

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ARTS AND MEDIA PREPARATORY
ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #18
School ID 33-18-00-01-1589
Principal ROBERT HALL
Telephone (718) 773-3908
Grades 9-11, US

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	60	72%	67%	12%	52	79%	73%	13%	8	25%	25%	0%		
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	96	75%	46%	1%	79	81%	49%	1%	17	47%	29%	0%		
	2008-09	67	76%	49%	0%	60	78%	52%	0%	7	57%	29%	0%		
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	102	70%	58%	4%	83	76%	66%	5%	19	42%	21%	0%		
and Geography	2008-09	64	52%	36%	2%	58	55%	38%	2%	6	17%	17%	0%		
	2007-08	0				0				0					
U.S. History	2009-10	59	83%	69%	5%	51	84%	76%	6%	8	75%	25%	0%		
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	81	56%	37%	1%	63	63%	43%	2%	18	28%	17%	0%		
	2008-09	61	89%	70%	3%	55	93%	73%	4%	6	50%	50%	0%		
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

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Regents Competency Tests

School ARTS AND MEDIA PREPARATORY ACADEMY School ID 33-18-00-01-1589

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Regents Competency Tests

	_	All Students	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	6	0%	0		6	0%
	2008-09	1	_	0		1	_
	2007-08	0		0		0	
Science	2009–10	12	8%	0		12	8%
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	6	50%	0		6	50%
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	6	67%	0		6	67%
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	13	23%	0		13	23%
	2008-09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009-10	2	-	0		2	-
and Government	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities						
		Total	Percent	of stude	nts scor	ring	Total	Percen	of studen	its scorir	ng	Total	Percent	of students	scorin	g			
		Tested	in each	perform	ance lev	/el:	Tested	in each	performa	nce leve	l:	Tested	in each p	performand	e level	:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm. Ac	lv. P	rof.			
Listening	2009-10	0					0					0							
and Speaking	2008-09	0					0					0							
(Grades K-1)	2007-08	0					0					0							
Reading	2009-10	0					0		·	-		0							
and Writing	2008-09	0					0					0							
(Grades K-1)	2007-08	0					0					0							
Listening	2009-10	0					0					0							
and Speaking	2008-09	0					0					0							
(Grades 2-4)	2007-08	0					0					0							
Reading	2009-10	0					0					0							
and Writing	2008-09	0					0					0							
(Grades 2-4)	2007-08	0					0					0							
Listening	2009-10	0					0					0							
and Speaking	2008-09	0					0					0							
(Grades 5-6)	2007-08	0					0					0							
Reading	2009-10	0					0					0							
and Writing	2008-09	0					0					0							
(Grades 5-6)	2007-08	0					0					0							
Listening	2009-10	0					0					0							
and Speaking	2008-09	0					0					0							
(Grades 7-8)	2007-08	0					0					0							
Reading	2009-10	0					0					0							
and Writing	2008-09	0					0					0							
(Grades 7-8)	2007-08	0					0					0							
Listening	2009-10	5	20%	20%	20%	40%	2	_		_	_	3	_	_	_	_			
and Speaking	2008-09	1		_	_	_	1	_	_	_	_	0							
(Grades 9-12)	2007-08	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_			
Reading	2009-10	5	40%	40%	0%	20%	2	_	_	_		3	_	_	_	_			
and Writing	2008-09	1	-	_	_		1	_	_	_	_	0							
(Grades 9 ⁻¹²)	2007-08	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_			
	2007 00	J																	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Genera	Stude	Students with Disabilities							
		Percentag scoring at		dents		Total P	Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gene	eral-Educa	ation St	tudents	Students with Disabilities					
	5 5	Percentago students so 55–64	coring:	85-100		Cohort	Percentago students so 55–64	coring:	85-100		Cohort	Percentage students se	coring:	85-100	
Global History and Geography	4	-	-	-	-	4	-	-	-	-	0				
U.S. History and Government	4	-	-	-	_	4	-	-	-	_	0				
Science	4	_	_	-	_	4	_	-	_	_	0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0	0%	0		0	0%
	2008-09	0	0%	0	0%	0	
	2007-08	0		0		0	
Entered Approved High	2009-10	1	1%	0		1	2%
School Equivalency	2008-09	1	1%	1	1%	0	
Preparation Program	2007-08	0		0		0	
Total Noncompleters	2009-10	1	1%	0		1	2%
	2008-09	1	1%	1	1%	0	
	2007-08	0		0		0	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%