

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ADDISON HIGH SCHOOL
District ADDISON CENTRAL SCHOOL
DISTRICT
School ID 57-01-01-04-0002
Principal WILLIAM HOWE
Telephone (607) 359-2241
Grades 7-12

### **Regents Exams**

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	79	84%	68%	22%	59	95%	85%	27%	20	50%	20%	5%	
	2008-09	74	93%	84%	24%	72	_	_	-	2	_	_	_	
	2007-08	101	91%	75%	30%	88	97%	83%	34%	13	54%	23%	0%	
Mathematics B	2009-10	10	50%	40%	0%	10	50%	40%	0%	0				
	2008-09	28	50%	32%	7%	28	50%	32%	7%	0				
	2007-08	29	45%	28%	0%	29	45%	28%	0%	0				
Integrated Algebra	2009-10	121	85%	64%	9%	97	89%	70%	11%	24	71%	42%	0%	
	2008-09	102	73%	51%	8%	84	77%	60%	10%	18	50%	11%	0%	
	2007-08	75	80%	64%	8%	70	81%	66%	9%	5	60%	40%	0%	
Geometry	2009-10	47	72%	53%	2%	43	_	_	-	4	_	_	_	
	2008-09	31	94%	81%	23%	29	_	_	-	2	_	_	_	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	28	29%	14%	7%	26	_	_	-	2	_	-	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	140	62%	42%	9%	113	65%	45%	12%	27	48%	30%	0%	
and Geography	2008-09	118	60%	49%	8%	95	63%	53%	9%	23	48%	35%	4%	
	2007-08	170	78%	62%	15%	146	84%	68%	16%	24	38%	29%	4%	
U.S. History	2009-10	81	77%	69%	23%	62	79%	73%	29%	19	68%	58%	5%	
and Government	2008-09	89	82%	67%	20%	83	87%	72%	22%	6	17%	0%	0%	
	2007-08	98	96%	91%	47%	91	98%	93%	49%	7	71%	57%	14%	
Living Environment	2009-10	93	99%	89%	26%	71	100%	90%	34%	22	95%	86%	0%	
	2008-09	82	98%	94%	34%	73	99%	96%	36%	9	89%	78%	22%	
	2007-08	76	97%	89%	20%	62	98%	92%	24%	14	93%	79%	0%	
Physical Setting/	2009-10	77	87%	74%	19%	69	88%	75%	20%	8	75%	63%	13%	
Earth Science	2008-09	62	84%	65%	18%	46	89%	74%	24%	16	69%	38%	0%	
	2007-08	63	86%	56%	8%	59	_		_	4	_	_	_	
Physical Setting/Chemistry	2009-10	24	96%	79%	21%	23	_	_	-	1	_	_	_	
	2008-09	25	92%	68%	16%	24	_	_	_	1	_	_	_	
	2007-08	29	100%	90%	7%	29	100%	90%	7%	0				
Physical Setting/Physics	2009-10	3	-	-	-	3	-	-	-	0	-	-	-	
	2008-09	0				0				0				
	2007-08	2	_	_	_	2	_	_	_	0	_	_	_	

#### NOTE

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### **Regents Exams in Languages Other Than English**

School ADDISON HIGH SCHOOL School ID 57-01-01-04-0002

District ADDISON CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students 0			General-Education Studen				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Percentage of s Tested scoring at or ab			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	8	100%	100%	13%	8	100%	100%	13%	0			
Comprehensive Spanish	2009-10	27	89%	85%	26%	27	89%	85%	26%	0			
	2008-09	24	96%	96%	58%	24	96%	96%	58%	0			
	2007-08	48	96%	94%	44%	48	96%	94%	44%	0			

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## **Regents Competency Tests**

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### **Regents Competency Tests**

	_	All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	12	75%	3	_	9	-
	2008-09	16	69%	4	_	12	_
	2007-08	13	62%	4	_	9	_
Science	2009–10	7	43%	3	_	4	-
	2008-09	8	25%	0		8	25%
	2007-08	15	47%	2	_	13	_
Reading	2009–10	13	77%	2	_	11	_
	2008-09	10	40%	3	_	7	_
	2007-08	10	80%	3	_	7	_
Writing	2009–10	6	100%	1	_	5	_
	2008-09	10	100%	3	_	7	_
	2007-08	9	78%	2	_	7	_
Global Studies	2009–10	23	48%	7	29%	16	56%
	2008-09	16	31%	5	40%	11	27%
	2007-08	14	21%	2	_	12	_
U.S. History	2009–10	12	50%	5	80%	7	29%
and Government	2008-09	7	29%	1	_	6	_
	2007-08	4	_	0		4	_

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students		General-Education Students Students with Disabi					
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	64	98%	63	-	1	-		
	2008-09	69	96%	68	_	1	-		
	2007-08	56	100%	55	_	1	_		

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### **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation S	tudent	S	Stude	ents w	ith D	isabilit	ies	
		Total	Percent	of studen	ts scorii	ng	Total	Percent	of studen	ts scorin	ıg	Total	Percei	nt of st	udents	corin	g
		Tested	in each	performar	nce leve	el:	Tested	in each	performar	nce level	:	Tested	in eac	h perf	ormance	level	:
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm. A	Adv. P	rof.		Begin	. Inte	rm. Adv	. Р	rof.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0			,		0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	1	_	_	-	-	1	_	_	-	_	0					
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading	2009-10	1	-	-	-	-	1	-	-	-	_	0					
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2007-08	1	_	_	_	_	1	_	_	_	_	0					

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

	All St	All Students				Gene	General-Education Students						<b>Students with Disabilities</b>					
		Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	86	1%	40%	49%	10%	73	1%	33%	53%	12%	13	0%	77%	23%	0%			

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					nera	al-Educa	ation St	udents	s	Students with Disabilities				
	<del>ا</del> ک	students scoring:			g: Percentage of students scoring:					trough of the state of the stat	Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	91	15%	53%	13%	83	3	17%	58%	14%		8	0%	0%	0%	
U.S. History and Government	91	9%	54%	20%	83	3	10%	59%	22%		8	0%	0%	0%	
Science	91	8%	64%	15%	83	3	6%	70%	17%		8	25%	0%	0%	

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	76		74		2		
	2008-09	91		86		5		
	2007-08	101		93		8		
Receiving a Regents Diploma	2009-10	49	64%	49	66%	0	0%	
	2008-09	67	74%	63	73%	4	80%	
	2007-08	69	68%	66	71%	3	38%	
Receiving a Regents Diploma	2009-10	3	4%	3	4%	0	0%	
with Advanced Designation	2008-09	6	7%	6	7%	0	0%	
	2007-08	7	7%	7	8%	0	0%	
Receiving an	2009-10	4	N/A	0		4	N/A	
Individualized Education	2008-09	2	N/A	0		2	N/A	
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	3	1%	3	1%	0	0%		
	2008-09	5	1%	0	0%	5	6%		
	2007-08	3	1%	3	1%	0	0%		
Entered Approved High	2009-10	0	0%	0	0%	0	0%		
School Equivalency	2008-09	0	0%	0	0%	0	0%		
Preparation Program	2007-08	1	0%	1	0%	0	0%		
Total Noncompleters	2009-10	3	1%	3	1%	0	0%		
	2008-09	5	1%	0	0%	5	6%		
	2007-08	4	1%	4	1%	0	0%		

### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	7	9%	7	9%	0	0%		
To 2-year College	46	58%	44	59%	2	33%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	1	1%	1	1%	0	0%		
To Employment	12	15%	10	14%	2	33%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	2	3%	2	3%	0	0%		
Plan Unknown	12	15%	10	14%	2	33%		

### More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%