

The New York State School Report Card

School SCHOOL 12-JAMES P B DUFFY District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0012 Principal MICHELE LIGUORI-ALAMPI Telephone (585) 461-3280 Grades K-6

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total Percentage of students				Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL 12-JAMES P B DUFFY School ID 26-16-00-01-0012

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			General-Education Students					Students with Disabilities						
	Total Tested	Percent of students scoring d in each performance level:				Total Tested				5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009–10	44	5%	25%	48%	23%	39	5%	23%	46%	26%	5	0%	40%	60%	0%	
2008–09	38	3%	13%	45%	39%	37	-	-	-	-	1	-	-	-	-	
2007-08	42	12%	24%	40%	24%	42	12%	24%	40%	24%	0					
2009–10	46	54%	26%	17%	2%	40	50%	28%	20%	3%	6	83%	17%	0%	0%	
2008–09	38	29%	47%	11%	13%	37	-	_	-	_	1	-	-	-	_	
2007-08	42	50%	40%	7%	2%	42	50%	40%	7%	2%	0					
2009–10	53	8%	2%	43%	47%	48	8%	2%	42%	48%	5	0%	0%	60%	40%	
2008–09	44	5%	14%	20%	61%	41	-	_	_	_	3	-	-	-	_	
2007-08	50	6%	6%	28%	60%	45	7%	7%	27%	60%	5	0%	0%	40%	60%	
2009–10	53	11%	40%	34%	15%	48	8%	40%	38%	15%	5	40%	40%	0%	20%	
2008–09	44	14%	27%	43%	16%	41	-	-	-	-	3	-	-	-	-	
2007-08	50	12%	26%	28%	34%	45	13%	29%	24%	33%	5	0%	0%	60%	40%	
2009–10	13	23%	8%	31%	38%	11	-	_	-	_	2	-	-	_	_	
2008–09	19	5%	11%	47%	37%	14	7%	14%	36%	43%	5	0%	0%	80%	20%	
2007-08	29	7%	3%	55%	34%	25	_	_	_	_	4	-	_	_	_	
2009–10	14	21%	14%	36%	29%	12	-	-	-	-	2	-	-	_	-	
2008–09	19	16%	21%	42%	21%	14	21%	14%	43%	21%	5	0%	40%	40%	20%	
2007-08	29	14%	14%	38%	34%	25	-	_	_	_	4	-	_	_	_	
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
•	0					0					0					
5	0					0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08	Total Tested 2009-10 44 2007-08 42 2007-08 42 2009-10 46 2007-08 42 2007-08 42 2009-10 53 2009-10 53 2009-10 53 2009-10 53 2009-10 53 2009-10 13 2009-10 13 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00	Total rester Percent rester 2009-10 44 5% 2007-08 42 12% 2009-10 46 54% 2009-10 46 54% 2009-10 46 54% 2009-10 46 50% 2009-10 46 50% 2009-10 53 8% 2009-10 53 11% 2009-10 53 11% 2009-10 53 11% 2009-10 53 11% 2009-10 53 11% 2009-10 13 23% 2007-08 50 12% 2007-08 19 5% 2007-08 19 5% 2007-08 19 16% 2007-08 19 16% 2007-08 0 14 2007-08 0 14 2009-10 0 14 2009-10 0 14	Tested interm2009-10445625%2008-09383%13%2007-084212%24%2009-104654%26%2009-104250%40%2009-10538%2%2009-105311%40%2009-105311%20%2009-106311%20%2009-106311%20%2009-106311%20%2009-101323%8%2009-101323%3%2009-101421%3%2009-101421%3%2009-101421%3%2009-10014%21%2009-10014%21%2009-10014%21%2009-10014%21%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-10014%14%2009-11014%14%2009-12014%14%2009-13014%14%2009-14014%14%2009-15014% <td>Total Percent students score Total Percent students score Regin Interm. Adv. 2009-10 44 5% 25% 48% 2007-08 42 12% 24% 40% 2007-08 42 12% 24% 40% 2009-10 46 54% 26% 11% 2007-08 42 50% 40% 11% 2007-08 42 50% 40% 11% 2007-08 42 50% 40% 20% 2009-10 53 8% 2% 43% 2007-08 50 6% 40% 2% 2009-10 53 11% 40% 2% 2009-10 13 23% 8% 31% 2009-10 14 14% 36% 2009-10 14 21% 36% 2009-10 0 14% 38% 2009-10 0 14% 36% <!--</td--><td>Total TestedPercent-structure indext-st</br></br></br></br></br></br></td><td>Total TestedForceTotal TestedEeginInternAdv.Prof.2009-10445%25%48%23%392007-08383%13%45%39%372007-084224%40%24%4222009-104654%26%17%2%402009-10638%2%43%47%482009-10538%2%43%47%482009-105314%20%61%412007-086%14%20%61%412007-08506%6%28%60%452009-105311%40%34%15%482008-094414%27%34%45452009-105012%26%34%45452009-101323%8%31%36%142007-081916%11%36%29%142007-081916%21%36%26%26%2009-100114%36%34%252009-100114%36%34%26%2007-080114%36%34%26%2009-100114%36%34%26%2009-10011<%</td>1<%</td> 36%36%2007-08<	Total Percent students score Total Percent students score Regin Interm. Adv. 2009-10 44 5% 25% 48% 2007-08 42 12% 24% 40% 2007-08 42 12% 24% 40% 2009-10 46 54% 26% 11% 2007-08 42 50% 40% 11% 2007-08 42 50% 40% 11% 2007-08 42 50% 40% 20% 2009-10 53 8% 2% 43% 2007-08 50 6% 40% 2% 2009-10 53 11% 40% 2% 2009-10 13 23% 8% 31% 2009-10 14 14% 36% 2009-10 14 21% 36% 2009-10 0 14% 38% 2009-10 0 14% 36% </td <td>Total TestedPercent-structure indext-st</br></br></br></br></br></br></td> <td>Total TestedForceTotal TestedEeginInternAdv.Prof.2009-10445%25%48%23%392007-08383%13%45%39%372007-084224%40%24%4222009-104654%26%17%2%402009-10638%2%43%47%482009-10538%2%43%47%482009-105314%20%61%412007-086%14%20%61%412007-08506%6%28%60%452009-105311%40%34%15%482008-094414%27%34%45452009-105012%26%34%45452009-101323%8%31%36%142007-081916%11%36%29%142007-081916%21%36%26%26%2009-100114%36%34%252009-100114%36%34%26%2007-080114%36%34%26%2009-100114%36%34%26%2009-10011<%</td> 1<%	Total TestedPercent-structure indext-structure 	Total TestedForceTotal TestedEeginInternAdv.Prof.2009-10445%25%48%23%392007-08383%13%45%39%372007-084224%40%24%4222009-104654%26%17%2%402009-10638%2%43%47%482009-10538%2%43%47%482009-105314%20%61%412007-086%14%20%61%412007-08506%6%28%60%452009-105311%40%34%15%482008-094414%27%34%45452009-105012%26%34%45452009-101323%8%31%36%142007-081916%11%36%29%142007-081916%21%36%26%26%2009-100114%36%34%252009-100114%36%34%26%2007-080114%36%34%26%2009-100114%36%34%26%2009-10011<%	Total Percent students scored in each stateTotal resterPercent resterTotal resterPercent rester2009-10445%25%48%23%395%2008-09383%13%45%39%3712007-084212%24%40%24%42212%2009-104654%26%17%2%4005%2009-003829%47%11%13%3712007-084250%40%7%2%44250%2009-10538%2%43%47%4888%2008-09445%14%20%61%41112007-08506%6%28%60%4588%2008-094414%27%43%15%4888%2008-091323%8%31%15%4888%2008-091323%8%31%40%14%12007-085012%26%38%11112008-091323%8%31%45%14%14%2009-101421%26%34%12%14%2009-101421%36%21%14%21%2009-100	Total TestedPercent Future FormationTotal TestedPercent Future FormationTotal TestedPercent FutureState TestedReginIntermation2009-10445%25%48%23%395%23%2007-084212%24%40%24%42412%24%2009-104654%26%17%2%4040%24%40%24%2009-104650%40%11%13%372007-084250%40%7%2%4488%2%2009-10538%2%43%47%488%2%2008-09445%14%20%61%4142007-08506%6%34%15%4888%40%2008-091314%27%34%15%488%40%2008-091323%55%34%142007-085011%47%37%147%14%2008-09195%11%36%25%14%25%2009-101421%14%36%26%14%16%14%2007-081916%11%36%26%14%16%14%2008-0901414%36%26%16%16%16%2009-100 <td< td=""><td>Total rescet Percent students score in each Percent studentstand store in each Percent strand store in each Percent</td><td>Total Percent of students is control Total Percent of students is control Total Percent of students is control Total Percent of students is control Begin Interne Atv. Prof. Begin Interne Atv. Prof. Begin Interne Atv. Prof. Begin Adv. Parcent Colspan="4">Begin Interne Atv. Prof. Begin Adv. Parcent Colspan="4">Adv. Parcent Colspan="4">Prof. Colspan="4">Begin Interne Atv. Prof. Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan= 400 Colspan= 40 Adv. Parcent of students is colspan="4">Adv. Colspan= 40 Adv. Parcent of students is colspan="4">Parcent of students is colspan="4">P</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Percent of students scoring Percent of students scoring Total Percent of students scoring Total Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring 2009-00 A State Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students score</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Percent</td><td>Total Tested Percent of students scoring (n each performance level) Total Tested Percent of students scoring (n each performance level) 2009-10 44 5% 25% 48% 23% 39 5% 23% 46% 26% 5 0% 40% 2007-08 42 12% 24% 40% 24% 42 12% 24% 40% 26% 3% 66 83% 17% 2007-08 42 50% 40% 7% 2% 40 50% 40% 26% 60%</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td></td<>	Total rescet Percent students score in each Percent studentstand store in each Percent strand store in each Percent	Total Percent of students is control Total Percent of students is control Total Percent of students is control Total Percent of students is control Begin Interne Atv. Prof. Begin Interne Atv. Prof. Begin Interne Atv. Prof. Begin Adv. Parcent Colspan="4">Begin Interne Atv. Prof. Begin Adv. Parcent Colspan="4">Adv. Parcent Colspan="4">Prof. Colspan="4">Begin Interne Atv. Prof. Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan= 400 Colspan= 40 Adv. Parcent of students is colspan="4">Adv. Colspan= 40 Adv. Parcent of students is colspan="4">Parcent of students is colspan="4">P	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Percent of students scoring Percent of students scoring Total Percent of students scoring Total Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring 2009-00 A State Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring Percent of students score	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Percent	Total Tested Percent of students scoring (n each performance level) 2009-10 44 5% 25% 48% 23% 39 5% 23% 46% 26% 5 0% 40% 2007-08 42 12% 24% 40% 24% 42 12% 24% 40% 26% 3% 66 83% 17% 2007-08 42 50% 40% 7% 2% 40 50% 40% 26% 60%	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL 12-JAMES P B DUFFY School ID 26-16-00-01-0012

Elementary/Middle-Level Social Studies 2009–10

	All Stu	Gener	General-Education Students					Students with Disabilities							
		Percenta scoring	5					age of st at level:			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	93	9%	13%	61%	17%	83	10%	10%	61%	19%	10	0%	40%	60%	0%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

	Total Tested		fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School SCHOOL 12-JAMES P B DUFFY School ID 26-16-00-01-0012

District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%