

# The New York State School Report Card

School ABRAHAM LINCOLN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-1410 Principal ARI HOOGENBOOM Telephone (718) 333-7400 Grades 9-12, US

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1390	87%	82%	21%	1240	90%	85%	23%	150	66%	57%	7%
	2009-10	811	82%	74%	17%	729	85%	78%	18%	82	56%	39%	4%
	2008–09	720	78%	65%	12%	654	81%	69%	13%	66	48%	27%	3%
Integrated Algebra	2010-11	1024	79%	56%	4%	854	86%	63%	5%	170	46%	20%	1%
	2009-10	978	75%	55%	2%	849	80%	60%	3%	129	40%	22%	1%
	2008–09	787	72%	53%	4%	660	78%	60%	4%	127	40%	17%	0%
Geometry	2010-11	289	89%	76%	11%	276	90%	77%	12%	13	62%	46%	0%
	2009-10	220	39%	26%	4%	189	45%	30%	4%	31	3%	0%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	495	44%	31%	5%	475	45%	31%	5%	20	25%	15%	5%
	2009-10	733	49%	33%	8%	710	50%	34%	8%	23	30%	13%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	1010	68%	52%	10%	890	72%	57%	12%	120	33%	18%	2%
and Geography	2009-10	984	60%	47%	9%	855	66%	51%	10%	129	24%	16%	2%
	2008–09	993	66%	49%	11%	857	71%	55%	12%	136	31%	15%	1%
U.S. History	2010-11	1248	84%	70%	28%	1094	89%	75%	31%	154	48%	29%	5% 1%
and Government	2009-10	759	83%	72%	23%	685	87%	76%	25%	74	46%	32%	1%
	2008–09	667	76%	63%	19%	598	80%	68%	20%	69	41%	25%	4%
Living Environment	2010-11	908	84%	69%	13%	760	90%	76%	15%	148	52%	35%	3%
	2009-10	832	74%	59%	7%	725	80%	65%	8%	107	35%	20%	2%
	2008–09	971	77%	59%	8%	821	84%	67%	10%	150	37%	20%	1%
Physical Setting/	2010-11	563	67%	45%	7%	514	71%	49%	8%	49	18%	8%	2%
Earth Science	2009-10	616	58%	36%	3%	550	62%	39%	4%	66	24%	11%	0%
	2008–09	813	61%	37%	5%	751	65%	40%	5%	62	18%	6%	0%
Physical Setting/Chemistry	2010-11	218	83%	58%	2%	211	83%	58%	2%	7	71%	43%	0%
	2009-10	288	74%	33%	2%	285	-	_	-	3	-	-	-
	2008–09	146	77%	46%	1%	144	-	-	-	2	-	_	-
Physical Setting/Physics	2010-11	56	93%	86%	21%	56	93%	86%	21%	0			
	2009-10	31	68%	55%	3%	31	68%	55%	3%	0			
	2008–09	54	85%	72%	15%	54	85%	72%	15%	0			

#### NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #21

#### **Regents Exams**

		All Stu	ll Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ercentage of students oring at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	22	100%	100%	64%	22	100%	100%	64%	0				
	2009-10	37	97%	97%	49%	36	-	_	_	1	-	_	_	
	2008–09	2	-	_	-	2	-	_	-	0	_	_	_	
Comprehensive Spanish	2010-11	114	100%	96%	58%	113	-	-	_	1	-	_	-	
	2009-10	93	99%	99%	63%	92	-	-	-	1	-	-	_	
	2008–09	38	97%	95%	61%	37	-	_	_	1	-	_	-	

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### **Regents Competency Tests**

		All Student	All Students 0		ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	30	30%	0		30	30%	
	2009-10	91	36%	0		91	36%	
	2008–09	67	37%	0		67	37%	
Science	2010-11	26	0%	0		26	0%	
	2009-10	113	18%	0		113	18%	
	2008–09	81	28%	0		81	28%	
Reading	2010-11	18	28%	0		18	28%	
	2009-10	33	42%	0		33	42%	
	2008–09	18	22%	0		18	22%	
Writing	2010-11	12	92%	0		12	92%	
	2009-10	35	71%	0		35	71%	
	2008–09	19	79%	0		19	79%	
Global Studies	2010-11	62	10%	0		62	10%	
	2009-10	95	20%	1	-	94	-	
	2008–09	84	8%	1	-	83	-	
U.S. History	2010-11	32	28%	1	-	31	-	
and Government	2009-10	48	21%	2	-	46	-	
	2008–09	40	13%	2	-	38	_	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Gener	ral-Edu	cation	Studer	nts	Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				-
and Writing	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	432	5%	37%	20%	38%	403	5%	38%	20%	36%	29	0%	14%	17%	69%
and Speaking	2009–10	470	20%	18%	16%	46%	442	22%	19%	16%	43%	28	0%	4%	14%	82%
(Grades 9-12)	2008-09	347	5%	25%	24%	46%	315	6%	27%	25%	43%	32	0%	9%	16%	75%
Reading	2010-11	432	14%	42%	25%	19%	403	14%	43%	25%	18%	29	10%	31%	38%	21%
and Writing	2009–10	470	20%	51%	16%	13%	442	20%	51%	16%	14%	28	18%	54%	25%	4%
(Grades 9-12)	2008-09	347	9%	51%	25%	16%	315	8%	49%	26%	17%	32	13%	66%	16%	6%

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
		لت الله الله الله الله الله الله الله ال				Percentage students se				ت ب س م ب ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک					
		55–64	65-84	85-100		55–64	65-84	85-100			55–64	65–84	85-100		
Global History and Geography	716	9%	49%	14%	623	9%	52%	16%	ç	93	13%	24%	1%		
U.S. History and Government	716	8%	45%	24%	623	7%	48%	27%	ç	93	11%	25%	1%		
Science	716	9%	57%	12%	623	8%	62%	14%	ç	93	18%	26%	0%		

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total Number of students scori	ng								
	Tested at Level:									
	1 2 3	4								
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	522		493		29		
	2009-10	462		444		18		
	2008–09	459		440		19		
Receiving a Regents Diploma	2010-11	385	74%	376	76%	9	31%	
	2009-10	317	69%	315	71%	2	11%	
	2008–09	322	70%	322	73%	0	0%	
Receiving a Regents Diploma	2010-11	78	15%	78	16%	0	0%	
with Advanced Designation	2009-10	81	18%	81	18%	0	0%	
	2008–09	109	24%	109	25%	0	0%	
Receiving an	2010-11	16	N/A	0		16	N/A	
Individualized Education	2009-10	15	N/A	0		15	N/A	
Program (IEP) Diploma	2008–09	14	N/A	0		14	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	188	7%	146	6%	42	13%	
	2009-10	167	7%	124	6%	43	13%	
	2008–09	132	5%	95	4%	37	10%	
Entered Approved High School	2010-11	21	1%	15	1%	6	2%	
Equivalency Preparation	2009-10	20	1%	14	1%	6	2%	
Program	2008–09	21	1%	13	1%	8	2%	
Total Noncompleters	2010-11	209	8%	161	7%	48	15%	
	2009-10	187	7%	138	6%	49	15%	
	2008–09	153	6%	108	5%	45	12%	

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	205	38%	199	40%	6	13%	
To 2-year College	120	22%	109	22%	11	24%	
To Other Post-secondary	6	1%	5	1%	1	2%	
To the Military	10	2%	8	2%	2	4%	
To Employment	17	3%	13	3%	4	9%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	6	1%	5	1%	1	2%	
Plan Unknown	174	32%	154	31%	20	44%	

# **More Information about the School**

School ABRAHAM LINCOLN HIGH SCHOOL School ID 33-21-00-01-1410

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Page 7

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%