

The New York State School Report Card

School ARCHER STREET SCHOOL District FREEPORT UNION FREE SCHOOL DISTRICT School ID 28-02-09-03-0001 Principal PAULA LEIN Telephone (516) 867-5250 Grades K-4, UE

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55 65		85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District FREEPORT UNION FREE SCHOOL DISTRICT

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New York State English as a Second Language Achievement Test (NYSESLAT)

		Total	Deres									Students with Disabilities					
		Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	59	2%	3%	71%	24%	52	2%	2%	69%	27%	7	0%	14%	86%	0%	
and Speaking	2009-10	43	12%	12%	49%	28%	41	-	_	-	_	2	-	-	-	_	
(Grades K-1)	2008–09	50	6%	14%	48%	32%	42	2%	12%	48%	38%	8	25%	25%	50%	0%	
Reading	2010-11	59	15%	34%	27%	24%	52	17%	29%	31%	23%	7	0%	71%	0%	29%	
and Writing	2009-10	43	26%	40%	7%	28%	41	-	-	_	_	2	-	_	_	_	
(Grades K-1)	2008–09	50	28%	20%	34%	18%	42	26%	19%	33%	21%	8	38%	25%	38%	0%	
Listening	2010-11	73	11%	5%	29%	55%	62	13%	5%	27%	55%	11	0%	9%	36%	55%	
and Speaking	2009-10	91	10%	2%	22%	66%	71	11%	1%	21%	66%	20	5%	5%	25%	65%	
(Grades 2-4)	2008–09	84	4%	5%	33%	58%	73	4%	3%	32%	62%	11	0%	18%	45%	36%	
Reading	2010-11	73	16%	5%	58%	21%	62	18%	5%	56%	21%	11	9%	9%	64%	18%	
and Writing	2009-10	91	11%	14%	45%	30%	71	13%	15%	46%	25%	20	5%	10%	40%	45%	
(Grades 2-4)	2008–09	84	5%	26%	48%	21%	73	5%	22%	48%	25%	11	0%	55%	45%	0%	
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2009 10	0					0					0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%

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