

The New York State School Report Card

School ALTAMONT ELEMENTARY SCHOOL District GUILDERLAND CENTRAL SCHOOL DISTRICT School ID 01-08-02-06-0001 Principal PETER BRABANT Telephone (518) 861-8528 Grades K-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0		· · · ·		0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed. If\ a\ group\ has\ fewer\ than\ five\ students,$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALTAMONT ELEMENTARY SCHOOL School ID 01-08-02-06-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	_	Begir	n. Inte	erm. Adv.	Prof.			
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades K-1)	2008–09	1	-	-	_		1	-	_	-		- 0							
Reading	2010-11	0					0					0				- i			
and Writing	2009-10	0					0					0							
(Grades K-1)	2008–09	1	-	_	_		1	-	_	-		- 0							
Listening	2010-11	0					0					0							
and Speaking	2009–10	1	-	_	_		1	-	_	-		- 0							
(Grades 2–4)	2008–09	1	-	_	_		1	-	_	-		- 0							
Reading	2010-11	0					0					0							
and Writing	2009-10	1	-	_	_		1	-	_	-		- 0							
(Grades 2-4)	2008–09	1	-	_	_		1	-	_	-		- 0							
Listening and Speaking (Grades 5–6)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades 5–6)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008–09	0					0					0							
Listening and Speaking (Grades 7–8)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 7–8)	2008–09	0					0					0							
Listening and Speaking (Grades 9–12)	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 9-12)	2008-09	0					0					0							

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School ALTAMONT ELEMENTARY SCHOOL School ID 01-08-02-06-0001

District GUILDERLAND CENTRAL SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%