

The New York State School Report Card

School ACADEMY OF HOSPITALITY AND TOURISM District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-1408 Principal ADAM BREIER Telephone (718) 564-2580 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Total Percentage of students To			Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	171	80%	74%	7%	151	84%	77%	8%	20	50%	45%	0%	
	2009-10	178	76%	65%	8%	161	80%	68%	9%	17	41%	35%	6%	
	2008–09	110	73%	57%	10%	104	73%	58%	11%	6	67%	50%	0%	
Integrated Algebra	2010-11	151	73%	51%	1%	134	78%	56%	1%	17	35%	12%	0%	
	2009-10	140	70%	39%	1%	125	70%	42%	1%	15	67%	20%	0%	
	2008–09	42	50%	29%	0%	39	-	_	-	3	-	_	-	
Geometry	2010-11	32	66%	56%	0%	31	-	-	-	1	-	-	-	
	2009-10	100	50%	32%	0%	96	-	_	_	4	-	_	-	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	10	20%	10%	0%	10	20%	10%	0%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	119	48%	29%	3%	109	49%	29%	3%	10	40%	30%	0%	
and Geography	2009-10	143	56%	38%	3%	130	57%	39%	4%	13	46%	31%	0%	
	2008–09	114	47%	31%	3%	105	47%	30%	2%	9	56%	33%	11%	
U.S. History	2010-11	96	82%	69%	11%	91	82%	68%	11%	5	80%	80%	20%	
and Government	2009-10	80	74%	58%	3%	78	-	_	_	2	-	_	-	
	2008-09	75	72%	55%	9%	72	_	_	-	3	_	_	-	
Living Environment	2010-11	102	68%	45%	3%	85	74%	52%	4%	17	35%	12%	0%	
	2009-10	92	46%	32%	1%	83	48%	34%	1%	9	22%	11%	0%	
	2008–09	101	67%	41%	0%	91	70%	42%	0%	10	40%	30%	0%	
Physical Setting/	2010-11	40	88%	73%	5%	37	-	-	-	3	-	-	-	
Earth Science	2009-10	49	71%	71%	0%	45	-	—	-	4	-	_	-	
	2008–09	40	75%	73%	0%	39	-	-	-	1	-	_	-	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	16	56%	0%	0%	14	-	-	-	2	-	-	-	
	2008–09	25	80%	32%	0%	24	-	_	-	1	-	_	-	
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Exams

		All Stu	Idents			Gener	eral-Education Students			Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	19	89%	89%	58%	19	89%	89%	58%	0			
	2009-10	15	80%	80%	0%	15	80%	80%	0%	0			
	2008–09	11	100%	100%	64%	11	100%	100%	64%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	4	-	0		4	-
	2009-10	9	0%	0		9	0%
	2008–09	3	-	0		3	_
Science	2010-11	17	18%	0		17	18%
	2009-10	12	8%	1	-	11	-
	2008–09	7	14%	1	-	6	_
Reading	2010-11	3	-	0		3	-
	2009-10	3	-	0		3	-
	2008–09	0		0		0	
Writing	2010-11	3	-	0		3	-
	2009-10	3	-	0		3	-
	2008–09	0		0		0	
Global Studies	2010-11	7	14%	0		7	14%
	2009-10	3	-	1	-	2	-
	2008–09	1	-	0		1	-
U.S. History	2010-11	1	-	0		1	-
and Government	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2010-11 0			All St	All Students			Genei	General-Education Students					Students with Disabilities				
Listening and Speaking (Grades K-1) 2010-11 0				5						5					5		
and Speaking (Grades K1) 2009-10 0 0 0 0 Reading (Grades K1) 2008-09 0 0 0 0 0 Istening (Grades 24) 2008-09 0 0 0 0 0 Listening (Grades 24) 2008-09 0 0 0 0 0 And Writing (Grades 24) 2009-10 0 0 0 0 0 And Writing (Grades 24) 2009-10 0 0 0 0 0 Istening and Speaking (Grades 24) 2009-10 0 0 0 0 0 Istening and Speaking (Grades 56) 2008-09 0 0 0 0 0 Istening and Writing (Grades 56) 2008-09 0 0 0 0 0 0 Istening and Writing (Grades 56) 200-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 </th <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm. Ad</th> <th>v. F</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. F	Prof.
(Grades K-1) 2008-09 0	Listening	2010-11	0					0					0				
Production Product		2009-10	0					0					0				
and Writing (Grades K-1) 2009-10 0 0 0 0 Listening and Speaking (Grades 2-4) 2010-11 0 <	(Grades K-1)	2008–09	0					0					0				
(Grades K-1) 2009-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking 2010-11 0 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 and Speaking 2008-09 0	Reading	2010-11	0					0					0				
2008-09 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2009-10 0	-	2009-10	0					0					0				
and Speaking (Grades 2-4) 2009-10 0 0 0 0 Reading and Writing (Grades 2-4) 2010-11 0 <td< td=""><td>(Grades K-1)</td><td>2008–09</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	(Grades K-1)	2008–09	0					0					0				
(Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 2008-09 0 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 2008-09 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 0 (Grades 7-8) 2010-11 0 0 0 0 0 0 2008-09 0 0 0 0 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 0 0	Listening	2010-11	0					0					0				
location 2008-09 0 0 0 0 Reading and Writing 2009-10 0 0 0 0 2008-09 0 0 0 0 0 Listening and Speaking 2009-10 0 0 0 0 Reading and Speaking 2009-10 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 Reading (Grades 5-6) 2008-09 0 0 0 0 and Speaking (Grades 7-8) 2009-10 0 0 0 0 Listening and Writing (Grades 7-8) 2009-10 0 0 0 0 and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2010-11 36		2009-10	0					0					0				
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(Grades 5-6) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0 2008-09 0 0 0 0 0 2008-09 0 0 0 0 0 2008-09 0 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 0 2008-09 0 0 0 0 0 0 0 Listening 2010-11 36 8% 25% 25% 42% 33 - - - - (Grades 7-8) 2009-10 11 0% 27% <	Listening	2010-11	0					0					0				
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and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Reading (Grades 7-8) 2009-10 0 0 0 0 0 0 Reading (Grades 7-8) 2009-10 0 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2010-11 36 8% 25% 25% 42% 33 - - - 3 -	(Grades 5–6)	2008–09	0					0					0				
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and Writing (Grades 7-8) 2009-10 0 0 0 0 0 2008-09 0 0 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2009-10 11 0% 25% 25% 42% 33 - - - 3 - <td>(Grades 7–8)</td> <td>2008–09</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 7–8)	2008–09	0					0					0				
(Grades 7-8) 2009-10 0 0 0 0 Listening 2010-11 36 8% 25% 25% 42% 33 - - - 3 -	Reading	2010-11	0					0					0				
Listening and Speaking (Grades 9-12) 2010-11 36 8% 25% 25% 42% 33 - - - 33 -		2009-10	0					0					0				
and Speaking (Grades 9-12) 2009-10 11 0% 27% 9% 64% 11 0% 27% 9% 64% 0 Reading and Writing 2010-11 36 31% 33% 19% 17% 33 - - - 3 -	(Grades 7–8)	2008–09	0					0					0				
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(Grades 9-12) 2008-09 10 0% 30% 0% 70% 9 - - - 1 - - - - - 1 - - - - - 1 - - - - 1 - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 -	and Speaking	2009–10	11	0%	27%	9%	64%	11	0%	27%	9%	64%	0				
Reading 2010-11 36 31% 33% 19% 17% 33 - - - 3 - - - 3 - - - 3 - - - 3 - - - - - 3 - - - - 3 - <td>(Grades 9–12)</td> <td>2008-09</td> <td>10</td> <td>0%</td> <td>30%</td> <td>0%</td> <td>70%</td> <td>9</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 9–12)	2008-09	10	0%	30%	0%	70%	9	_	_	_	_	1	_	_	_	_
and Writing 2009-10 11 18% 36% 36% 9% 11 18% 36% 36% 9% 0	Reading		36	31%	33%	19%	17%	33	-	_	-	-	3	_	_	-	-
	-	2009-10	11	18%	36%	36%	9%	11	18%	36%	36%	9%	0				
(Grades 9–12) 2008–09 10 10% 60% 10% 20% 9 1 1	(Grades 9–12)	9							_	_	_	_		_	_	_	_

NOTE

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	udents	Stude	Students with Disabilities				
		Percentage students se			Cohort Enrollment					Percentage of students scoring:			
		55–64	65-84	85-100		55–64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	75	3%	61%	5%	70	3%	64%	4%	5	0%	20%	20%	
U.S. History and Government	75	3%	68%	8%	70	3%	70%	9%	5	0%	40%	0%	
Science	75	8%	68%	1%	70	9%	70%	1%	5	0%	40%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	64		61		3		
	2009-10	58		57		1		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	51	80%	49	80%	2	67%	
	2009-10	43	74%	43	75%	0	0%	
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	1	2%	1	2%	0	0%	
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	15	5%	14	5%	1	2%
	2009-10	9	3%	8	3%	1	3%
	2008–09	4	1%	4	2%	0	
Entered Approved High School	2010-11	6	2%	4	1%	2	4%
Equivalency Preparation	2009-10	5	2%	2	1%	3	10%
Program	2008–09	1	0%	1	0%	0	
Total Noncompleters	2010-11	21	7%	18	7%	3	7%
	2009-10	14	4%	10	3%	4	13%
	2008–09	5	2%	5	2%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	5	8%	5	8%	0	0%	
To 2-year College	31	48%	30	49%	1	33%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	3	5%	2	3%	1	33%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	25	39%	24	39%	1	33%	

More Information about the School

School ACADEMY OF HOSPITALITY AND TOURISM School ID 33-17-00-01-1408

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%