

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ARBOR HILL ELEMENTARY SCHOOL
District ALBANY CITY SCHOOL DISTRICT
School ID 01-01-00-01-0039
Principal ROSALIND GAINES-HARRELL
Telephone (518) 462-7166
Grades PK-6

### **Regents Exams**

| •                          |         | All Stu                      | dents                |     |     | Genera | al-Educati   | on Stude    | ents | Students with Disabilities   |                      |     |     |  |
|----------------------------|---------|------------------------------|----------------------|-----|-----|--------|--------------|-------------|------|------------------------------|----------------------|-----|-----|--|
|                            |         | Total Percentage of students |                      |     |     | Total  | Percentage   | e of studen | ts   | Total Percentage of students |                      |     |     |  |
|                            |         | Tested                       | scoring at or above: |     |     | Tested | scoring at o | or above:   |      | Tested                       | scoring at or above: |     |     |  |
|                            |         |                              | 55                   | 65  | 85  |        | 55           | 65          | 85   |                              | 55                   | 65  | 85  |  |
| Comprehensive English      | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| Integrated Algebra         | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| Geometry                   | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| Algebra 2/Trigonometry     | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | N/A                          | N/A                  | N/A | N/A | N/A    | N/A          | N/A         | N/A  | N/A                          | N/A                  | N/A | N/A |  |
| Global History             | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| and Geography              | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| U.S. History               | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| and Government             | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| Living Environment         | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| Physical Setting/          | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| Earth Science              | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| Physical Setting/Chemistry | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
| Physical Setting/Physics   | 2010-11 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |              |             |      | 0                            |                      |     |     |  |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School ARBOR HILL ELEMENTARY SCHOOL School ID 01-01-00-01-0039

District ALBANY CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All St          | udents |  |     | Gene  | nts             | Students with Disabilities |                       |   |   |   |   |        |   |       |
|---|---------|-----------------|--------|--|-----|-------|-----------------|----------------------------|-----------------------|---|---|---|---|--------|---|-------|
|   |         | Total<br>Tested |        | Percent of students scoring neach performance level: |     |       | Total<br>Tested |                            | t of stude<br>perform | _ | Total Percent of students scoring Tested in each performance level: |   |   |        |   |       |
|   |         |                 |        | Interm.  |     | Prof. |                 |                            | Interm.               |   | Prof.   |   |   | Interm |   | Prof. |
| Listening                                 | 2010-11 | 2               | _      | _  | _   | _     | 2               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| and Speaking                              | 2009-10 | 4               | _      | _  | _   | _     | 3               | _                          | _                     | _ | _   | 1 | _ | _      | _ | _     |
| (Grades K-1)                              | 2008-09 | 2               | _      | _  | _   | _     | 2               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| Reading<br>and Writing<br>(Grades K-1)    | 2010-11 | 2               | _      | _  | _   | _     | 2               | _                          | _                     | _ | _   | 0 |   |        |   |       |
|   | 2009-10 | 4               | _      | _  | _   | _     | 3               | _                          | _                     | _ | _   | 1 | _ | _      | _ | _     |
|   | 2008-09 | 2               | _      | _  | _   | _     | 2               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| Listening                                 | 2010-11 | 3               | _      | _  | _   | _     | 3               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| and Speaking                              | 2009-10 | 8               | 0%     | 0%   | 88% | 13%   | 7               | _                          | _                     | _ | _   | 1 | _ | _      | _ | _     |
| (Grades 2-4)                              | 2008-09 | 3               | _      | _  | _   | _     | 3               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| Reading                                   | 2010-11 | 3               | _      | _  | _   | _     | 3               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| and Writing                               | 2009-10 | 8               | 13%    | 63%  | 25% | 0%    | 7               | _                          | _                     | _ | -   | 1 | _ | _      | - | _     |
| (Grades 2-4)                              | 2008-09 | 3               | _      | _  | _   | _     | 3               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| Listening<br>and Speaking<br>(Grades 5-6) | 2010-11 | 2               | _      | _  | _   | _     | 2               | _                          | _                     | _ | _   | 0 |   |        |   |       |
|   | 2009-10 | 2               | _      | _  | _   | _     | 2               | _                          | _                     | _ | _   | 0 |   |        |   |       |
|   | 2008-09 | 1               | _      | _  | _   | _     | 1               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| Reading<br>and Writing                    | 2010-11 | 2               | -      | -  | _   | -     | 2               | -                          | -                     | - | -   | 0 |   |        |   |       |
|   | 2009-10 | 2               | _      | _  | _   | _     | 2               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| (Grades 5–6)                              | 2008-09 | 1               | _      | _  | _   | _     | 1               | _                          | _                     | _ | _   | 0 |   |        |   |       |
| Listening                                 | 2010-11 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| and Speaking                              | 2009-10 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| (Grades 7–8)                              | 2008-09 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| Reading                                   | 2010-11 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| and Writing                               | 2009-10 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| (Grades 7–8)                              | 2008-09 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| Listening                                 | 2010-11 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| and Speaking                              | 2009-10 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| ( <b>Grades 9–12</b> )                    | 2008-09 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| Reading                                   | 2010-11 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| and Writing                               | 2009-10 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |
| ( <b>Grades 9–12</b> )                    | 2008-09 | 0               |        |  |     |       | 0               |                            |                       |   |   | 0 |   |        |   |       |

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## More Information about the School

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District ALBANY CITY SCHOOL DISTRICT

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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