

The New York State School Report Card

School AVERILL PARK HIGH SCHOOL District AVERILL PARK CENTRAL SCHOOL DISTRICT School ID 49-13-02-06-0002 Principal COLLEEN GOMES Telephone (518) 674-7000 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

2		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	nts with D	oisabiliti	es
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	247	96%	93%	40%	208	100%	99%	46%	39	72%	62%	8%
	2008–09	298	95%	91%	62%	253	98%	96%	72%	45	76%	58%	4%
	2007-08	296	96%	91%	48%	246	99%	97%	56%	50	80%	64%	6%
Mathematics B	2009–10	33	64%	42%	0%	17	76%	71%	0%	16	50%	13%	0%
	2008–09	137	86%	73%	18%	134	-	_	-	3	-	_	-
	2007-08	137	91%	77%	19%	133	-	_	_	4	-	_	-
Integrated Algebra	2009–10	320	93%	84%	8%	258	97%	90%	9%	62	74%	60%	6%
	2008–09	342	94%	85%	4%	291	95%	87%	5%	51	88%	75%	0%
	2007-08	238	91%	81%	8%	210	92%	82%	10%	28	82%	71%	0%
Geometry	2009–10	210	98%	88%	21%	201	99%	90%	22%	9	89%	56%	0%
	2008–09	150	99%	95%	27%	146	-	_	-	4	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	143	82%	69%	25%	142	-	-	-	1	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	305	84%	75%	30%	250	90%	83%	35%	55	56%	38%	9%
and Geography	2008–09	326	87%	76%	26%	275	91%	83%	30%	51	67%	43%	4%
	2007-08	370	87%	74%	26%	298	94%	83%	32%	72	57%	40%	1%
U.S. History	2009–10	270	97%	94%	60%	232	99%	97%	67%	38	87%	76%	13%
and Government	2008–09	270	94%	92%	61%	223	98%	97%	71%	47	74%	68%	15%
	2007-08	293	96%	92%	54%	244	99%	95%	62%	49	80%	73%	14%
Living Environment	2009-10	246	95%	88%	44%	200	100%	96%	53%	46	76%	54%	7%
	2008–09	61	97%	89%	77%	53	100%	98%	87%	8	75%	25%	13%
	2007-08	261	93%	85%	38%	203	98%	93%	46%	58	78%	55%	7%
Physical Setting/	2009–10	268	94%	83%	38%	223	96%	88%	44%	45	82%	58%	11%
Earth Science	2008–09	234	93%	78%	34%	198	94%	81%	37%	36	83%	61%	14%
	2007-08	253	91%	79%	28%	218	93%	82%	31%	35	77%	60%	9%
Physical Setting/Chemistry	2009–10	169	96%	85%	14%	168	-	-	-	1	-	_	-
	2008–09	148	99%	84%	18%	144	-	_	-	4	_	_	-
	2007-08	191	97%	87%	20%	187	-	-	_	4	-	-	-
Physical Setting/Physics	2009–10	85	98%	93%	39%	84	-	-	-	1	-	-	-
	2008–09	102	99%	95%	57%	101	-	-	-	1	-	-	-
	2007-08	78	99%	96%	53%	76	_	_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

District AVERILL PARK CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educa	ation Stu	dents	Stude	nts with	Disabil	ities	
		Total Tested	Percenta scoring a	0		Total Tested		ge of stude t or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	59	100%	88%	51%	57	-	-	-	2	-	-	-	
	2008–09	59	93%	85%	42%	57	-	_	_	2	-	_	_	
	2007-08	55	100%	93%	45%	55	100%	93%	45%	0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	150	99%	91%	34%	144	100%	93%	35%	6	83%	33%	17%	
	2008–09	123	98%	98%	41%	114	99%	99%	45%	9	89%	78%	0%	
	2007-08	126	98%	93%	40%	123	-	-	-	3	_	_	_	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	9	22%	0		9	22%
	2008–09	9	67%	0		9	67%
	2007-08	23	48%	1	-	22	-
Science	2009–10	9	11%	0		9	11%
	2008–09	1	-	0		1	-
	2007-08	17	53%	0		17	53%
Reading	2009–10	10	80%	0		10	80%
	2008–09	16	75%	0		16	75%
	2007-08	15	87%	0		15	87%
Writing	2009–10	11	100%	0		11	100%
	2008–09	10	60%	0		10	60%
	2007-08	8	0%	0		8	0%
Global Studies	2009–10	13	15%	0		13	15%
	2008–09	19	42%	0		19	42%
	2007-08	28	14%	1	-	27	-
U.S. History	2009–10	8	25%	0		8	25%
and Government	2008–09	9	22%	0		9	22%
	2007-08	12	42%	1	-	11	-

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Second Language Proficiency Examinations

		All Students		General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	1	-	1	-	0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	4	-	4	-	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	al-Edu	cation S	Studer	nts	Stude	ents with Disabilit	ies
		Total Tested		of studen performar		9	Total Tested		t of studer performa		5	Total Tested	Percent of students s in each performance	5
			Begin.	Interm. A	Adv. I	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv	Prof.
Listening	2009–10	0					0					0		
and Speaking	2008–09	0					0					0		
(Grades K-1)	2007-08	0					0					0		
Reading	2009–10	0					0					0		
and Writing	2008–09	0					0					0		
(Grades K-1)	2007-08	0					0					0		
Listening	2009–10	0					0					0		
and Speaking	2008–09	0					0					0		
(Grades 2–4)	2007-08	0					0					0		
Reading	2009–10	0					0					0		
and Writing	2008–09	0					0					0		
(Grades 2–4)	2007-08	0					0					0		
Listening	2009–10	0					0					0		
and Speaking	2008–09	0					0					0		
(Grades 5–6)	2007-08	0					0					0		
Reading	2009–10	0					0					0		
and Writing	2008–09	0					0					0		
(Grades 5–6)	2007-08	0					0					0		
Listening	2009–10	0					0					0		
and Speaking	2008–09	0					0					0		
(Grades 7–8)	2007-08	0					0					0		
Reading	2009–10	0					0					0		
and Writing	2008–09	0					0					0		
(Grades 7–8)	2007-08	0					0					0		
Listening	2009–10	0					0					0		
and Speaking	2008–09	2	_	-	-	_	2	_	-	_	_	0		
(Grades 9-12)	2007–08	2	_	-	-	_	2	_	-	_	_	0		
Reading	2009–10	0					0					0		
and Writing	2008–09	2	_	-	_	_	2	_	-	_	_	0		
(Grades 9-12)	2007-08	2	_	_	_	_	2	_	_	_	_	0		

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	S	Students with Disabilities				
	Cohort Enrollment				Cohort Enrollment	Percentage of S underts scoring:				Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	281	5%	48%	34%	229	3%	50%	41%		52	15%	40%	2%	
U.S. History and Government	281	2%	28%	58%	229	1%	24%	68%		52	10%	44%	13%	
Science	281	2%	41%	49%	229	0%	38%	59%		52	10%	56%	8%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	248		212		36	
	2008–09	271		236		35	
	2007-08	259		218		41	
Receiving a Regents Diploma	2009–10	226	91%	207	98%	19	53%
	2008–09	233	86%	215	91%	18	51%
	2007-08	219	85%	201	92%	18	44%
Receiving a Regents Diploma	2009–10	125	50%	123	58%	2	6%
with Advanced Designation	2008–09	115	42%	113	48%	2	6%
	2007–08	110	42%	110	50%	0	0%
Receiving an	2009–10	7	N/A	0		7	N/A
Individualized Education	2008–09	3	N/A	0		3	N/A
Program (IEP) Diploma	2007-08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	18	2%	17	2%	1	1%	
	2008–09	9	1%	6	1%	3	2%	
	2007-08	14	1%	8	1%	6	3%	
Entered Approved High	2009–10	12	1%	10	1%	2	1%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	2	0%	1	0%	1	1%	
Total Noncompleters	2009–10	30	3%	27	3%	3	2%	
	2008–09	9	1%	6	1%	3	2%	
	2007–08	16	1%	9	1%	7	4%	

Post-secondary Plans of 2009–10 Completers

_					Students with Disabilities			
	All Students		General-Edu	cation Students	Students wit	h Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	116	45%	114	54%	2	5%		
To 2-year College	108	42%	85	40%	23	53%		
To Other Post-secondary	2	1%	1	0%	1	2%		
To the Military	4	2%	2	1%	2	5%		
To Employment	13	5%	5	2%	8	19%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	2	1%	2	1%	0	0%		
Plan Unknown	10	4%	3	1%	7	16%		

More Information about the School

School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District AVERILL PARK CENTRAL SCHOOL DISTRICT

11-20%