

The New York State School Report Card

School ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT School ID 28-02-01-03-0010 Principal CLARENCE WILLIAMS Telephone (516) 292-7124 Grades 6-8

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	58	98%	98%	16%	58	98%	98%	16%	0			
	2008–09	54	100%	98%	41%	54	100%	98%	41%	0			
	2007–08	50	98%	96%	28%	50	98%	96%	28%	0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/	2009–10	45	93%	87%	22%	45	93%	87%	22%	0			
Earth Science	2008–09	44	100%	93%	39%	44	100%	93%	39%	0			
	2007-08	37	92%	84%	11%	37	92%	84%	11%	0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	52	65%	52	65%	0			
	2008–09	39	64%	39	64%	0			
	2007-08	19	95%	19	95%	0			
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	90	99%	90	99%	0			
	2008–09	109	95%	108	-	1	-		
	2007-08	65	92%	64	-	1	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total Tested					Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	74	19%	9%	38%	34%	58	21%	10%	31%	38%	16	13%	6%	63%	19%
2008–09	66	15%	6%	33%	45%	51	20%	8%	29%	43%	15	0%	0%	47%	53%
2007-08	91	8%	7%	45%	41%	74	9%	8%	42%	41%	17	0%	0%	59%	41%
2009–10	74	27%	26%	41%	7%	58	19%	22%	50%	9%	16	56%	38%	6%	0%
2008–09	66	23%	26%	33%	18%	51	27%	20%	29%	24%	15	7%	47%	47%	0%
2007-08	91	11%	23%	33%	33%	74	12%	24%	26%	38%	17	6%	18%	65%	12%
2009–10	142	5%	14%	22%	59%	117	6%	17%	23%	54%	25	0%	0%	16%	84%
2008–09	163	2%	13%	23%	61%	131	2%	16%	21%	60%	32	3%	3%	28%	66%
2007-08	130	13%	17%	32%	38%	111	15%	17%	30%	38%	19	0%	16%	42%	42%
2009–10	142	24%	42%	23%	12%	117	26%	38%	25%	11%	25	12%	60%	12%	16%
2008–09	163	23%	36%	27%	15%	131	25%	31%	26%	18%	32	13%	56%	31%	0%
2007-08	130	32%	26%	31%	11%	111	32%	21%	35%	12%	19	32%	58%	5%	5%
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
0	0					0					0				
	2008–09 2007–08 2009–10 2007–08 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 74 2009-10 66 2007-08 01 2009-10 74 2009-10 142 2009-10 142 2009-10 142 2009-10 142 2009-10 142 2009-10 142 2009-10 142 2009-10 130 2007-08 130 2007-08 0 2009-10 0 2009-10 0 2009-10 0 <td< td=""><td>TotalPercent Tested2009-1002007-0802009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10102009-10102009-10742009-10742009-101422009-101422009-101422009-101422009-101422009-101422009-101422009-101422009-101302009-101422009-101302009-100</td><td>Tested International 2009-10 0 2007-08 0 2007-08 0 2008-09 0 2009-10 0 2007-08 0 2008-09 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 194 2009-10 74 2009-10 74 2009-10 74 2009-10 114 2009-10 142 2009-10 142 2009-10 142 2009-10 142 2009-10 142 2009-10 130 2009-10 142 2009-10 130 2009-10 142</td><td>Total TestedPercent students so in each performance of each performance o</td><td>IndiaPercent state structure intervalue interval</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent or students succentsTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-007419%9%38%34%58I2009-007419%26%41%7%58II2009-007427%26%33%18%IIII2009-0014227%26%33%33%14%IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII</td><td>Total TestedPercent iseach performance levelsTotal TestedPercent Tested2009-100InternProf.Begin.2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-000III2009-007419%9%38%34%582009-007427%26%III2009-0016321%IIII2009-0016321%IIII2009-0016321%IIII2009-0016321%IIII2009-0016321%IIII2009-0016321%IIII</td><td>Total TestedPercent of students serving in each performanceTotal in each performancePercent of the each performance2009-100<</td><td>Total Percent stude <tude> <ttl> <tt></tt></ttl></tude></td><td>Total Percent of students serving TestedIntern Jetu Intern Jetu I</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Tested Total in each performance level: Total Tested 2009-10 0<</td><td>Total Testel Percent in each performance level: Total in each performance level: Total restel Percent restel Testel Interm. 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Adv. Prof. Testel Interm. Adv. Prof. Begin. 2009-10 0	Total Percent stud stud	Total Percent of students scoring 2009-00 <

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	ral-Edu	cation	Studen	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of si at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	341	3%	38%	54%	6%	301	3%	34%	57%	7%	40	3%	65%	33%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enrollment	Percentage students so			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	-
Middle Level					
Social Studies	1	-	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	2	1%	2	1%	0		
	2008–09	3	1%	2	1%	1	2%	
	2007-08	2	1%	2	1%	0		
Entered Approved High	2009–10	0	0%	0	0%	0		
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0		
Total Noncompleters	2009–10	2	1%	2	1%	0		
	2008–09	3	1%	2	1%	1	2%	
	2007–08	2	1%	2	1%	0		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL School ID 28-02-01-03-0010

District HEMPSTEAD UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%