

The New York State School Report Card

School AUGUST MARTIN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-1400 Principal ANTHONY CROMER Telephone (718) 528-2920 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts		
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	307	83%	68%	4%	248	86%	74%	4%	59	69%	42%	5%		
	2009-10	334	71%	52%	4%	308	73%	55%	4%	26	38%	19%	0%		
	2008–09	572	56%	36%	2%	504	60%	39%	2%	68	24%	15%	0%		
Integrated Algebra	2010-11	440	67%	46%	0%	372	72%	49%	0%	68	41%	26%	0%		
	2009-10	678	62%	33%	0%	591	65%	35%	0%	87	41%	20%	0%		
	2008–09	563	42%	18%	0%	473	46%	21%	0%	90	21%	2%	0%		
Geometry	2010-11	89	53%	33%	0%	89	53%	33%	0%	0					
	2009-10	76	50%	20%	1%	72	-	_	_	4	-	_	_		
	2008–09	0				0				0					
Algebra 2/Trigonometry	2010-11	21	38%	24%	0%	21	38%	24%	0%	0					
	2009-10	8	13%	0%	0%	8	13%	0%	0%	0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	463	54%	40%	4%	398	58%	44%	5%	65	28%	18%	0%		
and Geography	2009-10	502	53%	34%	3%	445	55%	37%	4%	57	37%	12%	0%		
	2008–09	500	51%	34%	5%	429	56%	38%	6%	71	23%	11%	0%		
U.S. History	2010-11	309	75%	65%	17%	262	80%	70%	19%	47	47%	38%	4%		
and Government	2009-10	295	73%	61%	11%	267	75%	63%	12%	28	57%	43%	0%		
	2008–09	315	66%	46%	7%	271	71%	53%	8%	44	34%	7%	2%		
Living Environment	2010-11	476	59%	36%	1%	407	63%	40%	1%	69	35%	17%	0%		
	2009-10	588	65%	42%	1%	528	67%	43%	0%	60	48%	27%	2%		
	2008–09	515	63%	35%	1%	453	68%	38%	1%	62	27%	13%	0%		
Physical Setting/	2010-11	312	19%	10%	1%	271	21%	11%	1%	41	7%	2%	0%		
Earth Science	2009-10	216	38%	20%	1%	194	40%	20%	1%	22	18%	18%	0%		
	2008–09	280	21%	9%	0%	257	21%	9%	0%	23	13%	9%	0%		
Physical Setting/Chemistry	2010-11	61	48%	30%	0%	60	-	-	-	1	-	-	-		
	2009-10	45	60%	40%	0%	43	-	-	-	2	-	-	-		
	2008–09	61	52%	23%	0%	59	-		-	2	-	-	-		
Physical Setting/Physics	2010-11	12	8%	0%	0%	11	-	-	-	1	-	-	-		
	2009-10	17	35%	24%	0%	17	35%	24%	0%	0					
	2008–09	14	79%	71%	0%	14	79%	71%	0%	0					

NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Regents Exams

		All Stu	ll Students 🛛				General-Education Students				Students with Disabilities			
		Total Tested		5		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	9	100%	100%	22%	9	100%	100%	22%	0				
	2009-10	17	100%	94%	35%	16	-	_	_	1	-	_	_	
	2008–09	12	83%	75%	33%	11	-	_	-	1	_	_	-	
Comprehensive Italian	2010-11	6	100%	100%	67%	6	100%	100%	67%	0				
	2009-10	14	100%	100%	79%	13	-	_	_	1	-	_	_	
	2008–09	4	_	_	-	4	-	_	-	0	_	_	_	
Comprehensive Spanish	2010-11	16	100%	100%	25%	15	-	-	-	1	-	-	-	
	2009-10	9	100%	100%	44%	9	100%	100%	44%	0				
	2008–09	11	100%	82%	45%	10	-	_	_	1	-	_	_	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	89	38%	2	-	87	-	
	2009-10	98	27%	3	-	95	-	
	2008–09	92	33%	2	-	90	_	
Science	2010-11	83	25%	1	-	82	-	
	2009-10	110	28%	3	-	107	-	
	2008–09	115	22%	4	-	111	-	
Reading	2010-11	79	29%	1	-	78	-	
	2009-10	55	47%	1	-	54	-	
	2008–09	49	18%	2	-	47	-	
Writing	2010-11	55	65%	1	-	54	-	
	2009-10	33	58%	1	-	32	-	
	2008–09	16	56%	1	-	15	-	
Global Studies	2010-11	88	14%	1	-	87	-	
	2009-10	60	23%	0		60	23%	
	2008–09	59	8%	5	20%	54	7%	
U.S. History	2010-11	37	32%	1	-	36	-	
and Government	2009-10	28	39%	1	-	27	-	
	2008–09	37	3%	2	-	35	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gener	General-Education Students				Students with Disabilities						
		Total Tested				Total Tested		of stude		5		Percent in each			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0				-	0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	44	0%	18%	30%	52%	41	_	_	_	_	3	_	_	_	_
and Speaking	2009–10	44	0%	20%	23%	57%	40	_	_	_	_	4	_	_	_	_
(Grades 9-12)	2008-09	60	5%	28%	17%	50%	54	6%	28%	17%	50%	6	0%	33%	17%	50%
Reading	2010-11	44	5%	43%	39%	14%	41	_	_	_	_	3	_	_	_	_
and Writing	2009-10	44	2%	59%	25%	14%	40	_	_	_	_	4	_	_	_	_
(Grades 9-12)	2008-09	60	17%	47%	17%	20%	54	15%	46%	17%	22%	6	33%	50%	17%	0%

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	udents	Stud	Students with Disabilities				
		Percentage students se			Cohort Enrollment	Percentage students se			Cohort Enrollment	5	Percentage of students scoring:		
		55–64	65-84	85-100		55–64	65-84	85-100		55–64	65–84	85-100	
Global History and Geography	280	9%	47%	9%	232	9%	53%	11%	48	3 10%	15%	0%	
U.S. History and Government	280	5%	44%	14%	232	5%	49%	16%	48	3 2%	23%	4%	
Science	280	16%	53%	1%	232	16%	60%	1%	48	3 17%	19%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	183		167		16			
	2009–10	189		176		13			
	2008–09	240		220		20			
Receiving a Regents Diploma	2010-11	113	62%	110	66%	3	19%		
	2009–10	83	44%	81	46%	2	15%		
	2008–09	87	36%	82	37%	5	25%		
Receiving a Regents Diploma	2010-11	4	2%	4	2%	0	0%		
with Advanced Designation	2009–10	11	6%	10	6%	1	8%		
	2008–09	4	2%	4	2%	0	0%		
Receiving an	2010-11	8	N/A	0		8	N/A		
Individualized Education	2009-10	3	N/A	0		3	N/A		
Program (IEP) Diploma	2008–09	15	N/A	0		15	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	112	10%	84	9%	28	12%	
	2009–10	80	7%	58	6%	22	10%	
	2008–09	127	10%	91	9%	36	16%	
Entered Approved High School	2010-11	24	2%	15	2%	9	4%	
Equivalency Preparation	2009-10	18	1%	16	2%	2	1%	
Program	2008–09	17	1%	16	2%	1	0%	
Total Noncompleters	2010-11	136	12%	99	11%	37	16%	
	2009-10	98	8%	74	7%	24	11%	
	2008–09	144	11%	107	10%	37	16%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	21	11%	21	13%	0	0%	
To 2-year College	65	34%	57	34%	8	33%	
To Other Post-secondary	5	3%	3	2%	2	8%	
To the Military	4	2%	4	2%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	96	50%	82	49%	14	58%	

More Information about the School

School AUGUST MARTIN HIGH SCHOOL School ID 34-27-00-01-1400

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%