

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ANNA S KUHL ELEMENTARY
SCHOOL
District PORT JERVIS CITY SCHOOL
DISTRICT
School ID 44-18-00-05-0001
Principal JOHN SOLIMANDO
Telephone (845) 858-3135
Grades K-6

Regents Exams

•		All Stu	All Students				al-Educati	ion Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08					0				0					
Living Environment	2009-10					0				0					
	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10					0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10					0				0					
	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/Physics	2009-10					0				0					
	2008-09					0				0					
	2007-08					0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ANNA S KUHL ELEMENTARY SCHOOL School ID 44-18-00-05-0001

District PORT JERVIS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | i |

 | | Gene

 | ral-Edu | nts | Students with Disabilities |
 | | | | | | |
|---------|--|---|--
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---|--
---|--|---|--
---|---|----------|--|--|
| | Total | Percent | of stude | ents sco

 | ring | Total

 | Percent | of stude | nts sco | ring
 | Total | Percent | t of stud | ents sco | oring | |
| | Tested | in each | n each performance level: |

 | | Tested

 | in each performance level: | | | rel:
 | Tested | d in each performance level: | | | | |
| | | Begin. | Interm. | Adv.

 | Prof. |

 | Begin. | Interm. | Adv. | Prof.
 | | Begin. | Interm | . Adv. | Prof. | |
| 2009-10 | 6 | 0% | 17% | 33%

 | 50% | 4

 | _ | _ | _ | _
 | 2 | _ | _ | - | | |
| 2008-09 | 11 | 0% | 18% | 18%

 | 64% | 9

 | _ | _ | _ | _
 | 2 | _ | _ | - | - | |
| 2007-08 | 10 | 0% | 0% | 40%

 | 60% | 10

 | 0% | 0% | 40% | 60%
 | 0 | | | | | |
| 2009-10 | 6 | 0% | 50% | 33%

 | 17% | 4

 | - | _ | _ | _
 | 2 | _ | _ | - | | |
| 2008-09 | 11 | 9% | 27% | 18%

 | 45% | 9

 | _ | _ | _ | _
 | 2 | _ | _ | _ | | |
| 2007-08 | 10 | 10% | 40% | 10%

 | 40% | 10

 | 10% | 40% | 10% | 40%
 | 0 | | | | | |
| 2009-10 | 3 | _ | _ | _

 | _ | 2

 | _ | _ | _ | _
 | 1 | _ | _ | _ | | |
| 2008-09 | 1 | _ | _ | _

 | _ | 1

 | _ | _ | _ | _
 | 0 | | | | | |
| 2007-08 | 3 | _ | _ | _

 | _ | 3

 | _ | _ | _ | _
 | 0 | | | | | |
| 2009-10 | 3 | _ | _ | _

 | _ | 2

 | _ | _ | _ | _
 | 1 | _ | _ | _ | | |
| 2008-09 | 1 | - | - | -

 | _ | 1

 | _ | _ | - | _
 | 0 | | | | | |
| 2007-08 | 3 | _ | _ | _

 | _ | 3

 | _ | _ | _ | _
 | 0 | | | | | |
| 2009-10 | 2 | _ | _ | _

 | _ | 2

 | _ | _ | _ | _
 | 0 | | | | | |
| 2008-09 | 3 | _ | _ | _

 | _ | 3

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 | 0 | | | | | |
| 2007-08 | 1 | _ | _ | _

 | _ | 1

 | _ | _ | _ | _
 | 0 | | | | | |
| 2009-10 | 2 | _ | _ | _

 | _ | 2

 | _ | _ | _ | -
 | 0 | | | | | |
| 2008-09 | 3 | _ | _ | _

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 | 0 | | | | | |
| 2007-08 | 1 | _ | _ | _

 | _ | 1

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| 2009-10 | 0 | | |

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 | 0 | | | | | |
| 2008-09 | 0 | | |

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| 2007-08 | 0 | | |

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| 2009-10 | 0 | | |

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 | 0 | | | | | |
| 2008-09 | 0 | | |

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 | 0 | | | | | |
| 2007-08 | 0 | | |

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| 2009-10 | 0 | | |

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| 2007-08 | 0 | | |

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| 2009-10 | 0 | | |

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 | 0 | | | | | |
| 2008-09 | 0 | | |

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 | 0 | | | | | |
| _ | 0 | | |

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| | 2008-09
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2007-08 | 2009-10 6 2009-10 6 2009-10 6 2009-10 6 2009-10 10 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 2 2009-10 2 2009-10 2 2009-10 2 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2009-10 0 2008-09 0 2009-10 0 2009-10 0 2009-1 | Total Tested Percent Tested 2009-10 6 0% 2007-08 10 0% 2009-10 6 0% 2009-10 6 0% 2009-10 3 - 2009-10 3 - 2009-10 3 - 2009-10 3 - 2007-08 3 - 2009-10 2 - 2009-10 2 - 2009-10 2 - 2009-10 2 - 2009-10 2 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - | Tested in each perform 2009-10 6 0% 17% 2008-09 11 0% 18% 2009-10 6 0% 50% 2008-09 11 9% 27% 2007-08 10 10% 40% 2009-10 3 - - 2007-08 3 - - 2009-10 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 1 - - 2009-10 2 - - 2009-10 2 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 </td <td>Total Tested Percent of students scool in each performance level in each performanc</td> <td>Total Tested Percent of students scoring in each performance level: 2009-10 6 0% 17% 33% 50% 2008-09 11 0% 18% 18% 64% 2007-08 10 0% 0% 40% 60% 2009-10 6 0% 50% 33% 17% 2008-09 11 9% 27% 18% 45% 2007-08 10 10% 40% 10% 45% 2009-10 3 - - - - 2009-10 3 - - - - 2009-10 3 - - - - 2009-10 3 - - - - 2009-10 2 - - - - 2009-10 2 - - - - 2009-10 0 - - - - 2009-10 <td< td=""><td> Total Percent of Students scottle Tested Tested</td><td> Total Fersent Percent of students scoring in each performance levels Tested In each performance levels Prof. Prof</td><td>Total Percent of student performs to level to in each perform percent percent in each perform percent percent in each perform percent perc</td><td> Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Perc</td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td><td> Total Percent of students serving Total Percent of students serving Total Percent of students serving Total Percent of segin. Interm. May Prof. Percent of segin. Percent of segin. Interm. May Prof. Percent of segin. Percent of se</td><td> Total Percent of students scoring Total Percent of students scoring Tested In each performance levels Tested Te</td><td> Total</td><td> Total Percent of students scoring Percent of sudents scoring</td></td<></td> | Total Tested Percent of students scool in each performance level in each performanc | Total Tested Percent of students scoring in each performance level: 2009-10 6 0% 17% 33% 50% 2008-09 11 0% 18% 18% 64% 2007-08 10 0% 0% 40% 60% 2009-10 6 0% 50% 33% 17% 2008-09 11 9% 27% 18% 45% 2007-08 10 10% 40% 10% 45% 2009-10 3 - - - - 2009-10 3 - - - - 2009-10 3 - - - - 2009-10 3 - - - - 2009-10 2 - - - - 2009-10 2 - - - - 2009-10 0 - - - - 2009-10 <td< td=""><td> Total Percent of Students scottle Tested Tested</td><td> Total Fersent Percent of students scoring in each performance levels Tested In each performance levels Prof. Prof</td><td>Total Percent of student performs to level to in each perform percent percent in each perform percent percent in each perform percent perc</td><td> Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Perc</td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td><td> Total Percent of students serving Total Percent of students serving Total Percent of students serving Total Percent of segin. Interm. May Prof. Percent of segin. Percent of segin. Interm. May Prof. Percent of segin. Percent of se</td><td> Total Percent of students scoring Total Percent of students scoring Tested In each performance levels Tested Te</td><td> Total</td><td> Total Percent of students scoring Percent of sudents scoring</td></td<> | Total Percent of Students scottle Tested Tested | Total Fersent Percent of students scoring in each performance levels Tested In each performance levels Prof. Prof | Total Percent of student performs to level to in each perform percent percent in each perform percent percent in each perform percent perc | Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Perc | Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe | Total Percent of students serving Total Percent of students serving Total Percent of students serving Total Percent of segin. Interm. May Prof. Percent of segin. Percent of segin. Interm. May Prof. Percent of segin. Percent of se | Total Percent of students scoring Total Percent of students scoring Tested In each performance levels Tested Te | Total | Total Percent of students scoring Percent of sudents scoring | |

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Other Assessments

School ANNA S KUHL ELEMENTARY SCHOOL School ID 44-18-00-05-0001

District PORT JERVIS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	udents	Gene	General-Education Students						Students with Disabilities						
		Percenta scoring a	_			Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	135	9%	8%	55%	28%	120	8%	5%	58%	29%	15	20%	33%	27%	20%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009-10

Total Tested	Number o at Level:	f studen	ts scorin 3	g 4
0	1	2	3	4
0				
0				
0				
0				
0				
0				
0				
	0 0	0 0	0 0 0	0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School ANNA S KUHL ELEMENTARY SCHOOL School ID 44-18-00-05-0001

District PORT JERVIS CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%