

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School AKRON MIDDLE SCHOOL
District AKRON CENTRAL SCHOOL DISTRICT
School ID 14-21-01-04-0003
Principal ANTHONY PANELLA
Telephone (716) 542-5040
Grades 6-8, US

#### **Regents Exams**

regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities					
		Total	Percentag	ge of stude	nts	Total	Percentag	ntage of students		Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	16	100%	100%	100%	16	100%	100%	100%	0					
	2008-09	18	100%	100%	94%	18	100%	100%	94%	0					
	2007-08	14	100%	100%	100%	14	100%	100%	100%	0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	19	100%	100%	100%	19	100%	100%	100%	0					
Earth Science	2008-09	27	100%	100%	100%	27	100%	100%	100%	0					
	2007-08	16	100%	100%	100%	16	100%	100%	100%	0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School AKRON MIDDLE SCHOOL School ID 14-21-01-04-0003

District AKRON CENTRAL SCHOOL DISTRICT

#### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008-09	22	100%	22	100%	0			
	2007-08	16	100%	16	100%	0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	93	100%	87	100%	6	100%		
	2008-09	101	95%	93	99%	8	50%		
	2007-08	79	100%	76	_	3	_		

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## **Other Assessments**

School AKRON MIDDLE SCHOOL School ID 14-21-01-04-0003

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students					<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	103	0%	16%	52%	32%	94	0%	11%	54%	35%	9	0%	67%	33%	0%		

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities							
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number o at Level:	ıg								
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	2	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%