

# The New York State School Report Card

School ARDSLEY MIDDLE SCHOOL District ARDSLEY UNION FREE SCHOOL DISTRICT School ID 66-04-05-03-0002 Principal AMY WATKINS Telephone (914) 693-7564 Grades 5-8, UE

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	l Students				al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	66	100%	100%	77%	65	-	-	-	1	-	-	-	
	2008–09	111	100%	100%	75%	109	-	-	_	2	-	-	_	
	2007-08	124	100%	100%	77%	120	-	_	_	4	_	_	_	
Geometry	2009–10	22	100%	100%	95%	21	-	-	-	1	-	-	-	
	2008–09	19	100%	100%	100%	18	-	—	-	1	-	—	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	1	-	-	_	1	-	-	-	0	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009–10	129	100%	99%	70%	126	-	-	-	3	-	-	-	
Earth Science	2008–09	146	100%	99%	69%	141	100%	99%	70%	5	100%	100%	60%	
	2007–08	149	100%	95%	54%	143	100%	95%	54%	6	100%	100%	50%	
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ARDSLEY MIDDLE SCHOOL School ID 66-04-05-03-0002

### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	23	100%	23	100%	0			
	2008–09	37	100%	36	-	1	-		
	2007-08	27	100%	27	100%	0			
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	21	100%	21	100%	0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	102	99%	96	99%	6	100%		
	2008–09	123	98%	119	-	4	-		
	2007-08	141	97%	133	97%	8	100%		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District ARDSLEY UNION FREE SCHOOL DISTRICT

School ARDSLEY MIDDLE SCHOOL School ID 66-04-05-03-0002

#### New York State English as a Second Language Achievement Test (NYSESLAT)

2009-10 2007-08 2007-08 2009-10 2008-09 2009-10 2008-09 2009-10	Total Tested 0 0 0 0 0 0 0 0 0 0	in each	of studer performa Interm. <i>i</i>	nce le	-	<b>0</b> 0 0	in each	of stude perform Interm.	ance le	5	Total Tested 0 0	Percent of students so in each performance Begin. Interm. Adv.	5
2008-09 2007-08 2009-10 2008-09 2009-10 2009-10 2008-09 2009-08	0 0 0 0 0	Begin.	Interm. /	Adv.	Prof.	0	Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
2008-09 2007-08 2009-10 2008-09 2009-10 2009-10 2008-09 2009-08	0 0 0 0 0					0							
2007-08 2009-10 2008-09 2009-10 2009-10 2008-09 2007-08	0 0 0 0					0					0		
2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	0 0 0										0		
2008–09 2007–08 2009–10 2008–09 2007–08	0 0 0										0		
2007-08 2009-10 2008-09 2007-08	0 0					0					0		
2009–10 2008–09 2007–08	0					0					0		
2008–09 2007–08						0					0		
2007-08	0					0					0		
						0					0		
000 10	0					0					0		
2009–10	0					0					0		
2008-09	0					0					0		
2007-08	0					0					0		
2009–10	3	-	-	_	_	3	_	_	_	_	0		
2008-09	3	_	_	_	_	3	_	_	_	_	0		
2007-08	3	_	_	_	_	3	_	_	_	_	0		
2009–10	3	_	-	_	_	3	-	_	_	_	0		
2008-09	3	_	_	_	_	3	_	_	_	_	0		
2007-08	3	_	_	_	_	3	_	_	_	_	0		
2009–10	0					0					0		
2008-09	1	_	_	_	_	1	_	_	_	_	0		
2007-08	4	_	_	_	_	4	_	_	_	_	0		
2009–10	0					0					0		
2008-09	1	_	_	_	_	1	_	_	_	_	0		
2007-08	4	_	_	_	_	4	_	_	_	_	0		
2009-10	0					0					0		
2008-09	0					0					0		
2007-08	0					0					0		
2009-10	0					0					0		
2008-09	0					0					0		
_	0					0							
20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20220 20200 20000 20000 20000 2000000	008-09 007-08 009-10 008-09 007-08 009-10 008-09 007-08 009-10 008-09 007-08 009-10 008-09	008-09 0   007-08 0   009-10 3   008-09 3   007-08 3   009-10 3   009-10 3   009-10 3   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0	008-09 0   007-08 0   009-10 3   009-10 3   009-10 3   009-10 3   009-10 3   009-10 3   009-10 3   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0   009-10 0	008-09 0   007-08 0   009-10 3 -   008-09 3 -   007-08 3 -   007-08 3 -   009-10 3 -   009-10 3 -   009-10 3 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   009-10 0 -   008-09 0<	008-09 0   007-08 0   009-10 3 - -   008-09 3 - -   007-08 3 - -   009-10 3 - -   009-10 3 - -   009-10 3 - -   009-10 3 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - -   009-10 0 - - </td <td>008-09 0   007-08 0   009-10 3 - - -   008-09 3 - - - -   009-10 3 - - - - -   009-10 3 - - - - - -   009-10 3 - - - - - - -   009-10 3 -</td> <td>008-09 0 0 0   007-08 0 0 0   009-10 3 - - - 3   008-09 3 - - - 3   007-08 3 - - - 3   009-10 3 - - - 3   009-10 3 - - - 3   008-09 3 - - - 3   009-10 3 - - - 3   009-10 0 - - - 3   009-10 0 - - - 1   009-10 0 - - - 1   009-10 0 - - - 4   009-10 0 - - 0 0   008-09 0 - - 0 0   009-10 0 - - 0 0   009-10 0 - -</td> <td>008-09 0 0 0   009-10 3 - - - 3 -   008-09 3 - - - 3 - -   009-10 3 - - - - 3 -   009-10 3 - - - - 3 -   009-10 3 - - - - 3 -   009-10 3 - - - - 3 -   009-10 3 - - - - 3 -   009-10 0 - - - 3 - - - 3 -   009-10 0 - - - - 1 - - - 4 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 0 -</td> <td>008-09 0 0 0   009-10 3 - - 0   008-09 3 - - - 3 - -   007-08 3 - - - 3 - -   007-08 3 - - - 3 - -   009-10 3 - - - 3 - -   009-10 3 - - - 3 - -   009-10 3 - - - 3 - -   009-10 0 - - - 3 - -   009-10 0 - - - 1 - -   009-10 0 - - - 4 - -   009-10 0 - - - 4 - -   009-10 - - - - 4 - -   009-10 - - <t< td=""><td>008-09 0 0 0 0 0   009-10 3 - - - 3 - - -   008-09 3 - - - 3 - - - -   009-10 3 - - - 3 -</td><td>008-09 0 0 0 0 0 0   009-10 3 - - - 3 - - - -   008-09 3 - - - - 3 -</td><td>000000000000000000000000000000000000</td><td>008-09 0 0 0 0 0 0   009-10 3 - - - 33 - 0 0   009-10 3 - - - 33 - 0 0   009-10 3 - - - 33 - - 0   009-10 3 - - - 33 - - 0   009-10 3 - - - - 33 - - 0   008-09 3 - - - - 33 - - 0   009-10 3 - - - - 33 - - 0   009-10 0 - - - 33 - - 0 0   009-10 0 - - - 1 - - - 0   009-10 0 - - - 1 - - 0 0</td></t<></td>	008-09 0   007-08 0   009-10 3 - - -   008-09 3 - - - -   009-10 3 - - - - -   009-10 3 - - - - - -   009-10 3 - - - - - - -   009-10 3 -	008-09 0 0 0   007-08 0 0 0   009-10 3 - - - 3   008-09 3 - - - 3   007-08 3 - - - 3   009-10 3 - - - 3   009-10 3 - - - 3   008-09 3 - - - 3   009-10 3 - - - 3   009-10 0 - - - 3   009-10 0 - - - 1   009-10 0 - - - 1   009-10 0 - - - 4   009-10 0 - - 0 0   008-09 0 - - 0 0   009-10 0 - - 0 0   009-10 0 - -	008-09 0 0 0   009-10 3 - - - 3 -   008-09 3 - - - 3 - -   009-10 3 - - - - 3 -   009-10 3 - - - - 3 -   009-10 3 - - - - 3 -   009-10 3 - - - - 3 -   009-10 3 - - - - 3 -   009-10 0 - - - 3 - - - 3 -   009-10 0 - - - - 1 - - - 4 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 0 -	008-09 0 0 0   009-10 3 - - 0   008-09 3 - - - 3 - -   007-08 3 - - - 3 - -   007-08 3 - - - 3 - -   009-10 3 - - - 3 - -   009-10 3 - - - 3 - -   009-10 3 - - - 3 - -   009-10 0 - - - 3 - -   009-10 0 - - - 1 - -   009-10 0 - - - 4 - -   009-10 0 - - - 4 - -   009-10 - - - - 4 - -   009-10 - - <t< td=""><td>008-09 0 0 0 0 0   009-10 3 - - - 3 - - -   008-09 3 - - - 3 - - - -   009-10 3 - - - 3 -</td><td>008-09 0 0 0 0 0 0   009-10 3 - - - 3 - - - -   008-09 3 - - - - 3 -</td><td>000000000000000000000000000000000000</td><td>008-09 0 0 0 0 0 0   009-10 3 - - - 33 - 0 0   009-10 3 - - - 33 - 0 0   009-10 3 - - - 33 - - 0   009-10 3 - - - 33 - - 0   009-10 3 - - - - 33 - - 0   008-09 3 - - - - 33 - - 0   009-10 3 - - - - 33 - - 0   009-10 0 - - - 33 - - 0 0   009-10 0 - - - 1 - - - 0   009-10 0 - - - 1 - - 0 0</td></t<>	008-09 0 0 0 0 0   009-10 3 - - - 3 - - -   008-09 3 - - - 3 - - - -   009-10 3 - - - 3 -	008-09 0 0 0 0 0 0   009-10 3 - - - 3 - - - -   008-09 3 - - - - 3 -	000000000000000000000000000000000000	008-09 0 0 0 0 0 0   009-10 3 - - - 33 - 0 0   009-10 3 - - - 33 - 0 0   009-10 3 - - - 33 - - 0   009-10 3 - - - 33 - - 0   009-10 3 - - - - 33 - - 0   008-09 3 - - - - 33 - - 0   009-10 3 - - - - 33 - - 0   009-10 0 - - - 33 - - 0 0   009-10 0 - - - 1 - - - 0   009-10 0 - - - 1 - - 0 0

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ARDSLEY MIDDLE SCHOOL School ID 66-04-05-03-0002

### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation	Studer	nts	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	128	2%	1%	39%	59%	120	0%	0%	38%	62%	8	25%	13%	50%	13%			
Middle Level	162	0%	8%	29%	63%	145	0%	3%	28%	68%	17	0%	47%	35%	18%			

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	udents		Students with Disabilities					
	The students scoring:						5	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	5-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	5	0	0	0	5					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **More Information about the School**

#### School ARDSLEY MIDDLE SCHOOL School ID 66-04-05-03-0002

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

District ARDSLEY UNION FREE SCHOOL DISTRICT