

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ALLEGANY-LIMESTONE
ELEMENTARY SCHOOL
District ALLEGANY-LIMESTONE CENTRAL
SCHOOL DISTRICT
School ID 04-03-02-06-0002
Principal DAVID TAYLOR
Telephone (716) 375-6600
Grades PK-5

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|----------------------|------------------------|-----|--------|--------------|-------------|------|----------------------------|--|-----|-----|--|--|
| | | | | Percentage of students | | | Percentage | e of studen | ts | Total | Percentage of students sted scoring at or above: 55 65 85 | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at o | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 65 | | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School ALLEGANY-LIMESTONE ELEMENTARY SCHOOL School ID 04-03-02-06-0002

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | Students with Disabilities | | | | | | | | | | | |
|--|---------|-----------------|--|-----------|------|-----------------|--|----------------------------|--------|---------|------|-----------------|--|-------|-------|--------|------|-------|---|
| | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | | Total Tested | Percent of students scoring in each performance level: | | | | | | |
| | | | Begin. | Interm. A | \dv. | Prof. | | Begin. | Interm | n. Adv. | Prof | ī | | Begin | . Int | erm. A | .dv. | Prof. | |
| Listening | 2010-11 | 1 | - | _ | _ | _ | 1 | _ | _ | _ | - | _ | 0 | | | | | | |
| and Speaking (Grades K-1) | 2009-10 | 1 | _ | _ | - | - | 1 | _ | _ | - | - | - | 0 | | | | | | |
| | 2008-09 | 1 | _ | _ | - | - | 1 | _ | _ | - | - | - | 0 | | | | | | |
| Reading | 2010-11 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | - | _ | 0 | | | | | | |
| and Writing | 2009-10 | 1 | _ | _ | - | - | 1 | _ | _ | - | - | _ | 0 | | | | | | |
| (Grades K-1) | 2008-09 | 1 | _ | _ | - | - | 1 | _ | - | - | - | _ | 0 | | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| (Grades 2-4) | 2008-09 | 1 | _ | _ | _ | - | 0 | | | | | | 1 | - | - | _ | _ | | _ |
| Reading and Writing (Grades 2–4) | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2008-09 | 1 | _ | _ | _ | - | 0 | | | | | | 1 | - | - | _ | _ | | _ |
| Listening and Speaking (Grades 5–6) | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| Reading and Writing | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| (Grades 5–6) | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| Listening and Speaking (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| Reading and Writing (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | | |
| (Grades 9–12) | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | | |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School ALLEGANY-LIMESTONE ELEMENTARY SCHOOL School ID 04-03-02-06-0002

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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