

# The New York State School Report Card

School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-0126 Principal ALEXANDER ANGUEIRA Telephone (718) 274-8316 Grades 6-8, UE

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	ge of studer	its	Total Percentage of students				Total	Percentage	e of studer	its	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	30	97%	97%	7%	30	97%	97%	7%	0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	1	-	_	_	1	-	_	_	0	-	_	_	
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	29	97%	97%	3%	29	97%	97%	3%	0				
Earth Science	2008–09	24	100%	100%	13%	24	100%	100%	13%	0				
	2007–08	5	100%	100%	0%	5	100%	100%	0%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

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School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS School ID 34-30-00-01-0126 District NEW YORK CITY GEOGRAPHIC DISTRICT #30

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	47	0%	4%	26%	70%	30	0%	3%	23%	73%	17	0%	6%	29%	65%
2008–09	45	0%	2%	67%	31%	33	0%	3%	55%	42%	12	0%	0%	100%	0%
2007-08	41	0%	2%	59%	39%	23	0%	4%	52%	43%	18	0%	0%	67%	33%
2009–10	47	6%	26%	49%	19%	30	0%	27%	50%	23%	17	18%	24%	47%	12%
2008–09	45	7%	29%	42%	22%	33	0%	21%	48%	30%	12	25%	50%	25%	0%
2007-08	41	7%	12%	56%	24%	23	0%	9%	48%	43%	18	17%	17%	67%	0%
2009–10	80	1%	3%	24%	73%	48	0%	4%	19%	77%	32	3%	0%	31%	66%
2008–09	81	0%	16%	28%	56%	57	0%	23%	23%	54%	24	0%	0%	42%	58%
2007-08	71	1%	11%	37%	51%	50	2%	14%	40%	44%	21	0%	5%	29%	67%
2009–10	80	9%	38%	35%	19%	48	0%	31%	44%	25%	32	22%	47%	22%	9%
2008–09	81	17%	38%	27%	17%	57	21%	33%	23%	23%	24	8%	50%	38%	4%
2007-08	71	17%	31%	37%	15%	50	22%	28%	32%	18%	21	5%	38%	48%	10%
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
0	0					0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested       2009-10     0       2007-08     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     41       2009-10     41       2007-08     41       2009-10     45       2007-08     41       2009-10     45       2007-08     41       2008-09     81       2007-08     71       2008-09     81       2007-08     71       2009-10     80       2009-10     80       2007-08     71       2009-10     0       2007-08     0       2007-08     71       2009-010     0       2007-	Total     Percent rester       Independent     Begin.       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     40       2009-10     41       2009-10     41       2009-10     41       2009-10     41       2009-10     41       2009-10     80       2009-10     80       2009-10     80       2009-10     80       2009-10     80       2009-10     11%       2009-10     0       2009-10     0 </td <td>Testet i each performation2009-100ReginInterma2008-090<!--</td--><td>Total TestedPercent students sold indertection inderte</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>IndiaPercent state structure intervalue interval</td><td>Total TestedPercent or students succentsTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-00410%26%40%30%II2009-00410%26%40%IIII2009-00457%20%42%22%III2009-00801%1%1%37%IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII&lt;</td><td>Total Percent students students with the set of t</td><td>Total TestedPercent of students securesTotal InternetPercent of students internetState InternetPercent of students internetState Internet&lt;</td><td>Total     Percent     student     student     store     store</td><td>Total Percent of studerts serving TestedTotal Percent of studerts serving Percent Studerts serving Per</td><td>Initial Tested     Percent of students scoring Tested     Interm Av.     Prote     Tested     Interm Av.     Prote     Tested     Interm Av.     Prote       2009-10     0     Image: Avera Avera</td><td>Intal Tested     Percent in each Percent is each Percent rested     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Begin.       2009-010     0     0     Interm. Adv.     0     Interm. Adv.     0     Interm. Adv.     10     Interm. Adv.     &lt;</td><td>Total Tested     Percent of stude=TS scoring (in each performance level)     Total Tested     Percent of stude=TS scoring (in each performance level)       2009-10     0</td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2009-10     0</td></td>	Testet i each performation2009-100ReginInterma2008-090 </td <td>Total TestedPercent students sold indertection inderte</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>IndiaPercent state structure intervalue interval</td> <td>Total TestedPercent or students succentsTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-00410%26%40%30%II2009-00410%26%40%IIII2009-00457%20%42%22%III2009-00801%1%1%37%IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII&lt;</td> <td>Total Percent students students with the set of t</td> <td>Total TestedPercent of students securesTotal InternetPercent of students internetState InternetPercent of students internetState Internet&lt;</td> <td>Total     Percent     student     student     store     store</td> <td>Total Percent of studerts serving TestedTotal Percent of studerts serving Percent Studerts serving Per</td> <td>Initial Tested     Percent of students scoring Tested     Interm Av.     Prote     Tested     Interm Av.     Prote     Tested     Interm Av.     Prote       2009-10     0     Image: Avera Avera</td> <td>Intal Tested     Percent in each Percent is each Percent rested     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Begin.       2009-010     0     0     Interm. Adv.     0     Interm. Adv.     0     Interm. Adv.     10     Interm. Adv.     &lt;</td> <td>Total Tested     Percent of stude=TS scoring (in each performance level)     Total Tested     Percent of stude=TS scoring (in each performance level)       2009-10     0</td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2009-10     0</td>	Total TestedPercent students sold indertection 	IndiaPercent state structure intervalue interval	Total TestedPercent or students succentsTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-00410%26%40%30%II2009-00410%26%40%IIII2009-00457%20%42%22%III2009-00801%1%1%37%IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII<	Total Percent students students with the set of t	Total TestedPercent of students securesTotal InternetPercent of students internetState InternetPercent of students internetState Internet<	Total     Percent     student     student     store     store	Total Percent of studerts serving TestedTotal Percent of studerts serving Percent Studerts serving Per	Initial Tested     Percent of students scoring Tested     Interm Av.     Prote     Tested     Interm Av.     Prote     Tested     Interm Av.     Prote       2009-10     0     Image: Avera	Intal Tested     Percent in each Percent is each Percent rested     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Begin.       2009-010     0     0     Interm. Adv.     0     Interm. Adv.     0     Interm. Adv.     10     Interm. Adv.     <	Total Tested     Percent of stude=TS scoring (in each performance level)       2009-10     0	Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2009-10     0

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# Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Studer	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	-				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	192	48%	22%	29%	2%	148	41%	24%	33%	2%	44	70%	16%	14%	0%

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
		Percentago students so					Percentage students sc			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

## New York State Alternate Assessments (NYSAA) 2009–10

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level:     1       0     0       0     0       0     0       0     0       0     0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS School ID 34-30-00-01-0126

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	5	3%	2	1%	3	7%	
	2008–09	2	2%	2	1%	0		
	2007-08	1	0%	1	1%	0		
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0		
Preparation Program	2007-08	3	1%	3	2%	0		
Total Noncompleters	2009–10	5	3%	2	1%	3	7%	
	2008–09	2	2%	2	1%	0		
	2007–08	4	2%	4	2%	0		

# Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTSDistrict NEW YORK CITY GEOGRAPHIC DISTRICT #30School ID 34-30-00-01-0126

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%