

# The New York State School Report Card

School PS 290 District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-0290 Principal MIEASIA HARRIS Telephone (718) 935-4503 Grades K

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0		I		0				0		I			
	2009-10	0				0				0					
	2008–09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008–09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008–09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 290** School ID **34-24-00-01-0290** 

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities										
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Int	erm. A	dv.	Pro	ł.
Listening	2010-11	21	10%	38%	52%	0%	19	-	_	-		2	-	-	-	-		-
and Speaking (Grades K-1)	2009–10	0					0					0						
	2008–09	0					0					0						
Reading	2010-11	21	52%	43%	0%	5%	19	_	_	-		2	_	-	-	-		-
and Writing	2009-10	0					0					0						
(Grades K-1)	2008–09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 2–4)	2008–09	0					0					0						
Reading	2010-11	0					0					0						
and Writing (Grades 2–4)	2009-10	0					0					0						
	2008–09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 5–6)	2008–09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 5–6)	2008–09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking (Grades 7-8)	2009-10	0					0					0						
	2008–09	0					0					0						
Reading	2010-11	0					0					0						
and Writing (Grades 7–8)	2009-10	0					0					0						
	2008–09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking (Grades 9-12)	2009-10	0					0					0						
	2008–09	0					0					0						
Reading	2010-11	0					0					0						
and Writing (Grades 9–12)	2009-10	0					0					0						
	2008–09	0					0					0						

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## **More Information about the School**

#### School **PS 290** School ID **34-24-00-01-0290**

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #24

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%