

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School AFRICAN ROAD ELEMENTARY
SCHOOL
District VESTAL CENTRAL SCHOOL DISTRICT
School ID 03-16-01-06-0021
Principal KATHRYN KNAPP
Telephone (607) 757-2311
Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	S .			Total	Total Percentage of students				Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School AFRICAN ROAD ELEMENTARY SCHOOL School ID 03-16-01-06-0021

District VESTAL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of Students Section Percent of Students Section Percent of Students Percent of Stu			All St	udents				Gene	3									
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv							_											
Listening and Speaking (Grades K-1)			lested		-			lested		·			lested					r
and Speaking (Grades K-1) 2008-09 8 0% 25% 38% 38% 8 0% 25% 38% 38% 0 Reading 2010-11 2 3				Begin.	interm.	Adv.	Prot.		Begin.	interm.	Adv.	Prot.		Begin	. Inte	rm. Aav.	Pro	т.
Grades K-1 2008-09	•			-	-	-	-		_	-	-	-						
Reading 2010-11 2 2 2 0 and Writing 2009-10 8 0% 25% 38% 38% 8 0% 25% 38% 38% 0 0 Listening 2010-11 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 0 and Spaking 2009-10 8 0% 0% 14% 86% 7 0% 0% 14% 86% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10		_	_	_	_		_	_	_	_						
and Writing (Grades K-1) 2009-10 3 3 0 0 2008-09 8 13% 25% 25% 38% 8 13% 25% 25% 38% 0 0 Listening 2010-11 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 0 and Speaking 2009-10 8 0% 13% 63% 25% 50% 18 0% 13% 63% 25% 0 0 Reading 2010-11 6 0% 0% 14% 86% 7 0% 14% 86% 0 0 And Writing 2009-10 8 0% 13% 63% 25% 8 0% 13% 63% 25% 0 0 (Grades 2-4) 2008-09 7 0% 43% 57% 0% 7 0% 43% 57% 0% 0 Listening 2010-11 2 2 2 0 0 and Speaking (Grades 5-6) 2008-09 2 2 2 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0					
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(Grades 2-4) 2008-09 7 0% 0% 14% 86% 7 0% 0% 14% 86% 0 Reading 2010-11 6 0% 0% 50% 50% 6 0% 0% 50% 50% 0 and Writing 2009-10 8 0% 13% 63% 25% 8 0% 13% 63% 25% 0 (Grades 2-4) 2008-09 7 0% 43% 57% 0% 7 0% 43% 57% 0% 0 Listening 2010-11 2 2 - 2 0 and Speaking (Grades 5-6) 2008-09 2 2 2 0 Reading 2010-11 2 2 2 0 Reading 2010-11 2 2 2 0 Reading 2010-11 2 2 2 0 Listening 2010-11 2 2 2 0 Reading 2010-11 0 0 0 0 0 And Writing (Grades 5-6) 2008-09 2 2 2 0 Listening 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2010-11	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0					
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and Speaking (Grades 5-6) 2008-09 2 2 0 Reading 2010-11 2 2 0 Reading 2009-10 2 2 0 and Writing 2009-10 2 2 0 (Grades 5-6) 2008-09 2 2 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 7-8) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2009-10 0 0 0 Listening 2010-11 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2–4)	2008-09	7	0%	43%	57%	0%	7	0%	43%	57%	0%	0					
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(Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0	Listening	2010-11	0					0					0					
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(Grades 7-8) 2008-09 0 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 0 (Grades 9-12) 0 0 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0	Reading	2010-11	0					0					0					
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and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0	and Speaking		0					0					0					
(Grades 9-12) 0 0 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0		2009-10	0					0					0					
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and Writing 2009–10 0	•												0					
(Credes 0, 42)													0					
2008-09 0 0																		

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School AFRICAN ROAD ELEMENTARY SCHOOL School ID 03-16-01-06-0021

District VESTAL CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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