

The New York State School Report Card

School ARCADIA MIDDLE SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 26-05-01-06-0023 Principal KAREN D'ANGELO Telephone (585) 966-3300 Grades 6-8, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	l-Educat	ion Stud	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	je of studer	nts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	88	100%	100%	31%	88	100%	100%	31%	0				
	2009-10	88	100%	100%	45%	88	100%	100%	45%	0				
	2008–09	73	100%	100%	32%	73	100%	100%	32%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	111	100%	100%	85%	111	100%	100%	85%	0				
	2009-10	99	100%	100%	77%	99	100%	100%	77%	0				
	2008–09	94	100%	100%	78%	94	100%	100%	78%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ARCADIA MIDDLE SCHOOL School ID 26-05-01-06-0023

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested		Percent of students scoring in each performance level:				Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades K-1)	2008–09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009–10	0					0					0						
(Grades K-1)	2008–09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 2–4)	2008–09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 2–4)	2008–09	0					0					0						
Listening	2010-11	2	-	-	-	-	1	-	_	_	-	1	-	_	_	· _		
and Speaking	2009-10	5	0%	0%	20%	80%	3	-	_	_	_	2	-	_	_	· _		
(Grades 5–6)	2008–09	2	-	_	_	_	2	-	_	_	_	0						
Reading and Writing (Grades 5–6)	2010-11	2	-	-	-	_	1	-	-	-	_	1	-	_	_	· _		
	2009-10	5	0%	0%	60%	40%	3	_	_	_	_	2	_	_	_	· _		
	2008–09	2	-	_	_	_	2	-	_	_	_	0						
Listening and Speaking (Grades 7–8)	2010-11	5	0%	0%	20%	80%	4	-	-	-	-	1	-	_	_	· _		
	2009–10	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0						
	2008–09	5	0%	0%	40%	60%	3	_	_	_	_	2	_	_	_	· _		
Reading and Writing (Grades 7–8)	2010-11	5	0%	0%	80%	20%	4	-	_	_	_	1	-	-	_	· _		
	2009–10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0						
	2008–09	5	0%	20%	40%	40%	3	_	_	_	_	2	_	_	_	· _		
Listening	2010-11	0					0					0						
and Speaking	2009–10																	
(Grades 9-12)	2008-09						0					0						
Reading	2010-11	0					0					0						
and Writing	2009–10	0					0					0						
(Grades 9-12)	2008-09	0					0					0						

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More Information about the School

School ARCADIA MIDDLE SCHOOL School ID 26-05-01-06-0023

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 41-50%

District GREECE CENTRAL SCHOOL DISTRICT