

The New York State School Report Card

School ACADEMY OF FINANCE AND ENTERPRISE District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-1264 Principal GILBERTO VEGA Telephone (718) 389-3623 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

3		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	scoring at or above:			scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	111	100%	95%	23%	103	100%	94%	23%	8	100%	100%	25%
	2009-10	125	99%	98%	32%	115	99%	97%	32%	10	100%	100%	30%
	2008–09	119	97%	96%	21%	110	98%	97%	23%	9	78%	78%	0%
Integrated Algebra	2010-11	122	99%	94%	10%	108	99%	94%	11%	14	100%	93%	0%
	2009-10	132	95%	92%	2%	117	94%	92%	3%	15	100%	93%	0%
	2008-09	117	85%	69%	1%	101	86%	71%	0%	16	75%	56%	6%
Geometry	2010-11	127	92%	88%	5%	117	94%	91%	5%	10	70%	60%	0%
	2009-10	164	89%	80%	4%	146	88%	78%	3%	18	100%	94%	6%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	143	60%	49%	6%	134	61%	51%	5%	9	44%	22%	11%
	2009-10	109	44%	41%	2%	106	-	_	-	3	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	126	92%	79%	9%	111	94%	83%	10%	15	80%	53%	0%
and Geography	2009-10	101	88%	83%	22%	92	90%	85%	22%	9	67%	67%	22%
	2008-09	143	92%	88%	8%	129	94%	90%	9%	14	79%	71%	7%
U.S. History	2010-11	98	98%	95%	48%	92	98%	95%	49%	6	100%	100%	33%
and Government	2009-10	123	99%	98%	50%	113	99%	97%	51%	10	100%	100%	30%
	2008-09	91	96%	92%	27%	83	96%	93%	28%	8	88%	88%	25%
Living Environment	2010-11	139	96%	90%	25%	120	98%	92%	28%	19	84%	79%	11%
	2009-10	113	92%	81%	21%	100	93%	81%	24%	13	85%	77%	0%
	2008-09	136	94%	87%	24%	124	94%	87%	23%	12	92%	83%	25%
Physical Setting/	2010-11	92	93%	75%	4%	82	94%	74%	5%	10	90%	80%	0%
Earth Science	2009-10	66	92%	80%	8%	58	91%	79%	9%	8	100%	88%	0%
	2008–09	33	91%	76%	3%	26	88%	69%	4%	7	100%	100%	0%
Physical Setting/Chemistry	2010-11	88	94%	91%	7%	80	95%	93%	8%	8	88%	75%	0%
	2009-10	90	99%	94%	6%	86	-	_	-	4	-	-	-
	2008-09	77	97%	88%	4%	75	-		-	2	-		-
Physical Setting/Physics	2010-11	62	97%	97%	23%	59	-	-	-	3	-	-	-
	2009-10	52	98%	96%	25%	51	-	-	-	1	-	-	-
	2008–09	58	79%	71%	3%	56	—	_	_	2	-	-	-

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Regents Exams

		All Stu	Students				General-Education Students				Students with Disabilities			
				entage of students ng at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	71	99%	99%	70%	65	100%	100%	72%	6	83%	83%	50%	
	2009-10	116	98%	98%	73%	108	98%	98%	71%	8	100%	100%	100%	
	2008–09	88	98%	97%	72%	84	-	_	_	4	-	-	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	ll Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of stude perform		-	Total Tested	Percent in each			-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0				-	
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Listening	2010-11	34	0%	12%	50%	38%	26	0%	12%	50%	38%	8	0%	13%	50%	38%	
and Speaking	2009-10	23	0%	9%	39%	52%	19	_	_	_	_	4	_	_	_	_	
(Grades 9–12)	2008–09	44	0%	9%	20%	70%	36	0%	8%	17%	75%	8	0%	13%	38%	50%	
Reading	2010-11	34	0%	32%	21%	47%	26	0%	23%	19%	58%	8	0%	63%	25%	13%	
and Writing	2009–10	23	0%	30%	39%	30%	19	_	_	-	_	4	_	_	_	_	
(Grades 9-12)	2008-09	44	2%	27%	32%	39%	36	3%	25%	28%	44%	8	0%	38%	50%	13%	

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities			
		Percentage students se			Cohort Enrollment						Final Percentage of O Students scoring:			
		55–64	65-84	85-100		55–64	65-84	85-100			55–64	65-84	85-100	
Global History and Geography	117	3%	82%	12%	108	2%	83%	11%		9	11%	67%	22%	
U.S. History and Government	117	1%	45%	50%	108	1%	44%	52%		9	0%	67%	33%	
Science	117	2%	66%	29%	108	2%	64%	31%		9	0%	89%	11%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Number of students scoring 1 at Level:									
	Tested										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	105		101		4		
	2009-10	83		77		6		
	2008–09	76		69		7		
Receiving a Regents Diploma	2010-11	102	97%	98	97%	4	100%	
	2009-10	81	98%	75	97%	6	100%	
	2008–09	73	96%	66	96%	7	100%	
Receiving a Regents Diploma	2010-11	59	56%	58	57%	1	25%	
with Advanced Designation	2009-10	45	54%	42	55%	3	50%	
	2008–09	27	36%	26	38%	1	14%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009–10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	4	1%	4	1%	0	0%	
	2009-10	7	2%	5	1%	2	5%	
	2008–09	2	1%	2	1%	0	0%	
Entered Approved High School	2010-11	1	0%	0	0%	1	2%	
Equivalency Preparation	2009-10	3	1%	3	1%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	5	1%	4	1%	1	2%	
	2009-10	10	3%	8	2%	2	5%	
	2008–09	2	1%	2	1%	0	0%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	55	52%	53	52%	2	50%	
To 2-year College	48	46%	46	46%	2	50%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	2	2%	2	2%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School ACADEMY OF FINANCE AND ENTERPRISE School ID 34-24-00-01-1264

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%