

The New York State School Report Card

School **ALDEN PRIMARY AT TOWNLINE** District **ALDEN CENTRAL SCHOOL DISTRICT** School ID **14-01-01-06-0003** Principal **MELANIE MONACELLI** Telephone (**716**) **937-9116** Grades **PK-2**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
-	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALDEN PRIMARY AT TOWNLINE School ID 14-01-01-06-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested		t of stude perform		•		Percent of students scoring in each performance level:						
			Begin.	Begin. Interm. Adv. Pro	Prof.		Begin.	Interm	Adv.	Prof.		Begin	. Interm	n. Adv.	Prof.				
Listening	2010-11	2	-	-	-	-	2	-	-	-	-	0							
and Speaking	2009-10	2	-	-	_	-	2	-	-	-	_	0							
(Grades K-1)	2008–09	1	-	_	_	-	1	-	_	_	_	0							
Reading	2010-11	2	-	-	_	_	2	-	-	_	_	0							
and Writing	2009–10	2	-	_	_	_	2	-	_	_	_	0							
(Grades K-1)	2008–09	1	-	_	_	_	1	-	-	_	_	0							
Listening	2010-11	1	-	_	_	_	1	_	_	_	_	0							
and Speaking	2009–10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Reading	2010-11	1	-	_	_	_	1	_	-	_	_	0							
and Writing	2009-10	0					0					0							
(Grades 2-4)	2008–09	0					0					0							
Listening and Speaking	2010-11	0					0					0							
	2009-10	0					0					0							
(Grades 5–6)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 5–6)	2008–09	0					0					0							
Listening and Speaking (Grades 7–8)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing (Grades 7–8)	2009-10	0					0					0							
	2008–09	0					0					0							
Listening and Speaking (Grades 9–12)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009–10	0					0					0							
(Grades 9-12)	2008-09	0					0					0							

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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District ALDEN CENTRAL SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%