

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ALTMAR-PARISH-WILLIAMSTOWN
HIGH SCHOOL
District ALTMAR-PARISH-WILLIAMSTOWN
CENTRAL SCHOOL DISTRICT
School ID 46-01-02-04-0006
Principal JAMIE COPPOLA
Telephone (315) 625-5222
Grades 9-12, US

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total Tested	-	je of studer or above:	nts	Total Tested		ge of studer or above:	nts	Total Tested	Percentag scoring at	e of studer or above:	ıts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	123	90%	78%	20%	105	96%	88%	23%	18	56%	22%	0%
	2008-09	133	97%	86%	29%	112	100%	95%	35%	21	81%	43%	0%
	2007-08	84	99%	87%	11%	75	99%	85%	12%	9	100%	100%	0%
Mathematics B	2009-10	10	100%	60%	30%	10	100%	60%	30%	0			
	2008-09	23	61%	57%	13%	23	61%	57%	13%	0			
	2007-08	53	83%	70%	23%	52	_	_	_	1	_	_	-
Integrated Algebra	2009-10	147	89%	81%	6%	121	96%	90%	7%	26	58%	38%	0%
	2008-09	134	94%	80%	3%	119	96%	84%	3%	15	80%	47%	0%
	2007-08	37	100%	100%	8%	37	100%	100%	8%	0			
Geometry	2009-10	66	98%	97%	18%	66	98%	97%	18%	0			
	2008-09	61	87%	72%	15%	58	_	_	-	3	_	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	32	94%	84%	19%	32	94%	84%	19%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	125	80%	67%	25%	100	85%	75%	30%	25	60%	36%	4%
and Geography	2008-09	149	91%	77%	28%	124	94%	83%	33%	25	76%	48%	0%
	2007-08	127	83%	58%	7%	104	88%	67%	9%	23	61%	17%	0%
U.S. History	2009-10	112	95%	91%	49%	97	98%	97%	57%	15	73%	53%	0%
and Government	2008-09	134	99%	90%	28%	116	98%	94%	31%	18	100%	67%	6%
	2007-08	77	99%	86%	40%	70	99%	86%	41%	7	100%	86%	29%
Living Environment	2009-10	109	89%	81%	28%	87	97%	90%	34%	22	59%	45%	0%
	2008-09	121	98%	90%	26%	109	97%	92%	28%	12	100%	75%	8%
	2007-08	62	97%	90%	16%	55	96%	95%	18%	7	100%	57%	0%
Physical Setting/	2009-10	80	90%	79%	34%	77	_	-	-	3	-	_	-
Earth Science	2008-09	103	83%	73%	20%	94	82%	72%	22%	9	89%	78%	0%
	2007-08	135	88%	79%	15%	130	89%	81%	15%	5	60%	20%	0%
Physical Setting/Chemistry	2009-10	53	98%	74%	8%	53	98%	74%	8%	0			
	2008-09	33	97%	79%	12%	33	97%	79%	12%	0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	7	86%	86%	71%	7	86%	86%	71%	0			
	2008-09	9	100%	89%	22%	9	100%	89%	22%	0			
	2007-08	14	93%	86%	64%	14	93%	86%	64%	0			

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### **Regents Exams in Languages Other Than English**

School ALTMAR-PARISH-WILLIAMSTOWN HIGH SCHOOL School ID 46-01-02-04-0006

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	ıdents			<b>General-Education Students</b>				Students with Disabilities			
		Total	Percenta	_		Total	Percenta	_		Total	Percenta	_	
		Tested	scoring a			Tested	scoring a			Tested	scoring a		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	16	88%	75%	25%	14	_	-	-	2	_	-	-
	2008-09	25	100%	96%	36%	25	100%	96%	36%	0			
	2007-08	19	89%	89%	21%	19	89%	89%	21%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	29	93%	90%	62%	29	93%	90%	62%	0			
	2008-09	28	96%	89%	36%	27	_	-	-	1	_	-	_
	2007-08	37	97%	89%	30%	37	97%	89%	30%	0			

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### **Regents Competency Tests**

School ALTMAR-PARISH-WILLIAMSTOWN HIGH SCHOOL School ID 46-01-02-04-0006

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	10	40%	1	_	9	-	
	2008-09	13	46%	0		13	46%	
	2007-08	13	23%	1	_	12	_	
Science	2009–10	29	55%	1	_	28	_	
	2008-09	36	47%	3	_	33	_	
	2007-08	32	59%	4	_	28	_	
Reading	2009–10	11	45%	0		11	45%	
	2008-09	8	13%	1	_	7	_	
	2007-08	9	78%	2	_	7	_	
Writing	2009–10	4	-	0		4	_	
	2008-09	6	33%	1	_	5	_	
	2007-08	4	-	2	_	2	_	
Global Studies	2009–10	13	0%	1	-	12	_	
	2008-09	17	24%	0		17	24%	
	2007-08	7	57%	0		7	57%	
U.S. History	2009-10	6	17%	1	-	5	-	
and Government	2008-09	8	63%	1	_	7	_	
	2007-08	3	_	0		3	_	

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### **Second Language Proficiency Examinations**

School ALTMAR-PARISH-WILLIAMSTOWN HIGH SCHOOL School ID 46-01-02-04-0006

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	0		0		0		
	2008-09	1	_	1	_	0		
	2007-08	0		0		0		

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### **English as a Second Language Achievement Test**

School ALTMAR-PARISH-WILLIAMSTOWN HIGH SCHOOL School ID 46-01-02-04-0006

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All Students					General-Education Students					Students with Disabilities				
Begin Interm. Adv.   Prof.   Begin Interm. Adv.   Prof.   Prof.   Prof.   Begin Interm. Adv.   Prof.   Prof.   Begin Interm. Adv.   Prof.   Prof.			Total	Percent	of studen	ts scorin	ıg	Total	Percen	of studen	ts scorin	ıg	Total	Perce	nt of st	udents so	coring
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	performar	nce level	l:	Tested	in each	performar	nce level	l:	Tested	in eac	h perfo	rmance	level:
and Speaking (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm. A	dv. P	rof.		Begin.	Interm. A	dv. F	rof.		Begir	. Inte	rm. Adv.	Prof.
Grades K-1   2007-08   0   0   0   0   0   0   0   0   0	Listening	2009-10	0					0					0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
and Writing (crades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2007-08	0					0					0				
(Grades K-1)         2007-08         0	Reading	2009-10	0					0					0				
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2008-09	0					0					0				
and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2007-08	0					0					0				
(Grades 2-4)       2007-08       0       0       0         Reading       2009-10       0       0       0         (Grades 2-4)       2007-08       0       0       0         Listening       2009-10       0       0       0         and Speaking       2008-09       0       0       0         (Grades 5-6)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0         (Grades 5-6)       2007-08       0       0       0         Listening       2009-10       0       0       0         (Grades 7-8)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0         (Grades 7-8)       2007-08       0       0       0         Listening       2009-10       0       0       0         and Speaking       2008-09       1       -       -       -       -       -       0         Caracter 7-8)       2007-08<	Listening	2009-10	0					0					0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2008-09	0					0					0				
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2007-08	0					0					0				
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading		0					0					0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	•											0				
and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2007-08	0					0					0				
and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2009-10	0					0					0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2008-09	0					0					0				
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2007-08	0					0					0				
and Writing (Grades 5-6) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2009-10	0					0					0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2008-09	0					0					0				
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2007-08	0					0					0				
and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening		0					0					0				
(Grades 7-8)     2007-08     0     0       Reading     2009-10     0     0       and Writing     2008-09     0     0       (Grades 7-8)     2007-08     0     0       Listening     2009-10     0     0       and Speaking     2008-09     1     -     -     -     -     0       (Grades 9-12)     2007-08     1     -     -     -     -     -     0       Reading     2009-10     0     0     0       and Writing     2008-09     1     -     -     -     -     -     -     -     -     0	•	2008-09	0					0					0				
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2007-08						0					0				
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2009-10	0					0					0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-		0					0					0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2007-08	0					0					0				
and Speaking 2008-09 1 1 0 (Grades 9-12) 2007-08 1 1 0  Reading 2009-10 0 0 0 0 and Writing 2008-09 1 1 0	 Listening		0					0					0				
(Grades 9-12)     2007-08     1     -     -     -     -     -     0       Reading     2009-10     0     0     0       and Writing     2008-09     1     -     -     -     -     -     -     0	•	-		_	_	_	_		_	_	_	_	0				
Reading 2009-10 0 0 0 0 and Writing 2008-09 1 1 0	(Grades 9-12)			_	_	_	_		_	_	_	_	0				
and Writing 2008-09 1 1 0	Reading							_									
(Grades 0-12)	-	_		_	_	_	_	1	_	_	_	_	0				
(Grades 9-12) 2007-08 1 1 0	(Grades 9-12)	3		_	_	_	_		_	_	_	_					

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### **Other Assessments**

School ALTMAR-PARISH-WILLIAMSTOWN HIGH SCHOOL School ID 46-01-02-04-0006

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students					<b>General-Education Students</b>						<b>Students with Disabilities</b>					
		Total Percentage of students Tested scoring at level:					Percentag scoring at		Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

## 2006 Total Cohort Performance on Regents Exams After Four Years

3	All Students						General-Education Students					Students with Disabilities				
	5 -	Percentage of students scoring:				Percentag students s			Cohort	Percentag students s						
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100				
Global History and Geography	129	9%	63%	17%	109	7%	67%	20%	20	20%	40%	0%				
U.S. History and Government	129	4%	54%	27%	109	3%	56%	31%	20	10%	45%	5%				
Science	129	5%	71%	12%	109	4%	74%	14%	20	15%	50%	5%				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

School ALTMAR-PARISH-WILLIAMSTOWN HIGH SCHOOL School ID 46-01-02-04-0006

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	112		98		14		
	2008-09	93		84		9		
	2007-08	126		117		9		
Receiving a Regents Diploma	2009-10	88	79%	84	86%	4	29%	
	2008-09	74	80%	70	83%	4	44%	
	2007-08	95	75%	94	80%	1	11%	
Receiving a Regents Diploma	2009-10	21	19%	21	21%	0	0%	
with Advanced Designation	2008-09	21	23%	21	25%	0	0%	
	2007-08	39	31%	39	33%	0	0%	
Receiving an	2009-10	4	N/A	0		4	N/A	
Individualized Education	2008-09	6	N/A	0		6	N/A	
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	19	4%	15	4%	4	4%	
	2008-09	9	2%	6	2%	3	3%	
	2007-08	23	4%	13	3%	10	11%	
Entered Approved High	2009-10	7	1%	5	1%	2	2%	
School Equivalency	2008-09	3	1%	3	1%	0	0%	
Preparation Program	2007-08	3	1%	3	1%	0	0%	
Total Noncompleters	2009-10	26	5%	20	5%	6	6%	
	2008-09	12	2%	9	2%	3	3%	
	2007-08	26	5%	16	4%	10	11%	

### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	14%	16	16%	0	0%	
To 2-year College	63	54%	54	55%	9	50%	
To Other Post-secondary	9	8%	9	9%	0	0%	
To the Military	9	8%	8	8%	1	6%	
To Employment	16	14%	8	8%	8	44%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	3	3%	3	3%	0	0%	

### More Information about the School

School ALTMAR-PARISH-WILLIAMSTOWN HIGH SCHOOL School ID 46-01-02-04-0006

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

### **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%