

The New York State School Report Card

School ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT School ID 28-02-01-03-0010 Principal CARLOS PEREZ Telephone (516) 292-7124 Grades 6-8, US

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total Percentage of students				Total	Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	84	100%	98%	18%	84	100%	98%	18%	0			
	2009-10	58	98%	98%	16%	58	98%	98%	16%	0			
	2008–09	54	100%	98%	41%	54	100%	98%	41%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	60	98%	90%	22%	60	98%	90%	22%	0			
Earth Science	2009-10	45	93%	87%	22%	45	93%	87%	22%	0			
	2008–09	44	100%	93%	39%	44	100%	93%	39%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District HEMPSTEAD UNION FREE SCHOOL DISTRICT

School ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL School ID 28-02-01-03-0010

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	General-Education Students				Stude	Students with Disabilities				
		Total Tostod		of stude		5	Total		of stude		5	Total	Percent of students scorir d in each performance leve			5	
		lesteu		Interm.		Prof.	lesteu		Interm.		Prof.			Interm.		Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0				-	0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0				-	0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008-09	0					0					0					
Listening	2010-11	69	13%	4%	38%	45%	55	15%	4%	35%	47%	14	7%	7%	50%	36%	
and Speaking	2009-10	74	19%	9%	38%	34%	58	21%	10%	31%	38%	16	13%	6%	63%	19%	
(Grades 5–6)	2008-09	66	15%	6%	33%	45%	51	20%	8%	29%	43%	15	0%	0%	47%	53%	
Reading	2010-11	69	13%	23%	39%	25%	55	15%	16%	40%	29%	14	7%	50%	36%	7%	
and Writing	2009–10	74	27%	26%	41%	7%	58	19%	22%	50%	9%	16	56%	38%	6%	0%	
(Grades 5–6)	2008–09	66	23%	26%	33%	18%	51	27%	20%	29%	24%	15	7%	47%	47%	0%	
Listening	2010-11	144	3%	16%	34%	47%	113	4%	18%	32%	47%	31	0%	10%	42%	48%	
and Speaking	2009–10	142	5%	14%	22%	59%	117	6%	17%	23%	54%	25	0%	0%	16%	84%	
(Grades 7–8)	2008–09	163	2%	13%	23%	61%	131	2%	16%	21%	60%	32	3%	3%	28%	66%	
Reading	2010-11	144	28%	33%	20%	19%	113	27%	28%	22%	23%	31	32%	52%	13%	3%	
and Writing	2009-10	142	24%	42%	23%	12%	117	26%	38%	25%	11%	25	12%	60%	12%	16%	
(Grades 7–8)	2008–09	163	23%	36%	27%	15%	131	25%	31%	26%	18%	32	13%	56%	31%	0%	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9–12)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 9–12)	2008–09	0					0					0					

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL School ID 28-02-01-03-0010

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	12	3%	11	3%	1	2%		
	2009–10	2	1%	2	1%	0			
	2008–09	3	1%	2	1%	1	2%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009–10	0	0%	0	0%	0			
Program	2008–09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	12	3%	11	3%	1	2%		
	2009–10	2	1%	2	1%	0			
	2008–09	3	1%	2	1%	1	2%		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		