

# The New York State School Report Card

School ACADEMY OF HOSPITALITY AND TOURISM District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-1408 Principal ADAM BREIER Telephone (718) 564-2580 Grades 9-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

-		All Stu				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	e of studer or above:	ts	Total Tested	Percentag scoring at	e of studer or above:	its	Total Tested	Percentag scoring at		nts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	178	76%	65%	8%	161	80%	68%	9%	17	41%	35%	6%
	2008–09	110	73%	57%	10%	104	73%	58%	11%	6	67%	50%	0%
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	1	-	-	_	1	-	-	_	0	-	—	-
	2007-08	1	_	_	_	1	-	_	_	0	_	_	-
Integrated Algebra	2009–10	140	70%	39%	1%	125	70%	42%	1%	15	67%	20%	0%
	2008–09	42	50%	29%	0%	39	-	_	_	3	_	_	-
	2007–08	80	71%	40%	3%	77	_	_	_	3	_	_	_
Geometry	2009–10	100	50%	32%	0%	96	-	_	_	4	-	_	-
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	10	20%	10%	0%	10	20%	10%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	143	56%	38%	3%	130	57%	39%	4%	13	46%	31%	0%
and Geography	2008–09	114	47%	31%	3%	105	47%	30%	2%	9	56%	33%	11%
	2007–08	85	60%	48%	11%	79	62%	51%	11%	6	33%	17%	0%
U.S. History	2009–10	80	74%	58%	3%	78	-	_	_	2	-	_	_
and Government	2008–09	75	72%	55%	9%	72	_	_	_	3	_	_	_
	2007-08	0				0				0			
Living Environment	2009-10	92	46%	32%	1%	83	48%	34%	1%	9	22%	11%	0%
	2008–09	101	67%	41%	0%	91	70%	42%	0%	10	40%	30%	0%
	2007–08	101	63%	37%	0%	95	63%	36%	0%	6	67%	50%	0%
Physical Setting/	2009–10	49	71%	71%	0%	45	-	-	-	4	-	_	-
Earth Science	2008–09	40	75%	73%	0%	39	-	_	_	1	_	_	-
	2007–08	2	_	_	_	2	-	_	_	0	-	_	_
Physical Setting/Chemistry	2009–10	16	56%	0%	0%	14	-	-	-	2	-	-	-
	2008–09	25	80%	32%	0%	24	-	-	_	1	_	-	_
	2007-08	23	30%	4%	0%	22	-	-	_	1	_	-	-
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #17

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total	Percenta	age of stud	dents	Total	Percenta	ige of stud	lents	Total	Percenta	-	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	15	80%	80%	0%	15	80%	80%	0%	0			
	2008–09	11	100%	100%	64%	11	100%	100%	64%	0			
	2007-08	4	-	-	_	4	-	_	_	0	_	_	_

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	9	0%	0		9	0%
	2008–09	3	-	0		3	-
	2007-08	0		0		0	
Science	2009–10	12	8%	1	-	11	-
	2008–09	7	14%	1	-	6	-
	2007-08	0		0		0	
Reading	2009–10	3	-	0		3	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	3	-	0		3	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	3	-	1	-	2	-
	2008–09	1	-	0		1	-
	2007-08	1	-	0		1	-
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

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### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	4	-	4	-	0		
	2007–08	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith D	isabilit	ies	
		Total Tested	Percent in each			9	Total Tested		t of stude perform		5	Total Tested			udents : ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv	. Р	rof.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	11	0%	27%	9%	64%	11	0%	27%	9%	64%	0					
and Speaking	2008–09	10	0%	30%	0%	70%	9	-	-	_	_	1	-	-	-	-	-
(Grades 9-12)	2007-08	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0					
Reading	2009–10	11	18%	36%	36%	9%	11	18%	36%	36%	9%	0					
and Writing	2008–09	10	10%	60%	10%	20%	9	-	_	_	_	1	-		-	-	-
(Grades 9–12)	2007-08	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0					

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## Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students				Students with Disabilities				
		Percentag			Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	81	21%	54%	11%	77	-	-	-	-	4	-	-	-	-
U.S. History and Government	81	11%	59%	10%	77	-	-	-	_	4	-	-	-	-
Science	81	5%	75%	4%	77	-	-	-	-	4	_	-	_	-

### New York State Alternate Assessments (NYSAA) 2009–10

All Students								
Total Tested		f studen	ts scorin	g				
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3   0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	58		57		1	
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	43	74%	43	75%	0	0%
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	1	2%	1	2%	0	0%
with Advanced Designation	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	9	3%	8	3%	1	3%
	2008–09	4	1%	4	2%	0	
	2007-08	1	1%	1	1%	0	
Entered Approved High	2009–10	5	2%	2	1%	3	10%
School Equivalency	2008–09	1	0%	1	0%	0	
Preparation Program	2007-08	0	0%	0	0%	0	
Total Noncompleters	2009–10	14	4%	10	3%	4	13%
	2008–09	5	2%	5	2%	0	
	2007–08	1	1%	1	1%	0	

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	15	26%	15	26%	0	0%	
To 2-year College	23	40%	22	39%	1	100%	
To Other Post-secondary	1	2%	1	2%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	3	5%	3	5%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	16	28%	16	28%	0	0%	

# **More Information about the School**

School ACADEMY OF HOSPITALITY AND TOURISM School ID 33-17-00-01-1408

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%