

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ACADEMY FOR SOCIAL ACTION-A
COLLEGE BOARD SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 5
School ID 31-05-00-01-1367
Principal RHOKEISHA FORD
Telephone (212) 234-3102
Grades 6-12

### **Regents Exams**

		All Stu	All Students				al-Educati	ion Stud	ents	Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at	e of studer or above:	nts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	75	76%	59%	12%	61	85%	66%	15%	14	36%	29%	0%
	2009-10	56	88%	57%	5%	49	88%	61%	6%	7	86%	29%	0%
	2008-09	0				0				0			
ntegrated Algebra	2010-11	163	79%	45%	0%	122	82%	50%	0%	41	68%	29%	0%
	2009-10	103	69%	48%	0%	80	76%	58%	0%	23	43%	13%	0%
	2008-09	65	82%	71%	0%	58	83%	74%	0%	7	71%	43%	0%
Geometry	2010-11	53	81%	47%	2%	49	-	_	-	4	_	_	-
	2009-10	37	24%	8%	0%	33	_	_	_	4	_	_	-
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	3	_	-	-	3	-	_	-	0	-	_	-
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	117	64%	52%	9%	91	74%	63%	12%	26	31%	15%	0%
and Geography	2009-10	38	63%	42%	5%	34	_	_	_	4	_	_	-
	2008-09	46	65%	50%	11%	41	71%	54%	12%	5	20%	20%	0%
U.S. History	2010-11	50	72%	58%	6%	41	83%	71%	7%	9	22%	0%	0%
and Government	2009-10	55	84%	60%	20%	48	88%	69%	23%	7	57%	0%	0%
	2008-09	0				0				0			
Living Environment	2010-11	149	58%	35%	2%	111	67%	43%	3%	38	34%	11%	0%
	2009-10	105	51%	41%	2%	88	55%	44%	2%	17	35%	24%	0%
	2008-09	37	62%	43%	0%	30	70%	50%	0%	7	29%	14%	0%
Physical Setting/	2010-11	41	78%	56%	10%	38	_	_	_	3	_	_	-
Earth Science	2009-10	54	44%	26%	0%	48	48%	27%	0%	6	17%	17%	0%
	2008-09	22	59%	36%	0%	21	_	_	-	1	_	_	-
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School ACADEMY FOR SOCIAL ACTION-A COLLEGE BOARD SCHOOL School ID 31-05-00-01-1367

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Regents Exams**

		All Stu	ıdents			<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested		Percentage of students coring at or above:		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	16	81%	69%	63%	15	-	_	-	1	-	-	-
	2009-10	0				0				0			
	2008-09	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

School ACADEMY FOR SOCIAL ACTION-A COLLEGE BOARD SCHOOL School ID 31-05-00-01-1367

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	2	_	0		2	_	
	2008-09	0		0		0		
Science	2010-11	1	-	0		1	-	
	2009-10	1	_	0		1	_	
	2008-09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Global Studies	2010-11	1	-	0		1	-	
	2009-10	0		0		0		
	2008-09	0		0		0		
U.S. History	2010-11	5	0%	0		5	0%	
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **English as a Second Language Achievement Test**

School ACADEMY FOR SOCIAL ACTION-A COLLEGE BOARD SCHOOL School ID 31-05-00-01-1367

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Studer	nts	Students with Disabilities				
		Total Tested	Total Percent of students scoring Tested in each performance level:			Total Tested		of stude		5	Total Tested		t of stude perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	2	-	-	-	-	1	-	-	_	-	1	-	-	-	-
and Speaking	2009-10	4	-	-	-	-	4	_	-	-	-	0				
(Grades 5-6)	2008-09	0					0					0				
Reading	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
and Writing	2009-10	4	-	-	-	-	4	-	-	-	-	0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	8	0%	0%	25%	75%	7	-	-	-	-	1	-	-	-	-
and Speaking	2009-10	12	0%	0%	50%	50%	8	_	-	_	_	4	_	_	-	_
(Grades 7-8)	2008-09	15	0%	13%	40%	47%	12	_	_	_	_	3	_	_	_	_
Reading	2010-11	8	0%	63%	25%	13%	7	-	-	-	-	1	_	-	-	_
and Writing (Grades 7–8)	2009-10	12	25%	17%	42%	17%	8	_	-	_	_	4	_	-	-	_
(Grades 1-6)	2008-09	15	13%	27%	20%	40%	12	_	_		_	3	_	_	_	
Listening	2010-11	21	10%	14%	43%	33%	14	14%	14%	50%	21%	7	0%	14%	29%	57%
and Speaking	2009-10	20	0%	5%	40%	55%	12	0%	8%	33%	58%	8	0%	0%	50%	50%
(Grades 9–12)	2008-09	13	0%	15%	23%	62%	9	_	_	_	_	4	_	_	_	_
Reading	2010-11	21	14%	43%	38%	5%	14	21%	29%	43%	7%	7	0%	71%	29%	0%
and Writing (Grades 9-12)	2009-10	20	0%	65%	15%	20%	12	0%	42%	25%	33%	8	0%	100%	0%	0%
(Claues 9-12)	2008-09	13	8%	46%	23%	23%	9	_	-	-	_	4	_	_	-	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Other Assessments**

School ACADEMY FOR SOCIAL ACTION-A COLLEGE BOARD SCHOOL School ID 31-05-00-01-1367

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

# 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	Stude	<b>Students with Disabilities</b>					
Percentage of students scoring:					Cohort	Percentag students s 55–64	coring:	85–100	Cohort	Percentag students s	coring:	85–100	
Global History and Geography	53	6%	72%	11%		4%	77%	13%	6	17%	33%	0%	
U.S. History and Government	53	11%	55%	23%	47	6%	60%	26%	6	50%	17%	0%	
Science	53	13%	79%	0%	47	11%	83%	0%	6	33%	50%	0%	

# New York State Alternate Assessments (NYSAA) 2010-11

	All Students									
	Total	Number c	of studen	ts scorin	g					
	Tested	at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **High School Information**

School ACADEMY FOR SOCIAL ACTION-A COLLEGE BOARD SCHOOL School ID 31-05-00-01-1367

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

## **High School Completers**

		<b>All Students</b>		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	42		38		4		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	29	69%	29	76%	0	0%	
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	1	2%	1	3%	0	0%	
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	4	1%	3	1%	1	1%	
	2009-10	3	1%	3	1%	0		
	2008-09	0		0		0		
<b>Entered Approved High School</b>	2010-11	3	1%	1	0%	2	3%	
Equivalency Preparation	2009-10	1	0%	1	0%	0		
Program	2008-09	0		0		0		
Total Noncompleters	2010-11	7	2%	4	2%	3	4%	
	2009-10	4	1%	4	2%	0		
	2008-09	0		0		0		

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	27	64%	26	68%	1	25%	
To 2-year College	13	31%	10	26%	3	75%	
To Other Post-secondary	1	2%	1	3%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	1	2%	1	3%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# More Information about the School

School ACADEMY FOR SOCIAL ACTION-A COLLEGE BOARD SCHOOL School ID 31-05-00-01-1367

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%