

# The New York State School Report Card

School ARONGEN ELEMENTARY SCHOOL District SHENENDEHOWA CENTRAL SCHOOL DISTRICT School ID 52-03-02-06-0003 Principal RICHARD MCDONALD Telephone (518) 881-0510 Grades K-5

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School ARONGEN ELEMENTARY SCHOOL School ID 52-03-02-06-0003 District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. Int	erm. Ad	v.	Prof.		
Listening	2009–10	3	-	_	-	_	3	-	_	-	_	0							
and Speaking	2008–09	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0							
(Grades K-1)	2007-08	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0							
Reading	2009–10	3	-	_	_	_	3	-	_	_	_	0							
and Writing	2008–09	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0							
(Grades K-1)	2007-08	7	43%	14%	14%	29%	7	43%	14%	14%	29%	0							
Listening	2009–10	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0							
and Speaking	2008–09	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0							
(Grades 2–4)	2007-08	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0							
Reading	2009–10	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0							
and Writing	2008–09	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0							
(Grades 2–4)	2007-08	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0							
Listening	2009–10	2	-	-	-	-	2	-	-	-	-	0							
and Speaking	2008–09	2	-	_	_	_	2	-	_	_	_	0							
(Grades 5–6)	2007-08	1	-	_	_	_	1	-	_	_	_	0							
Reading	2009–10	2	-	-	-	-	2	-	-	-	-	0							
and Writing	2008–09	2	-	_	_	_	2	-	_	_	_	0							
(Grades 5–6)	2007-08	1	-	_	_	-	1	-	_	_	_	0							
Listening	2009–10	0					0					0							
and Speaking	2008–09	0					0					0							
(Grades 7–8)	2007-08	0					0					0							
Reading	2009–10	0					0					0							
and Writing	2008–09	0					0					0							
(Grades 7–8)	2007-08	0					0					0							
Listening	2009–10	0					0					0							
and Speaking	2008–09	0					0					0							
(Grades 9-12)	2007-08	0					0					0							
Reading	2009–10	0					0					0							
and Writing	2008–09	0					0					0							
(Grades 9-12)	2007-08	0					0					0							

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## Elementary/Middle-Level Social Studies 2009–10

	All St	udents			Gener	<b>General-Education Students</b>						Students with Disabilities						
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	106	0%	2%	45%	53%	89	0%	1%	40%	58%	17	0%	6%	71%	24%			
Middle Level	0					0					0							

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Student	s S	Students with Disabilities					
	부 또 의미 의미 의미 의미 의미 의미 의미 의미 의미 의미 의미 의미 의미						Percentage of students scoring:	Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100		
Global History and Geography	0					0			0					
U.S. History and Government	0					0			0					
Science	0					0			0					

## New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School ARONGEN ELEMENTARY SCHOOL School ID 52-03-02-06-0003

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

11-20%