

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ACCION ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0341
Principal ADRIAN MANUEL
Telephone (718) 294-0514
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
		Tested	in each performance level:			Tested in each performance level:					Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				,
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	12	0%	8%	75%	17%	8	_	_	_	_	4	_	_	_	_
and Speaking	2008-09	6	17%	0%	83%	0%	4	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2007-08	13	8%	0%	69%	23%	6	17%	0%	50%	33%	7	0%	0%	86%	14%
Reading	2009-10	12	17%	33%	33%	17%	8	_	_	_	_	4	_	_	_	_
and Writing	2008-09	6	17%	33%	50%	0%	4	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2007-08	13	23%	38%	31%	8%	6	17%	33%	50%	0%	7	29%	43%	14%	14%
Listening	2009-10	15	7%	7%	47%	40%	11	_	_	_	_	4	_	_	_	_
and Speaking	2008-09	21	0%	14%	29%	57%	15	0%	20%	20%	60%	6	0%	0%	50%	50%
(Grades 7-8)	2007-08	16	0%	6%	44%	50%	12	_	_	_	_	4	_	_	_	_
Reading	2009-10	15	13%	53%	33%	0%	11	_	_	_	_	4	_	_	_	_
and Writing	2008-09	21	19%	38%	24%	19%	15	27%	33%	20%	20%	6	0%	50%	33%	17%
(Grades 7-8)	2007-08	16	25%	38%	31%	6%	12	_	_	_	_	4	_	_	_	_
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)		0					0					0				
	2007-08	Ü					0					Ü				

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Other Assessments

School ACCION ACADEMY
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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Elementary/Middle-Level Social Studies 2009-10

All Students							ral-Edu	cation	Studen	Stude	Students with Disabilities					
Total Percentage of students Tested scoring at level:							Percent scoring	age of st at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	43	70%	23%	7%	0%	36	67%	25%	8%	0%	7	86%	14%	0%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities							
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%