

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ARCADIA MIDDLE SCHOOL
District GREECE CENTRAL SCHOOL
DISTRICT
School ID 26-05-01-06-0023
Principal KAREN D'ANGELO
Telephone (585) 966-3300
Grades 6-8, UE, US

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	t or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	88	100%	100%	45%	88	100%	100%	45%	0				
	2008-09	73	100%	100%	32%	73	100%	100%	32%	0				
	2007-08	102	99%	94%	17%	101	_	_	-	1	_	_	_	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	99	100%	100%	77%	99	100%	100%	77%	0				
	2008-09	94	100%	100%	78%	94	100%	100%	78%	0				
	2007-08	101	100%	100%	64%	100	_	_	_	1	_	_	_	
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

School ARCADIA MIDDLE SCHOOL School ID 26-05-01-06-0023

District GREECE CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	41	85%	38	-	3	-
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	39	77%	31	84%	8	50%
Italian	2009-10	59	88%	52	94%	7	43%
	2008-09	0		0		0	
	2007-08	65	92%	63	_	2	_
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	105	88%	97	90%	8	63%
	2008-09	97	93%	88	97%	9	56%
	2007-08	122	63%	114	66%	8	25%

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	ith D	isabili	ties	
		Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts scor	ing	Total	Percen	it of s	tudents	scori	ng
		Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:	Tested	in each	ı perf	ormanc	e leve	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Inte	erm. Ad	V.	Prof.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0		-			0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	5	0%	0%	20%	80%	3	_	-	_	_	2	_		-	-	-
and Speaking	2008-09	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5-6)	2007-08	3	_	_	_	_	3	_	_	_	_	0					
Reading	2009-10	5	0%	0%	60%	40%	3	-	_	_	_	2	_		-	-	-
and Writing	2008-09	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5-6)	2007-08	3	_	_	_	_	3	_	_	_	_	0					
Listening	2009-10	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
and Speaking	2008-09	5	0%	0%	40%	60%	3	_	_	_	_	2	_		_	_	_
(Grades 7-8)	2007-08	6	0%	17%	33%	50%	4	_	_	_	_	2	_		_	_	_
Reading	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0					
and Writing	2008-09	5	0%	20%	40%	40%	3	_	_	_	_	2	_		_	_	_
(Grades 7-8)	2007-08	6	17%	17%	67%	0%	4	_	_	_	_	2	_		_	_	_
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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## **Other Assessments**

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District GREECE CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2009-10

	All Stu	Gene	General-Education Students  Total Percentage of students  Tested scoring at level:						Students with Disabilities  Total Percentage of students  Tested scoring at level:						
	Total Tested														
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	268	0%	10%	58%	32%	237	0%	8%	56%	36%	31	0%	19%	77%	3%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

## New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	-	-	-	_			
Middle Level								
Social Studies	1	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%