

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School A D OLIVER MIDDLE SCHOOL
District BROCKPORT CENTRAL SCHOOL
DISTRICT
School ID 26-18-01-06-0005
Principal MELODY MARTINEZ-DAVIS
Telephone (585) 637-1860
Grades 6-8

### **Regents Exams**

•		All Stu	dents			Genera	ıl-Educat	tion Stud	lents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage	e of studen	ts	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	59	100%	100%	59%	59	100%	100%	59%	0				
	2008-09	71	100%	100%	55%	70	_	_	_	1	_	_	-	
	2007-08	56	100%	100%	64%	56	100%	100%	64%	0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	45	100%	100%	100%	45	100%	100%	100%	0				
Earth Science	2008-09	54	100%	100%	94%	53	_	_	_	1	_	_	-	
	2007-08	55	100%	100%	91%	55	100%	100%	91%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

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## Regents Exams in Languages Other Than English

School A D OLIVER MIDDLE SCHOOL School ID 26-18-01-06-0005

District BROCKPORT CENTRAL SCHOOL DISTRICT

### **Regents Exams**

	All St	udents			Gene	ral-Educa	ation Stu	Students with Disabilities					
	Total Tested				Total Tested				Total Tested	Percentage of students scoring at or above:			
		55	65	85		55	65	85		55	65	85	
2009–10	0				0				0				
2008-09	0				0				0				
2007-08	0				0				0				
2009-10	0				0				0				
2008-09	0				0				0				
2007-08	0				0				0				
2009-10	0				0				0				
2008-09	0				0				0				
2007-08	0				0				0				
2009-10	0				0				0				
2008-09	0				0				0				
2007-08	0				0				0				
2009-10	0				0				0				
2008-09	0				0				0				
2007-08	0				0				0				
2009-10	2	-	-	-	2	_	_	-	0	-	-	-	
2008-09	0				0				0				
2007-08	0				0				0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Total   Tested   Total   T	Tested scoring at 55  2009-10	Total Percentage of study scoring at or above	Total Percentage of students rested scoring at or above:    55   65   85	Total Percentage of students Tested scoring at or above:    55   65   85	Total Percentage of students Tested scoring at or above:         Total Tested scoring at or above:         Total Tested scoring at or above:         Total Tested scoring at Tested sco	Total Fercentage of students rested scoring at or above:    Total Tested   Percentage of students scoring at or above   Tested   Tested	Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students Tested           2009-10         0         55         65         85           2008-09         0 <td>  Total   Percentage of students   Total   Percentage of students   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   Scoring at or above:   Total   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   T</td> <td>Total Percentage of students Tested Scoring at or above:         Total Percentage of students Scoring at or above:         Total Tested Scoring at or above:</td> <td>  Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Scoring at or abov</td>	Total   Percentage of students   Total   Percentage of students   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   Scoring at or above:   Total   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   T	Total Percentage of students Tested Scoring at or above:         Total Percentage of students Scoring at or above:         Total Tested Scoring at or above:	Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Scoring at or abov	

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## **Second Language Proficiency Examinations**

School A D OLIVER MIDDLE SCHOOL School ID 26-18-01-06-0005

District BROCKPORT CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	S	<b>General-Ed</b>	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	80	98%	79	_	1	-		
	2008-09	80	98%	74	99%	6	83%		
	2007-08	75	95%	73	_	2	_		
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	213	91%	181	95%	32	69%		
	2008-09	234	91%	200	94%	34	76%		
	2007-08	251	92%	218	98%	33	58%		

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Stude	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	ents sc	oring	Total	Percen	t of stu	dents so	oring	
		Tested	in each	in each performance level:		Tested in each performance level:					Tested	Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pr	of.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0		-			0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	1	_	_	_	_	0					1	_	-	-	_	_
and Speaking	2008-09	4	_	_	_	_	1	_	_	-		- 3	_	-	-	_	_
(Grades 5-6)	2007-08	3	_	_	_	_	2	_	_	-		- 1	_	-	-	_	_
Reading	2009-10	1	_	_	_	_	0					1	_	-	=	_	_
and Writing	2008-09	4	_	_	_	_	1	_	_	-		- 3	_	-	-	_	_
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	_	-		- 0					
Listening	2009-10	6	0%	0%	0%	100%	2	-	-	-		- 4	-	-	-	_	_
and Speaking	2008-09	5	0%	0%	0%	100%	3	_	_	-		- 2	_	-	-	_	_
(Grades 7-8)	2007-08	3	_	_	_	_	2	_	_	-		- 1	_	-	_	_	_
Reading	2009-10	6	0%	50%	33%	17%	2	-	-	-		- 4	_	-	-	_	_
and Writing	2008-09	5	0%	40%	40%	20%	3	_	_	-		- 2	_	-	-	_	_
(Grades 7-8)	2007-08	3	_	_	_	_	2	_	_	-		- 1	_	-	-	_	_
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
	2007 00						0										

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

	All Students							<b>General-Education Students</b>						<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	305	3%	22%	57%	18%	258	1%	17%	62%	21%	47	13%	51%	32%	4%			

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%