

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ACADEMY OF BUSINESS AND
COMMUNITY DEVELOPMENT
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13
School ID 33-13-00-01-1336
Principal SIMONE MCINTOSH
Telephone (718) 783-4842
Grades 6-11

Regents Exams

5		All Stu	dents			Genera	General-Education Students				Students with Disabilities				
		Total	Total Percentage of students				Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	14	86%	64%	36%	13	-	-	-	1	-	-	-		
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	42	50%	29%	0%	29	66%	38%	0%	13	15%	8%	0%		
	2009-10	79	65%	24%	1%	59	71%	27%	2%	20	45%	15%	0%		
	2008-09	0				0				0					
Geometry	2010-11	11	36%	18%	0%	11	36%	18%	0%	0					
	2009-10	16	38%	13%	0%	16	38%	13%	0%	0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	2	_	_	-	2	_	_	-	0	_	-	-		
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	33	61%	39%	3%	29	_	-	-	4	_	-	-		
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	11	45%	36%	0%	11	45%	36%	0%	0					
	2008-09	0				0				0					
Living Environment	2010-11	36	64%	44%	6%	27	78%	56%	7%	9	22%	11%	0%		
	2009-10	36	58%	36%	3%	27	74%	48%	4%	9	11%	0%	0%		
	2008-09	0				0				0					
Physical Setting/	2010-11	13	46%	23%	0%	13	46%	23%	0%	0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

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Regents Competency Tests

School ACADEMY OF BUSINESS AND COMMUNITY DEVELOPMENT School ID 33-13-00-01-1336

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	5	0%	0		5	0%	
	2009-10	0		0		0		
	2008-09	0		0		0		
Science	2010-11	5	0%	0		5	0%	
	2009-10	0		0		0		
	2008-09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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English as a Second Language Achievement Test

School ACADEMY OF BUSINESS AND COMMUNITY DEVELOPMENT School ID 33-13-00-01-1336

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades Z-4) 2009-10 0 0 0 0 0 0 0 0 0			All Students				General-Education Students				Students with Disabilities							
Listening 2010-11 0 0 0 0 0 0 0 0 0			Total	Percent	of stude	nts sco	oring	Total	Percen	t of stude	nts sco	ring	Total	Percen	t of stu	dents so	coring	
Listening and Speaking (Grades K-1)			Tested	Tested in each performance level:			Tested	in each	performa	ance lev	el:	Tested in each performance level:						
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pr	of.
(Grades K-1) 2008-09 0 0 0 0 Reading and Writing (Grades K-1) 2009-10 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0					
(Grades K-1) 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 And Writing 2009-10 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 0 Listening 2010-11 2 - - - 1 - - - 0 (Grades 5-6) 2008-09 2 - - - 1 -	Reading	2010-11	0					0					0					
2008-09 0	_	2009-10	0					0					0					
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0					
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 2-4)	(Grades 2-4)	2008-09	0					0					0					
and Writing (Grades 2-4)	Reading		0					0					0		<u>.</u>			
Listening 2010-11 2 2 0 and Speaking (Grades 5-6) 2008-09 2 1 0 Reading 2010-11 2 1 0 Reading 2010-11 2 1 0 and Writing (Grades 5-6) 2008-09 2 1 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 7-8) 2008-09 2 0 0 0 Reading 2010-11 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•							0					0					
Listening 2010-11 2 2 0 and Speaking (Grades 5-6) 2008-09 2 1 0 and Writing (Grades 5-6) 2008-09 2 1 0 and Writing (Grades 5-6) 2008-09 2 1 0 and Writing 2010-11 0 and Speaking (Grades 7-8) 2008-09 2 0 and Writing 2009-10 1	(Grades 2-4)	2008-09	0					0					0					
and Speaking (Grades 5-6) 2008-09 2 1 0 Reading 2010-11 2 1 0 2008-09 2 1 0 3008-09 2 1 0 3008-09 2 1 0 3008-09 2 1 0 3008-09 2 1 1 0 3008-09 2 1 1 1 3008-09 2 0 3008-09 2	Listening		2	_	_	_		2	_		_	_	0					
(Grades 5-6) 2008-09 2 - - - 1 -	-	2009-10	1	_	_	_		1	_	_	_	_	0					
Reading 2010-11 2 - - - - - - 0 and Writing 2009-10 1 - - - 1 - - 0 2008-09 2 - - - 1 - - - - Listening 2010-11 0 0 0 1 -	(Grades 5-6)		2	_	_	_	_	1	_	_	_	_	1	_	-	_	_	_
(Grades 5-6) 2008-09 2 1 1 1 1 1 1	Reading			_	_	_		2	_	_	_	_	0					
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	1	_	_	_	_	1	_	_	_	_	0					
Listening 2010-11 0 0 1 0 1 0 and Speaking (Grades 7-8) 2009-10 1 0 1 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 1 0 1 0 (Grades 7-8) 2008-09 2 2 0 Listening 2010-11 2 2 0 Listening 2010-11 2 2 0 and Speaking 2009-10 2 2 0 (Grades 9-12) 2008-09 0 0 0 0 Reading 2010-11 2 2 0	(Grades 5–6)	2008-09	2	_	_	_		1	_	_	_	_	1	_	-	-	_	_
and Speaking (Grades 7-8)	Listening		0					0					0					
(Grades 7-8) 2008-09 2 - - - - - 0 Reading 2010-11 0 0 0 0 1 - - - 0 1 - - - - 0 1 - - - - - 0 1 -	-	2009-10	1	_	_	_	_	0					1	_	-	_	_	_
and Writing (Grades 7-8) 2009-10 1 0 1 0 2008-09 2 2 0 Listening 2010-11 2 2 0 and Speaking (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 2 2 0	(Grades 7-8)	2008-09		_	_	_	_	2	_	_	_	_	0					
(Grades 7-8) 2008-09 2 2 0 Listening 2010-11 2 2 0 and Speaking 2009-10 2 2 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 2 2 0	Reading	2010-11	0					0					0					
(Grades 7-8) 2008-09 2	and Writing	2009-10	1	_	_	_	_	0					1	_	-	_	_	_
Listening 2010-11 2 2 0 and Speaking (Grades 9-12) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)		2	_	_	_	_	2	_	_	_	_	0					
and Speaking (Grades 9-12) 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening			_	_	_	-		_	_	_	_	0					
(Grades 9-12) 2008-09 0 0 0 Reading 2010-11 2 2 0				_	_	_	_		_	_	_	_						
Reading 2010-11 2 2 0	(Grades 9-12)	_											0					
	Reading			_	_	_		2	_	_	_	_	0					
and Writing 2009–10 2 – – – 2 – – 0	and Writing			_	_	_	_	2	_	_	_	_	0					
(Grades 9–12) 2008–09 0 0	(Grades 9-12)																	

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Other Assessments

School ACADEMY OF BUSINESS AND COMMUNITY DEVELOPMENT School ID 33-13-00-01-1336

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

2007 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	eral-Education Students	Stude	Students with Disabilities				
Percentage of students scoring:				Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55-64 65-84 85-100						
Global History and Geography	1	-	-	-	-	0		1	-	-	-	_	
U.S. History and Government	1	_	-	-	-	0		1	-	-	-	_	
Science	1	_	-	-	_	0		1	-	-	-	_	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level	'										
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0	0%	0	0%	0	0%	
	2009-10	0		0		0		
	2008-09	0		0		0		
Entered Approved High School	2010-11	2	2%	1	1%	1	2%	
Equivalency Preparation	2009-10	0		0		0		
Program	2008-09	0		0		0		
Total Noncompleters	2010-11	2	2%	1	1%	1	2%	
	2009-10	0		0		0		
	2008-09	0		0		0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%