

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ACADEMY FOR PERSONAL
LEADERSHIP AND EXCELLENCE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-0363
Principal ANGELO LEDDA
Telephone (718) 935-4099
Grades 6-7

### **Regents Exams**

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School ACADEMY FOR PERSONAL LEADERSHIP AND EXCELLENCE School ID 32-10-00-01-0363

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	nts	Students with Disabilities						
		Total		of stude			Total		of stude	5	Total Percent of students scoring					
		Tested	in each performance level:			Tested in each performance level:					Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2–4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking	2010-11	51	20%	12%	63%	6%	34	29%	18%	44%	9%	17	0%	0%	100%	0%
	2009-10	0					0					0				
(Grades 5-6)	2008-09	0					0					0				
Reading	2010-11	51	20%	29%	29%	22%	34	26%	32%	24%	18%	17	6%	24%	41%	29%
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening and Speaking (Grades 7–8)	2010-11	19	47%	16%	16%	21%	19	47%	16%	16%	21%	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	19	53%	26%	11%	11%	19	53%	26%	11%	11%	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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