

The New York State School Report Card

School ANGELO PATRI MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-0391 Principal PEDRO SANTANA Telephone (718) 584-0980 Grades 6-8, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	1	-	_	_	1	-	_	_	0	-	-	_	
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	1	-	-	-	1	-	_	_	0	-	_	-	
	2007-08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	2	-	-	_	2	-	_	_	0	-	_	-	
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	2	-	_	_	2	-	_	_	0	_	_	_	
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	25	84%	60%	8%	24	-	_	_	1	-	_	_	
	2007-08	26	88%	65%	4%	26	88%	65%	4%	0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ANGELO PATRI MIDDLE SCHOOL School ID 32-10-00-01-0391

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2009–10	67	22%	6%	36%	36%	54	28%	7%	22%	43%	13	0%	0%	92%	8%	
2008–09	67	7%	10%	48%	34%	50	10%	12%	44%	34%	17	0%	6%	59%	35%	
2007-08	60	8%	7%	70%	15%	46	11%	9%	63%	17%	14	0%	0%	93%	7%	
2009–10	67	22%	25%	37%	15%	54	26%	17%	41%	17%	13	8%	62%	23%	8%	
2008–09	67	22%	33%	40%	4%	50	24%	28%	44%	4%	17	18%	47%	29%	6%	
2007-08	60	18%	20%	43%	18%	46	13%	17%	46%	24%	14	36%	29%	36%	0%	
2009–10	134	10%	15%	36%	39%	102	12%	17%	29%	42%	32	6%	9%	56%	28%	
2008–09	123	6%	15%	29%	50%	98	6%	17%	29%	48%	25	4%	8%	32%	56%	
2007-08	123	11%	11%	46%	32%	94	13%	12%	45%	31%	29	7%	7%	52%	34%	
2009–10	134	22%	39%	27%	12%	102	21%	33%	30%	16%	32	28%	56%	16%	0%	
2008–09	123	22%	37%	29%	12%	98	19%	33%	33%	15%	25	32%	52%	16%	0%	
2007-08	123	27%	41%	27%	6%	94	27%	38%	29%	6%	29	28%	48%	21%	3%	
2009–10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
0	0					0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2009-10 67 2007-08 60 2007-08 103 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 123 2007-08 0 2007-08 0 2007-08 0 2007-08 0 <td< td=""><td>Total Percent rester Independent Begin. 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 67 2009-10 67 2009-10 67 2009-10 67 2009-10 134 2009-10 134 2009-10 123 2009-10 123 2009-10 0 2009-10 0 2009-10 123 2009-10 123 2009-10 0</td><td>Iotal IestedPercent studie in each performance BeginIntermance Intermance2009-100</td><td>Total TestedPercent stude stude</td><td>IndiaPercent students submitted in a construction of a set of a construction</td><td>Total TestedPercent of students surverseTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIIII2009-000IIIIIIII2009-000II</td><td>Total TestedPercent iscal isc</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total rescuePercent Future rescuescioneTotal rescuePercent FutureTotal rescuePercent Future2009-100IntermedProf.BaginIntermed2008-090IIIII2009-100IIIII</td><td>Total Percent of students scoring in each performance level. Total Percent of students score in each performance level. 2009-10 0 Image: level. Prof. Regin. Interm. 4.0. Regin. Interm. 4.0. 2009-10 0 Image: level. <</td><td>TetalPercent of studerts sub-riseTotal TestedPercent of studerts sub-riseProt.ReginIntern. Jaw.Prot.2009-1000</td><td>Intal Tested Percent of students scoring metabolic in each performance levels Interm. Av. Prote Tested Interm. Av. Prote 2009-10 0 Image: Image</td><td>Total Testel Percent in each Pertornance level Total Testel Percent Testel Testel Interm. Adv. Prof. Testel Interm. Adv. Prof. Begin. Interm. Adv. Begin. Interm. Adv.</td><td>Total Percent of studeerts scoring Total Percent of studeerts scoring 2009-10 0</td><td>Tatal Percent of students scoring Tested Tatal Percent of students scoring Tested Tatal Percent of students scoring Tested Tatal Percent of students scoring Tested Tested <th colspa<="" td=""></th></td></td<>	Total Percent rester Independent Begin. 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 67 2009-10 67 2009-10 67 2009-10 67 2009-10 134 2009-10 134 2009-10 123 2009-10 123 2009-10 0 2009-10 0 2009-10 123 2009-10 123 2009-10 0	Iotal IestedPercent studie in each performance BeginIntermance Intermance2009-100	Total TestedPercent stude	IndiaPercent students submitted in a construction of a set of a construction	Total TestedPercent of students surverseTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIIII2009-000IIIIIIII2009-000II	Total TestedPercent iscal 	Total rescuePercent Future rescuescioneTotal rescuePercent FutureTotal rescuePercent Future2009-100IntermedProf.BaginIntermed2008-090IIIII2009-100IIIII	Total Percent of students scoring in each performance level. Total Percent of students score in each performance level. 2009-10 0 Image: level. Prof. Regin. Interm. 4.0. Regin. Interm. 4.0. 2009-10 0 Image: level. <	TetalPercent of studerts sub-riseTotal TestedPercent of studerts sub-riseProt.ReginIntern. Jaw.Prot.2009-1000	Intal Tested Percent of students scoring metabolic in each performance levels Interm. Av. Prote Tested Interm. Av. Prote 2009-10 0 Image: Image	Total Testel Percent in each Pertornance level Total Testel Percent Testel Testel Interm. Adv. Prof. Testel Interm. Adv. Prof. Begin. Interm. Adv. Begin. Interm. Adv.	Total Percent of studeerts scoring 2009-10 0	Tatal Percent of students scoring Tested Tested Tested <th colspa<="" td=""></th>	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ANGELO PATRI MIDDLE SCHOOL School ID 32-10-00-01-0391

Elementary/Middle-Level Social Studies 2009–10

	All Students					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:				
	Total Percentage of students Tested scoring at level:															
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	221	68%	20%	12%	0%	176	61%	24%	14%	0%	45	93%	2%	4%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Education Students	Stud	Students with Disabilities				
		Percentag students s				Cohort Enrollment	Percentage of students scoring:	Cohort Enrollment	Percentag students s	•			
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	_	0		1	-	_	-	-	

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School ANGELO PATRI MIDDLE SCHOOL School ID 32-10-00-01-0391

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	4	2%	4	2%	0			
	2008–09	4	2%	4	2%	0			
	2007-08	1	0%	0	0%	1	3%		
Entered Approved High	2009–10	0	0%	0	0%	0			
School Equivalency	2008–09	0	0%	0	0%	0			
Preparation Program	2007-08	3	1%	2	1%	1	3%		
Total Noncompleters	2009–10	4	2%	4	2%	0			
	2008–09	4	2%	4	2%	0			
	2007–08	4	2%	2	1%	2	6%		

Post-secondary Plans of 2009–10 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ANGELO PATRI MIDDLE SCHOOL School ID 32-10-00-01-0391

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%