

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ALFRED E SMITH CAREER AND
TECHNICAL HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-1600
Principal RENE CASSANOVA
Telephone (718) 993-5000
Grades 9-12, US

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		ıts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	292	65%	52%	5%	233	71%	57%	5%	59	39%	32%	3%	
	2009-10	285	71%	64%	7%	227	81%	75%	9%	58	29%	17%	0%	
	2008-09	251	70%	57%	10%	197	82%	69%	13%	54	26%	15%	0%	
Integrated Algebra	2010-11	263	70%	40%	0%	201	76%	47%	0%	62	53%	19%	0%	
	2009-10	371	73%	47%	0%	312	80%	52%	0%	59	36%	22%	0%	
	2008-09	348	58%	30%	0%	288	64%	34%	0%	60	30%	13%	0%	
Geometry	2010-11	22	82%	68%	0%	20	_	-	-	2	_	-	-	
	2009-10	93	69%	38%	2%	89	_	_	_	4	_	_	_	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	31	58%	45%	6%	31	58%	45%	6%	0				
	2009-10	11	45%	36%	0%	11	45%	36%	0%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	379	54%	27%	1%	311	59%	30%	1%	68	31%	13%	0%	
and Geography	2009-10	360	42%	23%	2%	324	43%	23%	2%	36	33%	19%	3%	
	2008-09	398	59%	36%	1%	350	62%	40%	1%	48	38%	10%	0%	
U.S. History	2010-11	255	69%	46%	6%	216	74%	51%	6%	39	44%	18%	5%	
and Government	2009-10	242	54%	29%	1%	191	61%	34%	1%	51	27%	14%	0%	
	2008-09	290	63%	43%	4%	233	72%	52%	5%	57	25%	9%	0%	
Living Environment	2010-11	249	66%	53%	0%	180	76%	61%	1%	69	41%	32%	0%	
	2009-10	300	86%	81%	10%	258	91%	87%	10%	42	52%	40%	5%	
	2008-09	211	79%	59%	4%	169	85%	66%	5%	42	52%	33%	2%	
Physical Setting/	2010-11	9	56%	33%	0%	8	_	_	_	1	_	_	_	
Earth Science	2009-10	225	72%	58%	6%	184	74%	60%	5%	41	61%	49%	10%	
	2008-09	155	73%	45%	4%	133	75%	47%	5%	22	59%	32%	0%	
Physical Setting/Chemistry	2010-11	48	85%	65%	0%	45	_	_	-	3	_	_	-	
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School ALFRED E SMITH CAREER AND TECHNICAL HIGH SCHOOL School ID 32-07-00-01-1600

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stu		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	29	100%	100%	76%	27	-	-	-	2	-	-	-	
	2009-10	42	100%	100%	83%	36	100%	100%	81%	6	100%	100%	100%	
	2008-09	60	98%	95%	0%	54	98%	96%	0%	6	100%	83%	0%	

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Regents Competency Tests

School ALFRED E SMITH CAREER AND TECHNICAL HIGH SCHOOL School ID 32-07-00-01-1600

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	29	48%	0		29	48%	
	2009-10	62	16%	0		62	16%	
	2008-09	86	17%	0		86	17%	
Science	2010-11	7	0%	0		7	0%	
	2009-10	64	19%	1	_	63	_	
	2008-09	78	8%	0		78	8%	
Reading	2010-11	20	20%	0		20	20%	
	2009-10	64	38%	1	_	63	_	
	2008-09	68	29%	0		68	29%	
Writing	2010-11	20	75%	0		20	75%	
	2009-10	55	45%	1	_	54	_	
	2008-09	42	57%	0		42	57%	
Global Studies	2010-11	43	21%	0		43	21%	
	2009-10	88	3%	2	_	86	_	
	2008-09	108	26%	0		108	26%	
U.S. History	2010-11	53	34%	2	_	51	-	
and Government	2009-10	62	2%	0		62	2%	
	2008-09	45	24%	0		45	24%	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	General-Education Students					Students with Disabilities					
		Total Tested		of stude		-	Total Tested		t of stude perform		5		Percent in each			5				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.				
Listening	2010-11	0					0					0								
and Speaking	2009-10	0					0					0								
(Grades K-1)	2008-09	0					0					0								
Reading	2010-11	0					0					0								
and Writing	2009-10	0					0					0								
(Grades K-1)	2008-09	0					0					0								
Listening	2010-11	0					0					0								
and Speaking	2009-10	0					0					0								
(Grades 2-4)	2008-09	0					0					0								
Reading	2010-11	0					0					0								
and Writing	2009-10	0					0					0								
(Grades 2-4)	2008-09	0					0					0								
Listening	2010-11	0					0					0								
and Speaking	2009-10	0					0					0								
(Grades 5–6)	2008-09	0					0					0								
Reading	2010-11	0					0					0								
and Writing	2009-10	0					0					0								
(Grades 5–6)	2008-09	0					0					0								
Listening	2010-11	0					0					0								
and Speaking	2009-10	0					0					0								
(Grades 7–8)	2008-09	0					0					0								
Reading	2010-11	0					0					0								
and Writing	2009-10	0					0					0								
(Grades 7–8)	2008-09	0					0					0								
Listening	2010-11	42	2%	10%	14%	74%	32	3%	13%	16%	69%	10	0%	0%	10%	90%				
and Speaking	2009-10	64	0%	3%	14%	83%	53	0%	2%	13%	85%	11	0%	9%	18%	73%				
(Grades 9–12)	2008-09	54	2%	20%	17%	61%	45	2%	22%	16%	60%	9	0%	11%	22%	67%				
Reading	2010-11	42	7%	40%	17%	36%	32	9%	41%	19%	31%	10	0%	40%	10%	50%				
and Writing	2009-10	64	3%	38%	23%	36%	53	0%	38%	26%	36%	11	18%	36%	9%	36%				
(Grades 9–12)	2008-09	54	7%	48%	28%	17%	45	9%	44%	29%	18%	9	0%	67%	22%	11%				

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

2007 Total Cohort Performance on **Regents Exams After Four Years**

	All St	tudents			Gene	eral-Educa	Stude	Students with Disabilities					
	는 는	Percentage students se 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	Cohort	Percentag students s	coring:	85–100	
Global History and Geography	264	18%	41%	2%	202	18%	51%	2%	62	19%	6%	0%	
U.S. History and Government	264	14%	38%	4%	202	15%	45%	5%	62	13%	15%	0%	
Science	264	3%	55%	5%	202	3%	64%	6%	62	3%	26%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	140		125		15	
	2009-10	136		123		13	
	2008-09	138		127		11	
Receiving a Regents Diploma	2010-11	72	51%	72	58%	0	0%
	2009-10	64	47%	63	51%	1	8%
	2008-09	77	56%	75	59%	2	18%
Receiving a Regents Diploma	2010-11	12	9%	12	10%	0	0%
with Advanced Designation	2009-10	6	4%	6	5%	0	0%
	2008-09	55	40%	54	43%	1	9%
Receiving an	2010-11	8	N/A	0		8	N/A
Individualized Education	2009-10	14	N/A	0		14	N/A
Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	51	5%	39	5%	12	5%		
	2009-10	39	3%	27	3%	12	5%		
	2008-09	103	8%	70	7%	33	13%		
Entered Approved High School	2010-11	19	2%	12	2%	7	3%		
Equivalency Preparation	2009-10	14	1%	9	1%	5	2%		
Program	2008-09	14	1%	11	1%	3	1%		
Total Noncompleters	2010-11	70	7%	51	7%	19	8%		
	2009-10	53	5%	36	4%	17	7%		
	2008-09	117	10%	81	9%	36	14%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	49	33%	46	37%	3	13%	
To 2-year College	38	26%	30	24%	8	35%	
To Other Post-secondary	14	9%	10	8%	4	17%	
To the Military	2	1%	1	1%	1	4%	
To Employment	36	24%	31	25%	5	22%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	9	6%	7	6%	2	9%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%