

The New York State School Report Card

School ABRAHAM LINCOLN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-1410 Principal ARI HOOGENBOOM Telephone (718) 333-7400 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	811	82%	74%	17%	729	85%	78%	18%	82	56%	39%	4%	
	2008–09	720	78%	65%	12%	654	81%	69%	13%	66	48%	27%	3%	
	2007-08	621	84%	70%	12%	563	86%	74%	13%	58	64%	31%	0%	
Mathematics B	2009–10	2	-	_	-	2	-	_	-	0	-	_	-	
	2008–09	88	41%	30%	0%	88	41%	30%	0%	0				
	2007-08	406	59%	44%	8%	402	-	_	-	4	-	_	-	
Integrated Algebra	2009–10	978	75%	55%	2%	849	80%	60%	3%	129	40%	22%	1%	
	2008–09	787	72%	53%	4%	660	78%	60%	4%	127	40%	17%	0%	
	2007-08	679	70%	51%	3%	570	78%	58%	4%	109	29%	11%	0%	
Geometry	2009–10	220	39%	26%	4%	189	45%	30%	4%	31	3%	0%	0%	
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	733	49%	33%	8%	710	50%	34%	8%	23	30%	13%	0%	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	984	60%	47%	9%	855	66%	51%	10%	129	24%	16%	2%	
and Geography	2008–09	993	66%	49%	11%	857	71%	55%	12%	136	31%	15%	1%	
	2007-08	1015	59%	43%	8%	877	66%	48%	9%	138	13%	8%	1%	
U.S. History	2009–10	759	83%	72%	23%	685	87%	76%	25%	74	46%	32%	1%	
and Government	2008–09	667	76%	63%	19%	598	80%	68%	20%	69	41%	25%	4%	
	2007-08	643	82%	70%	24%	584	87%	74%	26%	59	36%	24%	3%	
Living Environment	2009–10	832	74%	59%	7%	725	80%	65%	8%	107	35%	20%	2%	
	2008–09	971	77%	59%	8%	821	84%	67%	10%	150	37%	20%	1%	
	2007-08	869	74%	55%	8%	769	79%	60%	9%	100	41%	22%	1%	
Physical Setting/	2009–10	616	58%	36%	3%	550	62%	39%	4%	66	24%	11%	0%	
Earth Science	2008–09	813	61%	37%	5%	751	65%	40%	5%	62	18%	6%	0%	
	2007-08	424	53%	33%	4%	407	54%	34%	4%	17	35%	12%	0%	
Physical Setting/Chemistry	2009–10	288	74%	33%	2%	285	-	_	-	3	-	_	-	
	2008–09	146	77%	46%	1%	144	_	-	_	2	_	-	_	
	2007-08	94	93%	68%	5%	94	93%	68%	5%	0				
Physical Setting/Physics	2009–10	31	68%	55%	3%	31	68%	55%	3%	0				
	2008–09	54	85%	72%	15%	54	85%	72%	15%	0				
	2007-08	20	100%	80%	10%	20	100%	80%	10%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Regents Exams

		All Stu	udents			Gener	General-Education Students			Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	:	Tested	scoring at	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	1	-	_	-	1	-	_	_	0	-	-	-
	2007-08	1	-	-	-	1	-	_	_	0	-	_	-
Comprehensive Italian	2009–10	37	97%	97%	49%	36	-	-	-	1	-	-	-
	2008–09	2	-	-	-	2	-	_	_	0	-	_	-
	2007–08	12	100%	100%	33%	11	-	_	_	1	-	_	-
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	93	99%	99%	63%	92	-	-	-	1	-	-	-
	2008–09	38	97%	95%	61%	37	-	_	_	1	-	-	-
	2007-08	70	100%	94%	51%	68	_	_	_	2	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	91	36%	0		91	36%
	2008–09	67	37%	0		67	37%
	2007-08	68	21%	1	-	67	-
Science	2009–10	113	18%	0		113	18%
	2008–09	81	28%	0		81	28%
	2007-08	85	19%	0		85	19%
Reading	2009–10	33	42%	0		33	42%
	2008–09	18	22%	0		18	22%
	2007-08	17	59%	1	-	16	-
Writing	2009–10	35	71%	0		35	71%
	2008–09	19	79%	0		19	79%
	2007-08	20	85%	0		20	85%
Global Studies	2009–10	95	20%	1	-	94	-
	2008–09	84	8%	1	-	83	-
	2007-08	58	9%	0		58	9%
U.S. History	2009–10	48	21%	2	-	46	-
and Government	2008–09	40	13%	2	-	38	-
	2007-08	41	10%	0		41	10%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	6	67%	5	-	1	-	
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	13	77%	13	77%	0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	84	93%	81	-	3	-	
	2007-08	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested		of stude		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Reading	2009–10	0					0				-	0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0				-	0				-
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007–08	0					0					0				
Listening	2009–10	470	20%	18%	16%	46%	442	22%	19%	16%	43%	28	0%	4%	14%	82%
and Speaking	2008–09	347	5%	25%	24%	46%	315	6%	27%	25%	43%	32	0%	9%	16%	75%
(Grades 9-12)	2007–08	347	13%	22%	20%	45%	317	13%	24%	19%	44%	30	7%	0%	33%	60%
Reading	2009-10	470	20%	51%	16%	13%	442	20%	51%	16%	14%	28	18%	54%	25%	4%
and Writing	2008–09	347	9%	51%	25%	16%	315	8%	49%	26%	17%	32	13%	66%	16%	6%
(Grades 9-12)	2007-08	347	13%	50%	21%	17%	317	13%	49%	20%	18%	30	13%	57%	27%	3%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students		Gen	General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100				부 프 민 프 일 으 O 프 Students scoring:					년 11 년 일 으 O 표 Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	620	10%	48%	12%	547	9%	54%	14%		73	18%	7%	0%		
U.S. History and Government	620	7%	49%	18%	547	7%	54%	21%		73	11%	12%	1%		
Science	620	14%	55%	7%	547	13%	62%	7%		73	18%	10%	0%		

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Number of student Tested at Level:	Number of students scoring at Level:								
1 2	3 4								
0									
0									
0									
0									
0									
0									
	Total Number of student Tested at Level: 1 2 0 0 0 0 0 0 0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	462		444		18	
	2008–09	459		440		19	
	2007-08	358		346		12	
Receiving a Regents Diploma	2009–10	317	69%	315	71%	2	11%
	2008–09	322	70%	322	73%	0	0%
	2007-08	243	68%	240	69%	3	25%
Receiving a Regents Diploma	2009–10	81	18%	81	18%	0	0%
with Advanced Designation	2008–09	109	24%	109	25%	0	0%
	2007–08	83	23%	82	24%	1	8%
Receiving an	2009–10	15	N/A	0		15	N/A
Individualized Education	2008–09	14	N/A	0		14	N/A
Program (IEP) Diploma	2007-08	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	167	7%	124	6%	43	13%
	2008–09	132	5%	95	4%	37	10%
	2007-08	208	8%	147	6%	61	16%
Entered Approved High	2009–10	20	1%	14	1%	6	2%
School Equivalency	2008–09	21	1%	13	1%	8	2%
Preparation Program	2007-08	9	0%	5	0%	4	1%
Total Noncompleters	2009–10	187	7%	138	6%	49	15%
	2008–09	153	6%	108	5%	45	12%
	2007–08	217	8%	152	7%	65	17%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	150	31%	150	34%	0	0%	
To 2-year College	126	26%	115	26%	11	33%	
To Other Post-secondary	11	2%	11	2%	0	0%	
To the Military	5	1%	5	1%	0	0%	
To Employment	16	3%	16	4%	0	0%	
To Adult Services	5	1%	0	0%	5	15%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	164	34%	147	33%	17	52%	

More Information about the School

School ABRAHAM LINCOLN HIGH SCHOOL School ID 33-21-00-01-1410

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%