	5%	21%	23%	50%	5	0%	20%	0%	80%
	2008–09	50	8%	24%	26%	42%	45	9%	24%	24%	42%	5	0%	20%	40%	40%
Reading and Writing (Grades 9–12)	2010–11	60	13%	58%	18%	10%	54	11%	59%	20%	9%	6	33%	50%	0%	17%
	2009–10	61	8%	61%	20%	11%	56	5%	63%	20%	13%	5	40%	40%	20%	0%
	2008–09	50	20%	48%	16%	16%	45	20%	47%	16%	18%	5	20%	60%	20%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	249	4%	47%	20%	192	4%	53%	24%	57	5%	28%	4%
U.S. History and Government	249	4%	40%	32%	192	4%	44%	37%	57	4%	28%	14%
Science	249	3%	58%	14%	192	2%	66%	17%	57	9%	33%	4%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	8	0	0	0	8
Mathematics	8	0	0	1	7
Social Studies	8	0	0	0	8
Science	8	0	0	0	8

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	178		153		25	
	2009–10	208		178		30	
	2008–09	219		189		30	
Receiving a Regents Diploma	2010–11	155	87%	143	93%	12	48%
	2009–10	177	85%	162	91%	15	50%
	2008–09	179	82%	171	90%	8	27%
Receiving a Regents Diploma with Advanced Designation	2010–11	56	31%	56	37%	0	0%
	2009–10	52	25%	49	28%	3	10%
	2008–09	71	32%	70	37%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	20	2%	17	2%	3	1%
	2009–10	24	2%	22	2%	2	1%
	2008–09	45	4%	39	4%	6	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	20	2%	17	2%	3	1%
	2009–10	24	2%	22	2%	2	1%
	2008–09	45	4%	39	4%	6	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	35%	61	40%	3	10%
To 2-year College	95	52%	81	53%	14	45%
To Other Post-secondary	7	4%	1	1%	6	19%
To the Military	5	3%	4	3%	1	3%
To Employment	10	5%	5	3%	5	16%
To Adult Services	1	1%	0	0%	1	3%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	1	1%	1	3%