

The New York State School Report Card

School AVERILL PARK HIGH SCHOOL District AVERILL PARK CENTRAL SCHOOL DISTRICT School ID 49-13-02-06-0002 Principal COLLEEN GOMES Telephone (518) 674-7000 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities			
		Total	Total Percentage of students T			Total	Percentag	je of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	257	96%	91%	46%	219	100%	97%	52%	38	79%	61%	8%
	2009-10	247	96%	93%	40%	208	100%	99%	46%	39	72%	62%	8%
	2008-09	298	95%	91%	62%	253	98%	96%	72%	45	76%	58%	4%
Integrated Algebra	2010-11	270	92%	82%	16%	223	95%	87%	18%	47	81%	55%	6%
	2009-10	320	93%	84%	8%	258	97%	90%	9%	62	74%	60%	6%
	2008–09	342	94%	85%	4%	291	95%	87%	5%	51	88%	75%	0%
Geometry	2010-11	198	98%	96%	35%	187	99%	96%	36%	11	91%	91%	9%
	2009-10	210	98%	88%	21%	201	99%	90%	22%	9	89%	56%	0%
	2008–09	150	99%	95%	27%	146	-	-	_	4	_	_	_
Algebra 2/Trigonometry	2010-11	152	76%	57%	15%	150	-	-	-	2	-	-	-
	2009-10	143	82%	69%	25%	142	-	-	-	1	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	314	89%	75%	32%	261	95%	83%	38%	53	60%	38%	4%
and Geography	2009-10	305	84%	75%	30%	250	90%	83%	35%	55	56%	38%	9%
	2008–09	326	87%	76%	26%	275	91%	83%	30%	51	67%	43%	4%
U.S. History	2010-11	261	95%	90%	59%	227	97%	93%	65%	34	76%	68%	18%
and Government	2009-10	270	97%	94%	60%	232	99%	97%	67%	38	87%	76%	13%
	2008-09	270	94%	92%	61%	223	98%	97%	71%	47	74%	68%	15%
Living Environment	2010-11	295	99%	97%	57%	250	100%	100%	64%	45	96%	84%	16%
	2009-10	246	95%	88%	44%	200	100%	96%	53%	46	76%	54%	7%
	2008–09	61	97%	89%	77%	53	100%	98%	87%	8	75%	25%	13%
Physical Setting/	2010-11	249	96%	90%	51%	223	99%	92%	56%	26	77%	65%	15%
Earth Science	2009-10	268	94%	83%	38%	223	96%	88%	44%	45	82%	58%	11%
	2008–09	234	93%	78%	34%	198	94%	81%	37%	36	83%	61%	14%
Physical Setting/Chemistry	2010-11	118	100%	91%	19%	118	100%	91%	19%	0			
	2009-10	169	96%	85%	14%	168	-	_	-	1	-	_	-
	2008–09	148	99%	84%	18%	144	-		-	4	-	_	-
Physical Setting/Physics	2010-11	101	96%	94%	56%	100	-	-	-	1	-	-	-
	2009-10	85	98%	93%	39%	84	-	-	-	1	-	-	-
	2008–09	102	99%	95%	57%	101	-	_	-	1	_		_

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed. If\ a\ group\ has\ fewer\ than\ five\ students,$

School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

District AVERILL PARK CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	Idents			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	78	97%	92%	46%	73	99%	95%	49%	5	80%	60%	0%	
	2009-10	59	100%	88%	51%	57	-	_	_	2	_	_	-	
	2008–09	59	93%	85%	42%	57	-	_	-	2	_	_	-	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	156	95%	89%	32%	148	96%	93%	34%	8	75%	25%	0%	
	2009-10	150	99%	91%	34%	144	100%	93%	35%	6	83%	33%	17%	
	2008–09	123	98%	98%	41%	114	99%	99%	45%	9	89%	78%	0%	

NOTE

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School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

Regents Competency Tests

		All Students	All Students		ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	16	56%	0		16	56%	
	2009-10	9	22%	0		9	22%	
	2008–09	9	67%	0		9	67%	
Science	2010-11	7	43%	1	-	6	-	
	2009-10	9	11%	0		9	11%	
	2008–09	1	-	0		1	-	
Reading	2010-11	3	-	0		3	-	
	2009-10	10	80%	0		10	80%	
	2008–09	16	75%	0		16	75%	
Writing	2010-11	12	83%	0		12	83%	
	2009-10	11	100%	0		11	100%	
	2008–09	10	60%	0		10	60%	
Global Studies	2010–11	28	46%	1	-	27	-	
	2009-10	13	15%	0		13	15%	
	2008–09	19	42%	0		19	42%	
U.S. History	2010-11	8	63%	1	-	7	-	
and Government	2009-10	8	25%	0		8	25%	
	2008-09	9	22%	0		9	22%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2010-11 0			All Students			Gener	al-Edu	cation S	tude	nts	Students with Disabilities						
Listening and Speaking (Grades K-1) 200-11 0						5						5					5
and Speaking (Grades K-1) 2009-10 0 0 0 Reading (Grades K-1) 2009-10 0 0 0 0 Reading (Grades K-1) 2009-10 0 0 0 0 Listening (Grades Z-4) 2009-10 0 0 0 0 Reading and Writing 2009-10 0 0 0 0 0 Reading and Writing 2009-10 0 0 0 0 0 Reading and Writing 2009-10 0 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 (Grades 2-6) 2008-09 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 (Grades 7-8)				Begin.	Interm. Ad	dv. Pro	of.		Begin.	Interm. /	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
(Grades K-1) 2008-09 0 0 0 Reading and Writing 2010-11 0 0 0 0 (Grades K-1) 2008-09 0 0 0 0 Listening and Speaking 2010-11 0 0 0 0 (Grades Z-4) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 0 (Grades 5-6) 2009-10 0 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 0 <td>-</td> <td>2010-11</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	-	2010-11	0					0					0				
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(Grades 9-12) 2008-09 2 - - - 2 - - 0 Reading 2010-11 0 0 0 0 0 0 and Writing 2009-10 0 0 0 0 0 0																	
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and Writing 2009–10 0 0 0	Reading												_				
(Grades 9–12)	-																
2008-09 2 2 0	(Grades 9–12)	-		_	_	_	_		_	_	_	_					

NOTE

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	udents	Stuc	Students with Disabilities				
	卢노	Percentage students se			Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentage of students scoring:			
		55–64	65-84	85-100		55–64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	280	3%	58%	30%	246	2%	58%	34%	34	15%	59%	3%	
U.S. History and Government	280	3%	33%	55%	246	2%	28%	62%	34	6%	65%	9%	
Science	280	8%	47%	39%	246	6%	47%	42%	34	24%	47%	12%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Number of students scoring									
	Tested	at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	3	-	-	-	-						
Mathematics	3	-	-	-	-						
Social Studies	3	-	-	-	-						
Science	3	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	270		240		30	
	2009–10	248		212		36	
	2008–09	271		236		35	
Receiving a Regents Diploma	2010-11	256	95%	235	98%	21	70%
	2009-10	226	91%	207	98%	19	53%
	2008–09	233	86%	215	91%	18	51%
Receiving a Regents Diploma	2010-11	92	34%	92	38%	0	0%
with Advanced Designation	2009-10	125	50%	123	58%	2	6%
	2008–09	115	42%	113	48%	2	6%
Receiving an	2010-11	4	N/A	0		4	N/A
Individualized Education	2009-10	7	N/A	0		7	N/A
Program (IEP) Diploma	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	17	1%	14	1%	3	2%	
	2009–10	18	2%	17	2%	1	1%	
	2008–09	9	1%	6	1%	3	2%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009–10	12	1%	10	1%	2	1%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	17	1%	14	1%	3	2%	
	2009–10	30	3%	27	3%	3	2%	
	2008–09	9	1%	6	1%	3	2%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	89	32%	88	37%	1	3%	
To 2-year College	120	44%	106	44%	14	41%	
To Other Post-secondary	3	1%	1	0%	2	6%	
To the Military	10	4%	9	4%	1	3%	
To Employment	20	7%	12	5%	8	24%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	4	1%	3	1%	1	3%	
Plan Unknown	28	10%	21	9%	7	21%	

More Information about the School

School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

District AVERILL PARK CENTRAL SCHOOL DISTRICT

1-10%