

The New York State School Report Card

School ALLEGANY-LIMESTONE HIGH SCHOOL District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT School ID 04-03-02-06-0001 Principal KEVIN STRAUB Telephone (716) 375-6600 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students 0				al-Educati	ion Stude	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students scoring at or above:		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	124	98%	96%	48%	111	99%	97%	52%	13	85%	85%	8%
	2009-10	97	97%	95%	47%	82	100%	99%	56%	15	80%	73%	0%
	2008–09	102	97%	90%	45%	90	100%	98%	51%	12	75%	33%	0%
Integrated Algebra	2010-11	82	99%	93%	33%	70	100%	99%	37%	12	92%	58%	8%
	2009-10	92	97%	93%	11%	74	99%	97%	14%	18	89%	78%	0%
	2008–09	84	94%	89%	23%	70	97%	96%	26%	14	79%	57%	7%
Geometry	2010-11	79	97%	90%	28%	76	-	-	-	3	-	-	-
	2009-10	85	99%	95%	22%	82	-	_	_	3	-	_	_
	2008–09	59	95%	85%	27%	56	_	_	_	3	_	_	_
Algebra 2/Trigonometry	2010-11	73	84%	68%	21%	72	-	-	-	1	-	-	-
	2009-10	42	88%	74%	43%	41	-	-	-	1	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	107	93%	89%	38%	95	95%	93%	43%	12	75%	58%	0%
and Geography	2009-10	131	91%	82%	43%	113	90%	85%	49%	18	94%	67%	6%
	2008–09	101	95%	83%	50%	84	95%	88%	60%	17	94%	59%	0%
U.S. History	2010-11	119	96%	90%	53%	109	96%	92%	55%	10	90%	70%	30%
and Government	2009-10	93	99%	95%	68%	81	100%	96%	77%	12	92%	83%	8%
	2008–09	99	94%	91%	58%	87	97%	97%	64%	12	75%	50%	8%
Living Environment	2010-11	103	96%	91%	50%	88	98%	94%	57%	15	87%	73%	13%
	2009-10	113	99%	96%	37%	98	100%	97%	42%	15	93%	93%	7%
	2008–09	85	99%	96%	54%	71	100%	99%	63%	14	93%	86%	7%
Physical Setting/	2010-11	62	90%	85%	42%	56	93%	89%	46%	6	67%	50%	0%
Earth Science	2009-10	87	89%	78%	25%	70	91%	84%	30%	17	76%	53%	6%
	2008–09	118	90%	81%	29%	97	93%	85%	34%	21	76%	67%	5%
Physical Setting/Chemistry	2010-11	75	97%	91%	31%	73	-	-	-	2	-	-	-
	2009-10	56	98%	91%	34%	55	-	-	-	1	-	-	-
	2008–09	72	97%	81%	22%	72	97%	81%	22%	0			
Physical Setting/Physics	2010-11	37	100%	95%	59%	36	-	-	-	1	-	-	-
	2009-10	41	100%	95%	61%	41	100%	95%	61%	0			
	2008–09	35	91%	80%	49%	34	-	-	_	1	-	-	-

NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	Idents	lents General-Education Students					Students with Disabilities				
		Total Tested		5		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	21	100%	95%	43%	21	100%	95%	43%	0			
	2009-10	13	100%	92%	54%	13	100%	92%	54%	0			
	2008–09	11	100%	100%	82%	10	_	_	_	1	_	_	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	36	100%	100%	58%	36	100%	100%	58%	0			
	2009-10	46	100%	100%	74%	46	100%	100%	74%	0			
	2008–09	49	100%	100%	90%	47	-	_	_	2	-	_	-

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District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	11	64%	1	-	10	-	
	2009-10	14	79%	0		14	79%	
	2008–09	10	70%	0		10	70%	
Science	2010-11	11	91%	4	-	7	-	
	2009-10	15	80%	0		15	80%	
	2008–09	18	78%	3	-	15	_	
Reading	2010-11	12	92%	2	-	10	-	
	2009-10	13	69%	0		13	69%	
	2008–09	8	75%	0		8	75%	
Writing	2010-11	2	-	0		2	-	
	2009-10	1	-	0		1	-	
	2008–09	1	-	0		1	-	
Global Studies	2010-11	4	-	1	-	3	-	
	2009-10	4	-	0		4	-	
	2008–09	3	-	0		3	-	
U.S. History	2010-11	2	-	1	-	1	-	
and Government	2009-10	2	-	0		2	-	
	2008–09	3	-	0		3	_	

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District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation S	Studen	ts	Stude	nts wi	th Dis	sabilitie	S
		Total Tested		of student performan		0	Total Tested		t of studer performa		5	Total Tested			udents sc rmance l	9
			Begin.	Interm. A	dv. P	rof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0		·			0					0				
and Speaking	2009–10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0		·			0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0		· · · · · · · · · · · · · · · · · · ·			0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	3	_	-	_	_	3	_	_	_	_	0				
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2008-09	- 1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	3	_	-	_	_	3	_	_	_	_	0				
and Writing	2009-10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2009 10	1	_	_	_	_	1	_	_	_	_	0				

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educa	udents	Stude	Students with Disabilities				
		Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			
		55–64	65-84	85-100		55-64	65-84	85-100		55–64	65–84	85-100	
Global History and Geography	100	1%	34%	53%	82	0%	29%	65%	18	6%	56%	0%	
U.S. History and Government	100	3%	22%	65%	82	1%	16%	78%	18	11%	50%	6%	
Science	100	0%	39%	52%	82	0%	34%	62%	18	0%	61%	6%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	1	-	-	-	_						
Mathematics	1	_	-	-	_						
Social Studies	1	-	-	-	-						
Science	1	_	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	93		79		14		
	2009-10	88		82		6		
	2008–09	111		95		16		
Receiving a Regents Diploma	2010-11	85	91%	77	97%	8	57%	
	2009-10	82	93%	80	98%	2	33%	
	2008–09	98	88%	90	95%	8	50%	
Receiving a Regents Diploma	2010-11	45	48%	44	56%	1	7%	
with Advanced Designation	2009-10	46	52%	46	56%	0	0%	
	2008–09	40	36%	39	41%	1	6%	
Receiving an	2010-11	1	N/A	0		1	N/A	
ndividualized Education	2009-10	2	N/A	0		2	N/A	
Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	11	3%	5	1%	6	12%	
	2009-10	8	2%	5	1%	3	5%	
	2008–09	14	3%	9	2%	5	7%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	2	0%	2	1%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	11	3%	5	1%	6	12%	
	2009-10	10	2%	7	2%	3	5%	
	2008–09	14	3%	9	2%	5	7%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	49	52%	46	58%	3	20%	
To 2-year College	25	27%	18	23%	7	47%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	9	10%	8	10%	1	7%	
To Employment	7	7%	4	5%	3	20%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	2%	1	1%	1	7%	
Plan Unknown	2	2%	2	3%	0	0%	

More Information about the School

School ALLEGANY-LIMESTONE HIGH SCHOOL School ID 04-03-02-06-0001

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

11-20%