

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School AMSTERDAM HIGH SCHOOL
District AMSTERDAM CITY SCHOOL
DISTRICT
School ID 27-01-00-01-0010
Principal DAVID ZISKIN
Telephone (518) 843-4932
Grades 9-12, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at	e of studer or above:	nts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	268	95%	90%	29%	229	97%	95%	33%	39	82%	62%	3%
	2009-10	287	91%	80%	24%	246	97%	88%	28%	41	56%	34%	0%
	2008-09	244	86%	78%	27%	215	93%	86%	31%	29	34%	17%	0%
Integrated Algebra	2010-11	265	95%	75%	6%	215	98%	82%	7%	50	84%	44%	0%
	2009-10	270	89%	72%	6%	236	94%	78%	7%	34	53%	32%	0%
	2008-09	224	84%	71%	3%	189	90%	79%	3%	35	49%	29%	0%
Geometry	2010-11	141	97%	88%	21%	141	97%	88%	21%	0			
	2009-10	105	97%	87%	26%	102	_	-	-	3	_	_	-
	2008-09	156	93%	88%	16%	156	93%	88%	16%	0			
Algebra 2/Trigonometry	2010-11	103	80%	71%	28%	102	_	_	-	1	_	_	-
	2009-10	96	84%	72%	21%	96	84%	72%	21%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	325	81%	67%	18%	264	86%	76%	22%	61	56%	28%	2%
and Geography	2009-10	319	78%	64%	23%	261	83%	72%	27%	58	55%	29%	5%
	2008-09	298	82%	68%	29%	246	90%	78%	35%	52	42%	19%	0%
U.S. History	2010-11	263	90%	82%	37%	232	96%	87%	42%	31	45%	42%	3%
and Government	2009-10	262	89%	82%	50%	226	93%	88%	57%	36	64%	42%	3%
	2008-09	237	93%	87%	44%	207	98%	92%	51%	30	60%	50%	0%
Living Environment	2010-11	271	94%	79%	16%	232	97%	82%	18%	39	77%	56%	3%
	2009-10	234	89%	76%	18%	208	92%	81%	21%	26	69%	35%	0%
	2008-09	299	94%	85%	22%	276	96%	88%	23%	23	65%	48%	9%
Physical Setting/	2010-11	202	79%	59%	16%	169	85%	67%	19%	33	52%	18%	3%
Earth Science	2009-10	230	74%	58%	14%	203	80%	64%	15%	27	30%	15%	4%
	2008-09	201	80%	59%	13%	183	83%	62%	15%	18	50%	33%	0%
Physical Setting/Chemistry	2010-11	85	98%	79%	11%	85	98%	79%	11%	0			
	2009-10	102	96%	66%	1%	100	_	_	-	2	_	_	-
	2008-09	79	87%	61%	1%	79	87%	61%	1%	0			
Physical Setting/Physics	2010-11	45	82%	67%	18%	45	82%	67%	18%	0			
	2009-10	30	100%	97%	40%	30	100%	97%	40%	0			
	2008-09	43	100%	95%	47%	43	100%	95%	47%	0			

NOTE

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Regents Exams in Languages Other Than English

School AMSTERDAM HIGH SCHOOL School ID 27-01-00-01-0010

District AMSTERDAM CITY SCHOOL DISTRICT

Regents Exams

		All Stu	idents			General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	78	100%	94%	37%	77	_	-	-	1	-	-	-
	2009-10	72	100%	99%	64%	72	100%	99%	64%	0			
	2008-09	85	99%	96%	52%	85	99%	96%	52%	0			

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Regents Competency Tests

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District AMSTERDAM CITY SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	16	25%	0		16	25%	
	2009-10	24	50%	1	_	23	_	
	2008-09	29	45%	2	_	27	_	
Science	2010-11	36	39%	2	_	34	_	
	2009-10	37	38%	0		37	38%	
	2008-09	29	38%	0		29	38%	
Reading	2010-11	2	_	0		2	-	
	2009-10	23	65%	0		23	65%	
	2008-09	23	65%	0		23	65%	
Writing	2010-11	6	67%	0		6	67%	
	2009-10	19	89%	0		19	89%	
	2008-09	17	88%	0		17	88%	
Global Studies	2010-11	14	7%	1	-	13	-	
	2009-10	23	26%	0		23	26%	
	2008-09	36	33%	0		36	33%	
U.S. History	2010-11	16	25%	2	-	14	-	
and Government	2009-10	16	6%	0		16	6%	
	2008-09	13	31%	1	_	12	_	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	General-Education Students				Students with Disabilities				
		Total Tested	Total Percent of students scoring Tested in each performance level:			Total Tested		t of stude perform		3		Percent in each			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	1	-	_	-	-	0					1	-	-	_	_
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	1	-	_	_	-	0					1	-	-	_	_
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	22	9%	27%	23%	41%	10	20%	10%	10%	60%	12	0%	42%	33%	25%
and Speaking	2009-10	24	4%	13%	25%	58%	16	6%	0%	13%	81%	8	0%	38%	50%	13%
(Grades 9–12)	2008-09	31	6%	10%	19%	65%	28	_	_	_	_	3	_	_	_	_
Reading	2010-11	21	43%	38%	14%	5%	10	30%	30%	30%	10%	11	55%	45%	0%	0%
and Writing	2009-10	24	13%	46%	29%	13%	16	6%	31%	44%	19%	8	25%	75%	0%	0%
(Grades 9–12)	2008-09	31	19%	45%	19%	16%	28	_	_	_	_	3	_	_	_	_

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	Stude	Students with Disabilities					
	ol -	Percentag students s			Cohort	TO Percentage of students scoring:				Percentage of students scoring:			
		55-64	65-84	85–100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	317	5%	35%	26%	264	4%	38%	31%	53	11%	17%	0%	
U.S. History and Government	317	4%	26%	38%	264	3%	28%	45%	53	8%	17%	2%	
Science	317	8%	47%	19%	264	7%	53%	23%	53	13%	15%	2%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students											
	Total	Total Number of students scoring										
	Tested	d at Level:										
		1	2	3	4							
Secondary Level												
English Language Arts	2	_	_	-	_							
Mathematics	2	_	-	-	-							
Social Studies	2	_	-	-	-							
Science	2	-	_	-	-							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	224		203		21	
	2009-10	228		209		19	
	2008-09	190		176		14	
Receiving a Regents Diploma	2010-11	191	85%	186	92%	5	24%
	2009-10	185	81%	182	87%	3	16%
	2008-09	147	77%	145	82%	2	14%
Receiving a Regents Diploma	2010-11	64	29%	64	32%	0	0%
with Advanced Designation	2009-10	75	33%	75	36%	0	0%
	2008-09	64	34%	64	36%	0	0%
Receiving an	2010-11	16	N/A	0		16	N/A
Individualized Education	2009-10	19	N/A	0		19	N/A
Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	57	5%	37	4%	20	8%		
	2009-10	52	4%	43	4%	9	4%		
	2008-09	63	5%	46	5%	17	7%		
Entered Approved High School	2010-11	47	4%	32	4%	15	6%		
Equivalency Preparation	2009-10	32	3%	16	2%	16	7%		
Program	2008-09	44	4%	32	3%	12	5%		
Total Noncompleters	2010-11	104	9%	69	8%	35	14%		
	2009-10	84	7%	59	6%	25	10%		
	2008-09	107	9%	78	8%	29	13%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	43	18%	43	21%	0	0%	
To 2-year College	150	63%	134	66%	16	43%	
To Other Post-secondary	3	1%	3	1%	0	0%	
To the Military	5	2%	5	2%	0	0%	
To Employment	37	15%	18	9%	19	51%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	2	1%	0	0%	2	5%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%