

# The New York State School Report Card

School AVON MIDDLE SCHOOL District AVON CENTRAL SCHOOL DISTRICT School ID 24-01-01-04-0003 Principal JENNIFER MILLER Telephone (585) 226-2455 Grades 5-8

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percenta	ge of stude	nts	Total	Percentage	e of studer	its	
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	21	100%	100%	86%	21	100%	100%	86%	0				
	2008–09	23	100%	100%	43%	23	100%	100%	43%	0				
	2007–08	23	100%	100%	57%	23	100%	100%	57%	0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	19	100%	100%	89%	19	100%	100%	89%	0				
Earth Science	2008–09	23	100%	100%	96%	23	100%	100%	96%	0				
	2007–08	16	100%	100%	100%	16	100%	100%	100%	0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District AVON CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All St	udents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total	Percentage of students Total Percentage of students					Total	Percenta	ge of stud	dents			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	14	100%	100%	93%	14	100%	100%	93%	0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

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### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	24	100%	24	100%	0	
	2008–09	22	100%	22	100%	0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	53	96%	52	-	1	-
	2008–09	60	95%	58	-	2	-
	2007-08	61	98%	61	98%	0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	<b>General-Education Students</b>						Students with Disabilities				
	Total Tested					Total Tested				-	Total Tested					-	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	erm. Adv	<i>.</i> I	Prof.	
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	1	_	_	_		- 1	_	_	-		- 0						
2008–09	1	_	_	-		- 1	_	_	-		- 0						
2007-08	1	_	_	-		- 1	_	_	-		- 0						
2009–10	1	-	_	-	-	- 1	-	_	-		- 0						
2008–09	1	_	_	-		- 1	_	_	-		- 0						
2007-08	1	_	_	-		- 1	_	_	-		- 0						
2009–10	1	-	_	_		- 1	_	_	-		- 0						
2008–09	1	_	_	-		- 1	_	_	-		- 0						
2007-08	1	_	_	-		- 1	_	_	-		- 0						
2009–10	1	_	_	_		- 1	_	_	-		- 0						
2008–09	1	_	_	-		- 1	_	_	-		- 0						
2007-08	1	_	_	-		- 1	_	_	-		- 0						
2009-10	0					0					0						
-	0					0					0						
	0					0					0						
2009-10	0					0					0						
-	0					0					0						
_						0					0						
	2008–09 2007–08 2009–10 2007–08 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08	Total Tested           2009-10         0           2007-08         0           2009-10         0           2009-10         0           2009-10         0           2007-08         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10	TotalPercent Tested2009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1012009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-100	Tested         in each perform           2009-10         0         Image:	Total         Percent of students solve           Tested         Begin         Interm. Adv.           2009-10         O         Segin         Interm. Adv.           2009-10         O         Segin         Seg	Total         Percent students sculpt           Regin         Intermediate         Percent           2009-10         O         Image:	Total Tested         Percent of students scoring in each performance level:         Total Tested           Begin         Interm. Adv.         Prof.           2009-10         0	Total rested         Percent of students scoring in each performance levels         Total rested         Percent rested           2009-10         0         Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.         Interm. Adv.         Interm.         Interm. Adv.         Interm.         Interm. Adv.         Interm.         Interm. Adv.         Interm.         Interm.         Interm.         Interm.         Interm.         Interm.         Interm.         Interm.         Interm.	Total         Percent of students scoring in each performance levels         Total         Percent of students scoring in each performance levels         Total         Percent of students scoring in each performance levels           2009-10         0	Total         Percent of students scoring Tested         Total         Percent of students scoring (n each performance level:         Total         Percent of students sc in each performance level:           Begin         Interm. Adv.         Prof.         Begin         Interm. Adv.         Prof.           2009-10         0	Total Tested         Percent of students scoring in each performance level:         Total in each performance level:         Tested         Percent of students scoring in each performance level:           Begin         Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.           2009-10         O           O         O          Prof.           2009-10         O           O         O          Prof.           2009-10         O           O         O           Prof.           2009-10         O           O         O          Prof.           2009-10         O           O         O          Intern. Adv.         Prof.           2009-10         O	Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Total in each performance level:         Total Tested           2009-10         0         Interm. Adv.         Prof.         0	Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         Total         Percent of students scoring Tested         Total         Percent Tested         Total         Total <td>Total         Percent of students scoring Tested         Total         Total         Total         Tota</td> <td>Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance         Percent of students scoring Tested         Total in each performance         Percent of students           2009-10         0</td> <td>Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total In each performance level:           2009-10         0         Intern. Adv.         Prof.         Begin.         Intern. Adv.         Prof.         Begin.         Intern. Adv.         Intern. Adv.         Prof.         Begin.         Intern. Adv.         Intern. Adv.         Intern. Adv.         Prof.         Begin.         Intern. Adv.         Intern. Adv.</td>	Total         Percent of students scoring Tested         Total         Total         Total         Tota	Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance         Percent of students scoring Tested         Total in each performance         Percent of students           2009-10         0	Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total In each performance level:           2009-10         0         Intern. Adv.         Prof.         Begin.         Intern. Adv.         Prof.         Begin.         Intern. Adv.         Intern. Adv.         Prof.         Begin.         Intern. Adv.         Intern. Adv.         Intern. Adv.         Prof.         Begin.         Intern. Adv.         Intern. Adv.	

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Stude	Stude	Students with Disabilities						
		Percenta scoring	5				Percent scoring	5				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	67	6%	3%	52%	39%	65	-	-	_	-	2	-	-	-	-		
Middle Level	85	0%	15%	33%	52%	80	0%	11%	35%	54%	5	0%	80%	0%	20%		

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	tion Studer	its	Students with Disabilities					
		Percentage students se				Percentage students sc			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-10	00		55-64	65-84 85-1	.00		55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

### New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents								
	Total Tested	Number o at Level:	Number of students s at Level:							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School AVON MIDDLE SCHOOL School ID 24-01-01-04-0003

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District AVON CENTRAL SCHOOL DISTRICT

11-20%