



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ACADEMY OF APPLIED MATHEMATICS AND TECHNOLOGY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**
 School ID **32-07-00-01-0343**
 Principal **VINCENT GASSETTO**
 Telephone **(718) 292-3883**
 Grades **6-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	16	0%	6%	75%	19%	8	0%	0%	75%	25%	8	0%	13%	75%	13%
	2009-10	13	0%	0%	77%	23%	9	—	—	—	—	4	—	—	—	—
	2008-09	9	0%	22%	56%	22%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	16	13%	19%	56%	13%	8	0%	25%	50%	25%	8	25%	13%	63%	0%
	2009-10	13	0%	15%	15%	69%	9	—	—	—	—	4	—	—	—	—
	2008-09	9	11%	11%	44%	33%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	17	0%	0%	59%	41%	12	0%	0%	58%	42%	5	0%	0%	60%	40%
	2009-10	10	0%	0%	20%	80%	7	—	—	—	—	3	—	—	—	—
	2008-09	19	0%	0%	26%	74%	12	0%	0%	8%	92%	7	0%	0%	57%	43%
Reading and Writing (Grades 7-8)	2010-11	17	0%	29%	29%	41%	12	0%	25%	25%	50%	5	0%	40%	40%	20%
	2009-10	10	0%	60%	20%	20%	7	—	—	—	—	3	—	—	—	—
	2008-09	19	0%	37%	42%	21%	12	0%	17%	58%	25%	7	0%	71%	14%	14%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
