

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School A PHILIP RANDOLPH CAMPUS HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 31-06-00-01-1540
Principal HENRY RUBIO
Telephone (212) 926-0113
Grades 9-12, US

Regents Exams

		All Stu	l Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		ıts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	319	97%	92%	34%	311	97%	93%	34%	8	100%	63%	38%	
	2009-10	361	95%	91%	21%	349	97%	93%	22%	12	50%	42%	8%	
	2008-09	258	93%	81%	14%	248	93%	82%	15%	10	80%	50%	0%	
Integrated Algebra	2010-11	480	93%	73%	3%	466	93%	74%	3%	14	93%	50%	0%	
	2009-10	477	89%	71%	2%	461	90%	73%	2%	16	56%	31%	0%	
	2008-09	422	84%	66%	3%	406	85%	67%	3%	16	56%	31%	0%	
Geometry	2010-11	272	90%	77%	9%	271	-	_	-	1	_	_	_	
	2009-10	328	77%	55%	5%	323	77%	55%	5%	5	80%	40%	0%	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	264	54%	37%	3%	262	-	_	-	2	-	_	-	
	2009-10	164	52%	34%	5%	164	52%	34%	5%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	524	76%	56%	12%	513	76%	57%	12%	11	45%	36%	9%	
and Geography	2009-10	487	75%	59%	11%	470	75%	60%	11%	17	71%	29%	0%	
	2008-09	517	71%	62%	12%	496	72%	63%	13%	21	38%	38%	0%	
U.S. History	2010-11	345	80%	68%	23%	334	81%	69%	24%	11	45%	27%	0%	
and Government	2009-10	341	91%	87%	26%	332	93%	89%	26%	9	33%	11%	11%	
	2008-09	273	91%	83%	25%	264	92%	84%	25%	9	67%	56%	11%	
Living Environment	2010-11	390	92%	82%	9%	380	92%	82%	9%	10	90%	80%	10%	
	2009-10	497	89%	69%	7%	483	90%	70%	7%	14	57%	29%	0%	
	2008-09	543	91%	72%	8%	527	91%	73%	8%	16	69%	44%	0%	
Physical Setting/	2010-11	215	67%	38%	0%	214	_	_	-	1	_	_	_	
Earth Science	2009-10	260	78%	52%	4%	257	_	_	_	3	_	_	_	
	2008-09	269	74%	46%	4%	263	74%	47%	4%	6	67%	17%	0%	
Physical Setting/Chemistry	2010-11	196	83%	44%	2%	195	_	_	_	1	_	_	_	
	2009-10	103	85%	60%	1%	100	_	_	_	3	_	_	_	
	2008-09	163	83%	48%	2%	162	_	_	-	1	_	_	_	
Physical Setting/Physics	2010-11	63	87%	62%	11%	62	-	-	-	1	-	-	-	
	2009-10	72	86%	60%	10%	71	_	-	-	1	_	-	-	
	2008-09	51	78%	63%	14%	51	78%	63%	14%	0				

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Regents Exams in Languages Other Than English

School A PHILIP RANDOLPH CAMPUS HIGH SCHOOL School ID 31-06-00-01-1540

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		3		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	37	97%	84%	8%	36	_	_	_	1	_	_	_	
	2008-09	38	100%	100%	76%	38	100%	100%	76%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	273	96%	91%	71%	267	96%	91%	71%	6	100%	100%	83%	
	2009-10	257	98%	98%	84%	256	-	-	-	1	-	-	_	
	2008-09	142	100%	98%	82%	139	-	_	-	3	-	_	_	

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	5	40%	2	_	3	-
	2009-10	5	40%	0		5	40%
	2008-09	24	71%	0		24	71%
Science	2010-11	5	0%	2	-	3	-
	2009-10	12	17%	0		12	17%
	2008-09	18	11%	0		18	11%
Reading	2010-11	1	-	0		1	-
	2009-10	10	20%	0		10	20%
	2008-09	14	50%	0		14	50%
Writing	2010-11	0		0		0	
	2009-10	10	90%	0		10	90%
	2008-09	11	64%	0		11	64%
Global Studies	2010-11	1	-	0		1	-
	2009-10	8	25%	0		8	25%
	2008-09	20	35%	0		20	35%
U.S. History	2010-11	2	-	0		2	-
and Government	2009-10	9	11%	0		9	11%
	2008-09	12	42%	0		12	42%

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:			Total Tested	Percent in each	of stude		5		Percent in each			5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	28	4%	32%	29%	36%	12	0%	0%	25%	75%	16	6%	56%	31%	6%
and Speaking	2009-10	26	4%	42%	19%	35%	10	0%	10%	30%	60%	16	6%	63%	13%	19%
(Grades 9-12)	2008-09	32	0%	25%	34%	41%	13	0%	8%	38%	54%	19	0%	37%	32%	32%
Reading	2010-11	28	21%	46%	14%	18%	12	0%	33%	33%	33%	16	38%	56%	0%	6%
and Writing	2009-10	26	27%	42%	19%	12%	10	10%	20%	40%	30%	16	38%	56%	6%	0%
(Grades 9–12)	2008-09	32	9%	75%	13%	3%	13	0%	62%	31%	8%	19	16%	84%	0%	0%

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

2007 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Cohort	D Percentage of students scoring:					Percentage of students scoring:								
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100		
Global History and Geography	327	4%	68%	18%	3	04	4%	72%	20%		23	0%	17%	0%		
U.S. History and Government	327	1%	58%	28%	3	04	1%	62%	30%		23	0%	4%	4%		
Science	327	2%	69%	20%	3	04	3%	73%	21%		23	0%	17%	0%		

New York State Alternate Assessments (NYSAA) 2010-11

	All St	tudents									
	Total Number of students scoring										
	Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	11	11	0	0	0						
Mathematics	11	0	0	0	11						
Social Studies	11	0	0	1	10						
Science	11	0	0	1	10						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	295		292		3		
	2009-10	218		210		8		
	2008-09	279		271		8		
Receiving a Regents Diploma	2010-11	276	94%	275	94%	1	33%	
	2009-10	182	83%	177	84%	5	63%	
	2008-09	237	85%	236	87%	1	13%	
Receiving a Regents Diploma	2010-11	78	26%	78	27%	0	0%	
with Advanced Designation	2009-10	45	21%	45	21%	0	0%	
	2008-09	70	25%	70	26%	0	0%	
Receiving an	2010-11	16	N/A	0		16	N/A	
Individualized Education	2009-10	12	N/A	0		12	N/A	
Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	41	3%	29	2%	12	14%	
	2009-10	8	1%	6	0%	2	2%	
	2008-09	27	2%	23	2%	4	4%	
Entered Approved High School	2010-11	5	0%	4	0%	1	1%	
Equivalency Preparation	2009-10	13	1%	12	1%	1	1%	
Program	2008-09	9	1%	8	1%	1	1%	
Total Noncompleters	2010-11	46	3%	33	2%	13	15%	
	2009-10	21	1%	18	1%	3	3%	
	2008-09	36	3%	31	2%	5	5%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	174	56%	172	59%	2	11%		
To 2-year College	84	27%	84	29%	0	0%		
To Other Post-secondary	18	6%	4	1%	14	74%		
To the Military	0	0%	0	0%	0	0%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	35	11%	32	11%	3	16%		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%