

The New York State School Report Card

School THE ACTIVE LEARNING ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-0244 Principal IVAN TOLENTINO Telephone (718) 445-5730 Grades PK-2

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentage of students			
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School THE ACTIVE LEARNING ELEMENTARY SCHOOL School ID 34-25-00-01-0244

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2009- and Speaking 2008- (Grades K-1) 2007- Reading 2009- and Writing 2008- (Grades K-1) 2007- Listening 2009- and Speaking 2009- and Speaking 2009- and Writing 2009- and Writing 2009- and Writing 2009- and Speaking 2009- and Speaking 2009- and Speaking 2009- and Speaking 2009- and Speaking 2009-	-10 -09 -08 -10 -09 -09	69 41 0 69 41	in each Begin. 0% 5%	of stude perform Interm. 33% 46%	ance lev	9	Total Tested	in each	of stude perform Interm.	ance lev	5	Total Tested	Percent in each	perform	ance lev	5
and Speaking (Grades K-1) 2008- 2007- Reading and Writing (Grades K-1) 2009- 2007- Listening and Speaking (Grades 2-4) 2009- 2007- Reading (Grades 2-4) 2009- 2007- Reading (Grades 2-4) 2009- 2007- Listening and Writing (Grades 2-4) 2009- 2007- Listening and Speaking 2009- and Speaking 2009- 2007-	-09 -08 - 10 -09 -08	41 0 69	0% 5%	33%				Begin.	Interm	۸dv	Drof		Denin			
and Speaking (Grades K-1) 2008- 2007- Reading 2009- 2007- Reading 2009- 2007- Listening 2009- 2007- Listening 2009- 2007- Reading 2009- 2007- Reading 2009- 2007- Reading 2009- 2007- Reading 2009- 2007- Istening 2009- 2007- Listening 2009- 2007- Listening 2009- 2007- Listening 2009- 2007-	-09 -08 - 10 -09 -08	41 0 69	5%		65%	1%				Auv.	FIUI.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2007- Reading 2007- and Writing 2008- (Grades K-1) 2007- Listening 2009- and Speaking 2008- (Grades Z-4) 2007- Reading 2009- and Speaking 2008- (Grades 2-4) 2007- Reading 2009- and Writing 2008- (Grades 2-4) 2007- Listening 2009- and Speaking 2008- (Grades 2-4) 2007-	-08 - 10 -09 -08	0 69		46%		T \0	60	0%	35%	63%	2%	9	0%	22%	78%	0%
2007- Reading 2009- and Writing 2008- (Grades K-1) 2007- Listening 2009- and Speaking 2008- (Grades 2-4) 2007- Reading 2009- and Writing 2009- and Writing 2008- (Grades 2-4) 2007- Listening 2009- and Speaking 2009- and Speaking 2009- and Speaking 2009-	- 10 -09 -08	69	0.04		49%	0%	36	3%	44%	53%	0%	5	20%	60%	20%	0%
and Writing (Grades K-1) 2008- 2007- Listening and Speaking (Grades 2-4) 2009- 2007- Reading and Writing (Grades 2-4) 2009- 2009- and Writing (Grades 2-4) 2009- 2007- Listening and Speaking and Speaking 2009- 2007-	·09 ·08		6 .44				0					0				
(Grades K-1) 2007- Listening 2009- and Speaking 2008- (Grades 2-4) 2007- Reading 2009- and Writing 2008- (Grades 2-4) 2007- Listening 2008- (Grades 2-4) 2007- Listening 2009- and Speaking 2009-	-08	41	9%	35%	23%	33%	60	7%	32%	27%	35%	9	22%	56%	0%	22%
2007- Listening 2009- and Speaking 2008- (Grades 2-4) 2007- Reading 2009- and Writing 2008- (Grades 2-4) 2007- Listening 2007- Listening 2009- and Speaking 2009- and Speaking 2009-			32%	39%	17%	12%	36	25%	44%	19%	11%	5	80%	0%	0%	20%
and Speaking (Grades 2-4) 2008- 2007- Reading 2009- 2009- and Writing 2008- 2007- (Grades 2-4) 2007- Listening 2009- 2009- and Speaking 2008-		0					0					0				
(Grades 2-4) 2007- Reading 2009- and Writing 2008- (Grades 2-4) 2007- Listening 2009- and Speaking 2008-	10	10	0%	0%	30%	70%	9	-	-	-	-	1	-	-	-	-
2007- Reading 2009- and Writing 2008- (Grades 2-4) 2007- Listening 2009- and Speaking 2008-	09	0					0					0				
and Writing 2008- (Grades 2-4) 2007- Listening 2009- and Speaking 2008-	80	0					0					0				
(Grades 2-4) Listening 2009- and Speaking 2008-	10	10	0%	10%	40%	50%	9	-	_	_	_	1	-	-	-	_
Listening 2009- and Speaking 2008-	09	0					0					0				
and Speaking 2008-	-08	0					0					0				
and Speaking 2008-	10	0					0					0				
(Grados E-6)	09	0					0					0				
(Grades 5 0) 2007-	-08	0					0					0				
Reading 2009-	·10	0					0					0				
and Writing 2008-	09	0					0					0				
(Grades 5-6) 2007-	-08	0					0					0				
Listening 2009-	·10	0					0					0				
and Speaking 2008-	09	0					0					0				
(Grades 7-8) 2007-	-08	0					0					0				
Reading 2009-	·10	0					0					0				
and Writing 2008-		0					0					0				
(Grades 7-8) 2007-	-08	0					0					0				
Listening 2009-	10	0					0					0				
and Speaking 2008-		0					0					0				
(Grades 9-12) 2007-	-	0					0					0				
Reading 2009-		0					0					0				
and Writing 2008-		0					0					0				
(Grades 9-12) 2007-	09											0				

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%