

The New York State School Report Card

School **ARK COMMUNITY CHARTER SCHOOL** School ID **49-17-00-86-0034** Principal **MARY THERESA STRECK** Telephone **(518) 274-6312** Grades **K-6**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Students					al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	sted scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10					0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	J			Total Tested		t of stude perform		5	Total Percent of student Tested in each performan				5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
and Speaking	2008–09	2	-	-	_	_	2	-	_	-	_	0				
(Grades K-1)	2007-08	10	0%	0%	50%	50%	8	-	_	_	_	2	-	_	-	_
Reading	2009–10	5	40%	0%	20%	40%	5	40%	0%	20%	40%	0				
and Writing	2008–09	2	-	_	_	-	2	-	_	_	_	0				
(Grades K-1)	2007-08	10	20%	60%	20%	0%	8	-	_	_	_	2	-	-	-	-
Listening	2009–10	7	0%	0%	29%	71%	4	-	_	-	_	3	-	-	-	_
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading	2009–10	7	0%	57%	29%	14%	4	-	_	-	-	3	-	-	-	_
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0				
Listening	2009–10	2	-	-	_	-	2	-	-	-	-	0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	2	-	-	_	-	2	-	_	-	-	0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10						0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08						0					0				

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

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Elementary/Middle-Level Social Studies 2009–10

	Gener	al-Educa	ation S	tudent	Students with Disabilities										
	Total Percentage of students Tested scoring at level:						Percentag scoring at	•	dents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	17	12%	0%	76%	12%	15	-	_	-	-	2	-	-	_	-
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	 Students with Disabilities					
Line Line Line Line Line Line Line Line						Percentago students so			The second secon						
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **ARK COMMUNITY CHARTER SCHOOL** School ID **49-17-00-86-0034**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%