



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ART AND DESIGN HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1630**
Principal **ERIC STRAUSS**
Telephone **(212) 752-4340**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	342	94%	88%	21%	301	96%	90%	23%	41	85%	78%	5%
	2008-09	394	87%	78%	12%	353	89%	82%	13%	41	68%	44%	2%
	2007-08	358	86%	70%	16%	326	90%	74%	17%	32	44%	31%	6%
Mathematics B	2009-10	74	15%	11%	0%	67	16%	12%	0%	7	0%	0%	0%
	2008-09	183	33%	20%	2%	172	34%	21%	2%	11	18%	9%	0%
	2007-08	120	33%	16%	1%	116	—	—	—	4	—	—	—
Integrated Algebra	2009-10	420	83%	65%	2%	358	84%	69%	2%	62	77%	42%	0%
	2008-09	402	82%	64%	2%	352	86%	68%	2%	50	58%	34%	0%
	2007-08	266	81%	70%	1%	234	84%	74%	1%	32	56%	41%	0%
Geometry	2009-10	423	76%	52%	1%	395	79%	54%	1%	28	32%	29%	4%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	81	53%	40%	2%	77	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	522	77%	64%	12%	462	80%	67%	13%	60	55%	43%	2%
	2008-09	499	73%	54%	10%	446	74%	56%	11%	53	57%	38%	4%
	2007-08	626	65%	46%	9%	551	68%	48%	9%	75	48%	28%	5%
U.S. History and Government	2009-10	329	84%	76%	23%	292	86%	79%	25%	37	76%	54%	8%
	2008-09	385	78%	65%	18%	345	80%	67%	19%	40	60%	50%	10%
	2007-08	395	83%	68%	15%	356	87%	71%	16%	39	51%	38%	10%
Living Environment	2009-10	402	89%	79%	15%	345	91%	83%	16%	57	75%	58%	7%
	2008-09	446	93%	82%	17%	409	94%	85%	19%	37	78%	57%	3%
	2007-08	427	86%	67%	11%	376	88%	69%	12%	51	71%	53%	4%
Physical Setting/Earth Science	2009-10	315	70%	51%	7%	278	74%	55%	8%	37	38%	22%	3%
	2008-09	227	63%	44%	2%	203	66%	45%	2%	24	42%	29%	0%
	2007-08	271	58%	32%	3%	247	59%	34%	3%	24	42%	13%	0%
Physical Setting/Chemistry	2009-10	99	81%	49%	0%	98	—	—	—	1	—	—	—
	2008-09	107	88%	65%	2%	105	—	—	—	2	—	—	—
	2007-08	79	89%	56%	1%	76	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	19	79%	53%	0%	19	79%	53%	0%	0	—	—	—
	2008-09	18	56%	39%	6%	17	—	—	—	1	—	—	—
	2007-08	16	69%	44%	6%	16	69%	44%	6%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **ART AND DESIGN HIGH SCHOOL**
 School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	13	100%	100%	46%	13	100%	100%	46%	0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	56	100%	100%	80%	55	—	—	—	1	—	—	—
	2008-09	39	100%	100%	67%	38	—	—	—	1	—	—	—
	2007-08	37	100%	100%	89%	34	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **ART AND DESIGN HIGH SCHOOL**
 School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	18	56%	0		18	56%
	2008-09	12	42%	0		12	42%
	2007-08	4	—	1	—	3	—
Science	2009-10	25	56%	0		25	56%
	2008-09	8	50%	0		8	50%
	2007-08	10	60%	0		10	60%
Reading	2009-10	7	71%	0		7	71%
	2008-09	15	53%	0		15	53%
	2007-08	15	67%	0		15	67%
Writing	2009-10	8	75%	0		8	75%
	2008-09	13	85%	0		13	85%
	2007-08	13	85%	0		13	85%
Global Studies	2009-10	15	67%	0		15	67%
	2008-09	16	38%	0		16	38%
	2007-08	16	38%	1	—	15	—
U.S. History and Government	2009-10	9	56%	0		9	56%
	2008-09	11	73%	0		11	73%
	2007-08	9	33%	0		9	33%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **ART AND DESIGN HIGH SCHOOL**
 School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	12	100%	12	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	62	95%	60	—	2	—
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ART AND DESIGN HIGH SCHOOL**
 School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	23	0%	0%	13%	87%	11	0%	0%	18%	82%	12	0%	0%	8%	92%	
	2008-09	28	0%	0%	4%	96%	20	0%	0%	5%	95%	8	0%	0%	0%	100%	
	2007-08	35	0%	0%	6%	94%	27	0%	0%	7%	93%	8	0%	0%	0%	100%	
Reading and Writing (Grades 9-12)	2009-10	23	0%	30%	22%	48%	11	0%	9%	27%	64%	12	0%	50%	17%	33%	
	2008-09	28	0%	18%	46%	36%	20	0%	10%	45%	45%	8	0%	38%	50%	13%	
	2007-08	35	0%	14%	46%	40%	27	0%	15%	44%	41%	8	0%	13%	50%	38%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **ART AND DESIGN HIGH SCHOOL**
School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	320	9%	60%	18%	282	8%	63%	19%	38	16%	37%	11%
U.S. History and Government	320	6%	58%	19%	282	5%	60%	20%	38	13%	42%	8%
Science	320	3%	73%	10%	282	2%	76%	11%	38	3%	55%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ART AND DESIGN HIGH SCHOOL**
School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	271		244		27	
	2008-09	243		230		13	
	2007-08	229		213		16	
Receiving a Regents Diploma	2009-10	217	80%	200	82%	17	63%
	2008-09	178	73%	173	75%	5	38%
	2007-08	139	61%	134	63%	5	31%
Receiving a Regents Diploma with Advanced Designation	2009-10	26	10%	26	11%	0	0%
	2008-09	17	7%	17	7%	0	0%
	2007-08	19	8%	19	9%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	48	3%	42	3%	6	4%
	2008-09	20	1%	17	1%	3	2%
	2007-08	43	3%	31	3%	12	7%
Entered Approved High School Equivalency Preparation Program	2009-10	12	1%	11	1%	1	1%
	2008-09	12	1%	11	1%	1	1%
	2007-08	2	0%	1	0%	1	1%
Total Noncompleters	2009-10	60	4%	53	4%	7	4%
	2008-09	32	2%	28	2%	4	2%
	2007-08	45	3%	32	3%	13	7%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	130	47%	122	50%	8	27%
To 2-year College	73	27%	65	27%	8	27%
To Other Post-secondary	3	1%	2	1%	1	3%
To the Military	1	0%	1	0%	0	0%
To Employment	10	4%	10	4%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	3%
Plan Unknown	56	20%	44	18%	12	40%

More Information about the School

School **ART AND DESIGN HIGH SCHOOL**
School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
