

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ANDREW T MORROW SCHOOL
District CENTRAL ISLIP UNION FREE
SCHOOL DISTRICT
School ID 58-05-13-03-0007
Principal LAWRENCE NAGY
Telephone (631) 348-5036
Grades 1-4, UE

Regents Exams

| regents Exams | | All Students | | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|--|---------|--------------|------------|-------------|-----|--------|------------|-------------|------|----------------------------|------------------------|---|-----|--|
| | | Total | Percentage | e of studer | its | Total | Percentage | e of studen | ts | Total | Percentage of students | | | |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| occinically | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | e of studen | N/A | |
| Trigonometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A N/A | N/A | |
| Global History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2009-10 | 0 | | | | 0 | | | | 0 | | a at or above: 6 65 A N/A N | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | of student or above: 65 N/A N/A | | |
| Physical Setting/ | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Global History and Geography U.S. History and Government Living Environment Physical Setting/ Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ANDREW T MORROW SCHOOL School ID 58-05-13-03-0007

District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | ral-Edu | ıcation | Stude | nts | Stude | ents wit | h Disa | bilities | 5 |
|---------------|---------|-----------------|--------------------|----------|------|-------|-----------------|---------|-----------------------|-------|-------|-----------------|----------|--|--|-------|
| | | Total Tested | Percent in each | of stude | | _ | Total Tested | | t of stude perform | | - | Total Tested | | | | - |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | th Disal of stude performs Interm. 44% | Adv. | Prof. |
| Listening | 2009-10 | 83 | 6% | 20% | 52% | 22% | 74 | 4% | 18% | 54% | 24% | 9 | 22% | 44% | 33% | 0% |
| and Speaking | 2008-09 | 94 | 2% | 12% | 52% | 34% | 90 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| (Grades K-1) | 2007-08 | 76 | 7% | 17% | 57% | 20% | 68 | 6% | 18% | 56% | 21% | 8 | 13% | 13% | 63% | 13% |
| Reading | 2009-10 | 83 | 14% | 33% | 27% | 27% | 74 | 7% | 35% | 28% | 30% | 9 | 78% | 11% | 11% | 0% |
| and Writing | 2008-09 | 93 | 13% | 31% | 31% | 25% | 90 | _ | _ | _ | - | 3 | _ | - | _ | _ |
| (Grades K-1) | 2007-08 | 76 | 11% | 36% | 30% | 24% | 68 | 9% | 34% | 31% | 26% | 8 | 25% | 50% | 25% | 0% |
| Listening | 2009-10 | 184 | 5% | 5% | 46% | 45% | 162 | 6% | 3% | 43% | 48% | 22 | 0% | 18% | 64% | 18% |
| and Speaking | 2008-09 | 174 | 2% | 5% | 40% | 53% | 145 | 2% | 5% | 34% | 59% | 29 | 0% | 3% | 69% | 28% |
| (Grades 2-4) | 2007-08 | 185 | 2% | 9% | 50% | 39% | 166 | 2% | 8% | 47% | 43% | 19 | 0% | 11% | 79% | 11% |
| Reading | 2009-10 | 183 | 8% | 26% | 48% | 18% | 161 | 6% | 25% | 51% | 18% | 22 | 18% | 36% | 27% | 18% |
| and Writing | 2008-09 | 174 | 7% | 26% | 52% | 14% | 145 | 6% | 23% | 54% | 17% | 29 | 10% | 45% | 45% | 0% |
| (Grades 2-4) | 2007-08 | 179 | 12% | 25% | 42% | 22% | 164 | 12% | 21% | 43% | 24% | 15 | 13% | 60% | 27% | 0% |
| Listening | 2009-10 | 2 | - | - | _ | - | 0 | | | | | 2 | - | _ | _ | - |
| and Speaking | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5-6) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009-10 | 2 | - | - | _ | - | 0 | | | | | 2 | - | - | _ | - |
| and Writing | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5-6) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | ents scor ance lev Adv. 33% 63% 11% 25% 64% 69% 79% 27% 45% | |
| Reading | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | 5% 50% 0% 18% 0% 3% 0% 11% 8% 36% 0% 45% | | |

NOTE

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Other Assessments

School ANDREW T MORROW SCHOOL School ID 58-05-13-03-0007

District CENTRAL ISLIP UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

| | All St | udents | General-Education Students | | | | | | Students with Disabilities | | | | | | |
|---------------------|--------|-------------------------|----------------------------|----------|---|---|---|---|----------------------------|---|---|---|---|---|---|
| | | Percentag scoring at | dents | Total Po | Total Percentage of students Tested scoring at level: | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | | ral-Educa | Students with Disabilities | | | | | | | |
|---------------------------------|--------------|------------------------------------|--|-------|--|---|------------------------------------|----------------------------|--------|--|------------------------|----------------------------------|---------|--------|--|
| | 0 = | Percentage students sc 55–64 | | 5-100 | | 5 | Percentage students sc 55–64 | oring: | 85-100 | | Cohort Enrollment | Percentag students s 55-64 | coring: | 85-100 | |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2009-10

| | All St | udents | | | |
|-----------------------|-----------------|---|---|---|---|
| | Total Tested | All Students Total Number of student Tested at Level: 1 2 2 0 0 0 0 0 0 | | | |
| | | 1 | 2 | 3 | 4 |
| Elementary Level | | | | | |
| Social Studies | 2 | _ | - | - | - |
| Middle Level | | | | | |
| Social Studies | 0 | | | | |
| Secondary Level | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |
| | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School ANDREW T MORROW SCHOOL School ID 58-05-13-03-0007

District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%